Cato College of Education Connections

December, 2016



From Dean McIntyre:

Dear Colleagues,

I wish you all well as you finish the semester. Providing expert feedback to students on their final projects and papers takes time and a lot of thought. But it is what moves the needle for many students and what they will remember from you and about you. I encourage you to do what it takes to push yourself and our students to end the semester well. Good luck, see you at commencement, and happy holidays to all of you.

Congratulations:

Scott Kissau (MDSK) was recently recognized by the American Council on the Teaching of Foreign Languages (ACTFL) to receive the Anthony Papilia Award, a national honor presented to one person annually for excellence in teacher education.

Vivian Correa (SPCD, pictured below) received the 2016 TED



Outstanding Service Award at the annual Teacher Education Division of the Council for Exceptional Children conference in Lexington, KY, in November.

Tehia Starker Glass (REEL, pictured left) is a 2016 awardee of the Bethune-Cookman University '40 under 40' award. Bethune-Cookman University welcomed its second class of '40 Under 40' during this year's Greg and Keisha Francis Florida Blue Florida Classic Weekend in Orlando, Fla. The '40 Under 40' recipients were a group of the university's top graduates under the age of 40 who exemplify B-CU's Core Values- Faith, Integrity, Respect, Service and a Thirst for Knowledge (F.I.R.S.T.). These alumni have achieved distinction in their respective fields, and have demonstrated outstanding service and loyalty to B-CU and their community. The '40 Under 40' class were publicly recognized at a reception at Orlando's The Abbey November 18, 2016.





Ayesha Sadaf (EDLD) received the Effective Practice award from the Online Learning Consortium recently at their annual conference. In the picture on the right, she is second from the left.

Patti Wilkins (EDLD) will be retiring on January 1, 2017 after 33 years in education and almost 9 years at UNC Charlotte. She



has been Educational Leadership's IST Professor, Graduate Program Director for IST, and Graduate Program Director for EdD. She is also well known as creator of the best zingers in department



meetings, enthusiastic and fun making team player, party thrower for students and faculty, and all around caring and giving person. As

Chuang Wang said to Patti, "Who is going to take care of us now?" The Department of Educational Leadership is not saying goodbye to Patti -- We know where she lives, and she will always be part of us.

Zoi Philippakos (REEL) recently facilitated a writing research study group at the Literacy Research

Association's (LRA) conference. The focus of the group's work is on argumentation in disciplinary writing. She is on the left in the picture.

Greg Wiggan (MDSK) has been recognized as an Award Winning Finalist of the 2016 USA Best Book competition for his edited book *Dreaming of a Place Called Home: Local and International Perspectives on Teacher Education and School Diversity*.



E3 Conversation

The Diversity Committee has scheduled the next E3 conversation for Thursday January 26 from noon - 1 p.m. location TBD. Please mark your calendars.

Doctoral Program in Educational Leadership

Patti Wilkins (EDLD) shares: This semester we hosted a "Meet and Greet" Session for new Ed.D. students which enabled the students to meet the EDLD professors and one another. The other two were "Meet and Greet Pizza Socials". All three socials were well attended by faculty and current Ed.D. students. A special thanks to Dean McIntrye for attending our first pizza social on Monday, October 24th and to Dr. Dawson Hancock for attending our second pizza social on Wednesday, November 30th. The students enjoyed socializing with their peers and professors. Below is one of the many photos that was taken that night.

College Research Colloquia

Special thanks to all who attended the College Research Colloquia and those who shared their research: Clare Merlin (Counseling), Bettie Ray Butler (MDSK), Susan Harden (MDSK), and Ian Binns (REEL). Look for information on future colloquia in the forthcoming months.

Task Stream Reminder

Laura Hart shares: Please remember that if you teach a class that has Task Stream submissions, you should complete all work in Task Stream by **December 20**.

Dean McIntyre Featured on EdNC

In case you missed it, Dean McIntyre was featured on EdNC talking about the teacher pipeline. The recording can be found here: https://www.ednc.org/edtalk/2016/10/25/12-unc-charlotte-dean-education-ellen-mcintyre-teacher-pipeline/.

Future 49ers Teach Day

Future 49ers TEACH day was November 15, and it was a success. We had close to 250 students and parents attend our breakout sessions, participate in a campus tour, and hear Bobbie Cavnar, North

Carolina Teacher of the Year, as our keynote. It was a great way to change the conversation about educational careers, and the students had a great time.

Cato Naming Event

The announcement followed a \$5 million gift from the Cato Corporation. The gift will fund the Cato Scholarship for Education, established to provide annual scholarship assistance to incoming freshman or transfer students who plan to major in a degree program offered by the Cato College of Education.



Creating a Contemplative Culture

Susan Harden (MDSK) shares: Susan Harden (MDSK) and Jane Dalton (COAA) will be leading a series of workshops in Spring 2017 for CTL based on the book, *Contemplative Practices in Higher Education: Powerful Methods to Transform Teaching and Learning* by Daniel P. Barbezat & Mirabai Bush. The aim of the workshop is to create a contemplative culture and community of practice at UNC Charlotte that is dedicated to exploring contemplative pedagogy in the context of higher education. In this community we will encourage practices aimed at deepening learning and well-being in ourselves and our students. Contemplative pedagogy offers a wide range of educational methods that can include: meditation, yoga, breathing work, deep listening exercises, visual arts, and reflective journaling. Research has shown these practices can enrich one's capacities for self-awareness, well-being, compassion and empathy, emotional regulation, and academic performance. Each session will begin with mindfulness meditation (no experience necessary). For more information and registration: https://teaching.uncc.edu/instructional-workshop/2017-01-13/contemplative-practices-discussion-group.

Publications

Byker, E.J. & Marquadt, S. (2016). Using critical cosmopolitanism to globally situate multicultural education in teacher preparation courses. *Journal of Social Studies Education Research*, 7(2), 30-50. Retrieved from: http://jsser.org/article/view/5000203661/5000176548

Please send Connections content to drew.polly@uncc.edu. Please include the word "connections" in the subject line. January content is due by January 20.