Minutes Child and Family Development Faculty Meeting Tuesday, December 14, 2010 12:30 p.m. - 2:00 p.m. College of Education 344

Attendees: Jamie Brown, Deana Deason, Suzanne Lamorey, Sandraluz Lara-Cinisomo, Pam Shue, JaneDiane Smith

M.Ed. Courses

Handout: M.Ed. Program of Study

Discussed order classes should be offered and made a plan to let students know expectations if requiring them to take summer classes. A Motion to approve changes and accept courses for Phase I M.Ed. was moved by Suzanne, seconded by Sandraluz, and passed unanimously.

Student Handbook and Orientation

A solid handbook will be made, and a required orientation (through an advising hold) is going to be put in place so that students better understand the program, why they need to take courses in the order offered, and how everything fits together.

Statistics in 7600

Students can choose the research track to get statistics knowledge. 7600 will be used to cover basic stats. If students following other tracks want to strengthen their knowledge in this area they would need to take these courses in addition to their regular M.Ed. courses.

MAT Courses

Handout: Possible Suggestions for the 12-credit Phase Two CHFD M.A.T. Framework

Discussed the revision of 7400 to have 200 clock hours, and how to explain the importance of going above and beyond your regular job to demonstrate a leadership role.

Suggestion made to move development piece of 7400 to XXX Seminar: Evidence-based Practices.

7400 to be renamed Applied Leadership in CHFS

Evidences

Those admitted in Fall 1020 will have to upload competencies to TaskStream.

Evidences for 3115 and 5100 - Change to Evidence II (depth of knowledge) to add ecological case study.

Conference

The annual conference will be on Friday, March 25. No lunch will be served and poster sessions will be eliminated for this year. Ellen Galinsky will be our morning keynote and Rebecca Shore our afternoon speaker. 6 more workshop leaders are needed.

Next meeting

February 1, 2:00 - 3:00 p.m.

Requirements for getting admitted to the MAT and M.Ed. programs will be revisited in this meeting.