

Minutes
Child and Family Development Faculty Meeting
Tuesday, November 6, 2012
12:30 p.m. - 2:07 p.m.
College of Education 344

Attendees: Jamie Brown, Vicki Jaus, Suzanne Lamorey, Deana Murphy, Sue Rebich, Lee Sherry, Pam Shue, JaneDiane Smith

Call to Order

- a. Approval of Minutes October 2, 2012 – Sue Rebich made the motion to approve the minutes. Lee Sherry seconded the motion. Minutes were approved by common consent.

Information Items

- a. Student Dispositions – *Vicki*
 - Vicki stated this would be a refresher on where we are with the dispositions process with undergrads and how we will do it in the masters program.
 - Handout 1: Initial Program Dispositions Plans, Initial Programs – Undergraduate and Graduate Certificate
 - Fill out the two columns as a program. Think about which courses parallel with the undergraduate courses for the grad cert column.
 - Select someone to be your dispositions person - a go to/resource for the program.
 - Completed chart and appointed faculty leader are due to Vicki by December 1.
 - Pam and Jamie volunteered to work together as disposition designees
 - Handout 2: Assessment of Professional Dispositions
 - At mid-point the instructor will go online and do these 6 evidences on TaskStream.
 - Handout 3: Professional Dispositions For Professional Education Programs at UNC Charlotte
 - The template for a plan of action is on page 7. The plan of action is used if a candidate receives a rating of “Needs Improvement” in any area at any assessment point.
 - TEAL-R is going to keep an electronic copy of all disposition action plans (see page 3, #6 Coaching and Remediation). Forward all your completed plans of action to that office.
 - JaneDiane asked if other forms like academic integrity will be housed in TEAL-R also, that it should all coordinate together. Vicki suggested that a note be made on the disposition to see the academic integrity incident that was submitted, and she will look further into how it will all coordinate.

- If a student has 2 plans of action then there is a procedure for excluding them from the program (see page 4, #7 Advancement in the Program).
 - Dispositions can be extended to minors, as they should have the same behavior expectations, but it's really intended for licensure students.
 - Handout 4: Advanced Programs Dispositions Plans, MA, MAT, MEd, MSA, EdD
 - Something similar to this plan needs to be made for M.Ed. and MAT.
 - This chart is due back to Vicki by end of the semester, Dec 15.
 - A 1 or 2 page description will need to be written. Feb 1st is very latest to receive this description
 - Handout 5: Procedures for Teaching/Informing/Coaching/Remediating/Assessing Dispositions, Non-Initial Licensure Candidates
- b. MAT Approved
- MAT approved and next goes to the Faculty Council Consent Calendar. 90% of them are automatically approved.
 - This program will start in Fall 2013. Once it's been approved, students can start taking 6101.
 - Applications for program available next semester for students to apply online.
 - No MAT or GRE scores required just 3.5 and Grad Cert.
- c. Search Committee – *JaneDiane*
- 14 applicants are in the human resources database. Applicants will be reviewed November 15th. Not sure any of them are complete at this point.
 - From the 15-29th everyone on the committee will go through and rate every applicant using the 3-4 page form.
 - On the 29th a yes/maybe/no list will be made, then a short list for strong applicants to bring to campus.
 - Another update at Dec 4 meeting.
- d. Conference - *Deana*
- Two people were contacted for an afternoon speaker. Neither could do it because of spring break.
 - Jamie applied for a diversity grant that will be \$1,000. We are still waiting to hear back.
 - Looking for 10 workshops for the conference.
- e. Reggio Trip - *Pam*
- 5 students have signed up. Students are concerned with the cost and time of year.

- Pam is going to arrange to meet with other universities while in Reggio so students going can get exposure to other places as well as Italy.
- f. Other
- The Mayor's office contacted Pam about the block party. He wants her to meet with chief of staff.

Action Items

- a. Program Issues
- IFSP issue: used to have students write it in 4210, but it was too much for one course. Students are saying they are hearing about them in a lot of courses, but not getting practice writing. The IFSP is going to be put in 3114.
- b. "New" Program Issues
- Student concerns were discussed.
- c. "Old" Program Issues
- These will be discussed in the December meeting.

Adjourn

Meeting adjourned at 2:07 p.m.

Next Meeting: Tuesday, December 4, 12:30-2:00 p.m.