

Minutes
Child and Family Development Faculty Meeting
Tuesday, April 9, 2013
12:30 p.m. - 2:25 p.m.
College of Education 344

Attendees: Jamie Brown, Vivian Correa, Laura Hart, Suzanne Lamorey, Sue Rebich, Lee Sherry, Pam Shue, JaneDiane Smith

Call to Order

- a. Approval of Minutes March 12, 2013 – Vivian made the motion to approve the minutes. JaneDiane seconded the motion. Minutes were approved by common consent.

Information Items

- a. edTPA
 - Have contacts where this is already in place (NY, TN, MN, WA).
 - This becomes implemented Spring 2015 for student teaching. What ECU has brought from training is this is supposed to be a summative assessment. No hand holding. So, the formative assessment/assignment that happens in the coursework prior to student teaching is very important. Need to practice the edTPA ahead of time so they know the expectation. These are very writing intensive tasks. They need to have target students and write about. There will be two 10 minute video clips (unedited). Quality of writing is very important.
 - Writing center on campus isn't really a fit for this. Talked about offering course credit for doc students to be writing mentors, starting our own writing center. Ideas are all on hold until the new Dean starts.
 - Implementation is this Fall – college wide. We can push the start date for our program if we choose. BUT, our students that are in Fall now will be in student teaching in Spring 2015, so probably should start... Students will be told they need to pass this in order to get their licensure.
 - Evidences: these serve as data points for SACS, NCATE, etc. Depending on what our plan is and our courses (TPA formative supports), we may have whole assignments that are evidences or create a new course. Could use an evidence already in place (but tweaked). Find where it fits with what we are already doing and figure out where we can focus to TPA. Think about data collection piece (entry, midpoint, endpoint).
 - Next trainings will focus on rubric trainings (next year). 15 rubrics - one for each piece they complete. Range is 1-5. Don't know what "passing" is yet. 3 is considered to be "good".

- Who scores them? This is done by people who have this content area licensure - “content experts”. The products are blind scored, but don’t know if it’s happening yet. Suspect they will be sent to someone not at this institution. Pearson has the contract. They will charge us or our students (\$300 per person). Can submit them to Pearson or do it in-house. Can become a qualified scorer with something like 50 hours of training.
- Consider getting a group of people together and talking with ECU to find out what sort of activities they are already doing.
- Implementation conference coming up in Fall.
- Consider capping our minors for a while. Is this an issue? Maybe keep them out of the courses we have the edTPA in.
- Draft Master plan due April 15. Meeting scheduled for Friday, April 19, 1:00-3:00 pm to work on filling in the forms that Deana started.

Action Items

- a. Student Concerns
 - Student concerns and dispositions discussed.
- b. EDUC 2100 & QEP EDUC 1100
 - Revisioning EDUC 2100 and designing EDUC 1100. Sue will email everyone with what info she needs.
- c. Research Poster Session
 - Handout: Spring 2013 CHFS Graduate Student Research Poster Session
 - This will be held on Tuesday, April 23, 5:00-6:30pm
 - Vivan will have an evaluation sheet or something for guests to fill out (possibly).
- d. Update on M.Ed. students
- e. Fall 2013 Teaching Schedule
 - SPED 4111 needs to be changed from Anne-Marie to Cindy on the schedule, and switch to Tuesday evening.
 - Have Cindy and Heather Taylor teach 2113 and 2111.

Adjourn

Meeting adjourned at 2:25 p.m.

Next Meeting: Tuesday, August 20, 12:30-2:00 p.m.