Clinical Faculty Peer Observation Schedule and Documentation

Faculty_____Mentor_____

Academic Year	Peer Observation Activity	Date	Signature/s of observer/s or Mentor
	Initial Rea	ppointmen	t
Year One 1st Semester	 Observe a faculty member. Be observed by mentor. 		Orientation to Peer Observation Process
2nd Semester	 Observe mentor. Be observed by chair or chair designee. 		
Year Two 1 st Semester	Design and Implement Teaching Enhancement Plan – (Formative)		Initial T.E.P Review: Midpoint T.E.P Review:
Once during Years 1 or 2	Observed by TOT member and department chair (summative evaluation)		
Year Three 1st Semester	Design and Implement Teaching Enhancement Plan – (<i>Formative</i>)		Initial T.E.P Review: Midpoint T.E.P Review:
1 st or 2 nd Semester	Observed by TOT member + one (summative evaluation)		
	Pron	notion	
Year prior to submission	Design and Implement Teaching Enhancement Plan.		Initial T.E.P Review: Midpoint T.E.P Review:
1 st semester	Observed by TOT member + one (summative evaluation)		
2nd Semester	Observed by TOT member and department chair (summative evaluation)		

Note: TOT = trained member of the *Teaching Observation Team*; +one = clinical faculty member selected by TOT Note: faculty members with joint responsibilities in teaching and supervision may submit 1 summative in teaching and 1 summative in supervision.