Minutes

Child and Family Development Faculty Meeting Tuesday, October 5, 2010 12:30 p.m. - 2:00 p.m. College of Education 344

Attendees: Jamie Brown, Deana Deason, Suzanne Lamorey, Sandraluz Lara-Cinisomo, Lee Sherry, JaneDiane Smith

Approval of Minutes

Suzanne Lamorey made the motion that the September 14 minutes be approved. Deana Deason seconded the motion. Minutes were approved by common consent.

M. Ed. Blueprint

The Blueprint was approved by the Department and submitted September 17 to Vicki Jaus and sent on to the state for approval.

Next timeline:

- Condensed 7400 (7400/7600).
 - *Due on October 15 to Vicki: Short Form with program of study.*
- Three new SPED courses.
 - Due in November: Get SPED, Library, and CHFD approval
 - Due on December 1 to Vicki: Long Form with course outlines and syllabi.

MAT Consideration

An MAT would assist in getting an initial license quickly, so students could then move into advanced licensure. This is what our graduate programs would look like:

- 1. Graduate Certificate (27 hours)
- 2. Graduate Certificate (27 hours, Phase I initial license) to MAT (12 hours, Phase II advanced license)
- 3. M.Ed. (39 hours, advanced license)

Discussed pros and cons and addressed the concern of increased faculty load. Suzanne will look into whether a student can move from the M.Ed. to the MAT.

The Phase II proposal (blueprint) needs to be submitted by November 1 for Fall 2011. The Long Form should be completed in Dec/Jan.

Ideas for the 12 hours in Phase II:

6400 Internship

6113 Pre-natal, infants/toddlers

6118 Families

6412 Observation and recording – preschool intensive development (case study)

6115

6102

Blueprint for Evidences

Electronic evidences for undergrad and certificate:

- EE1: Transcript
- EE2: Ecological case study
 - Assessed in CHFD 3113 and 5114
- EE3: Curriculum unit
 - Assessed in CHFD 3116 and 5116
- *EE4: Certificate of teaching capacity*
 - Assessed in CHFD 4410 and 6400
- EE5: Impact on student learning
 - Assessed in CHFD 4110 and 6400
- EE6: Professional development plan
 - Assessed in CHFD 3416 and 5____

Pearson Merrill Book Rep

Michelle Schwinn came in to talk about new options for customized texts.

Some advantages of a custom library:

- Can include your course syllabus
- Cost is 8-10 cents per page (minimum 10 copies), which could be as much as 1/3 the cost of regular textbooks
- Timeline: 10-14 business days, 6-8 weeks delivery to bookstore
- Can make your own title
- You can put up to 30% of your own material in them
- You can change content as needed to fit your courses; just takes 14 days
- Can proof electronically. A desk copy will be sent at no cost
- State standards can be included in books

Website: <u>www.pearsoncustom.com</u>

New Brochures

We are going to create three brochures for our programs: Undergraduate, Certificate to MAT, and M.Ed. Names of graduates that could give testimonials should be submitted to Suzanne.

Next meeting

November 2, 12:30 - 2:00 p.m.

^{*}Writing intensive courses for SACS: 3112 and 5116