

Cato College of Education Connections

March, 2018



Congratulations:

Jeanneine Jones (MDSK) was recently named the recipient of the C. Kenneth McEwin Distinguished Service Award. This is the highest award the NC Middle Level Association gives each year. The award is presented to an individual or to a school or organization that has had a significant long-term impact on the advancement of middle-level education in North Carolina. Jeanneine has been an active advocate and champion of middle grades education across the state for 42 years, first as an 8th grade teacher and then as a middle level professor here at UNC Charlotte.

Jeanneine will also be recognized in April at the UNC Charlotte University Alumni Association Reception as the recipient of the Distinguished Faculty Award.



Erin FitzPatrick (SPED) has received the Outstanding Doctoral Dissertation In Special Education Award "given for a doctoral dissertation of especially high quality and potential impact in the field of Special Education" from Georgia State University.

Belva Collins (SPED), Shawnee Wakeman (SPED), and Laura Hart (Assessment) will be honored by The Office of Assessment and Accreditation at a reception on March 27th at 12:30 pm in the Cone Center, Room 112. Collins will represent the Department of Special Education and Child Development as the Department with the Most Exemplary Assessment Models. Hart and Wakeman will be recognized for exemplary Rubric Norming.

Erin Miller and Ian Binns (REEL), pictured right, were recognized at a reception for having a large number of graduates identify them as faculty who were influential in their UNC Charlotte experience.



Shawnee Wakeman (SPED) received a grant from the University of Minnesota/Department of Education for a project titled *The TIES Center: Increasing Time, Instructional Effectiveness, and Engagement, and State Support for Inclusive Practices for Students with Significant Cognitive Disabilities*.



Stephen Hancock (REEL), pictured left, will be serving as an invited speaker at the National University of Ireland Maynooth at the end of March. His work will examine leadership and cultural competence theories that are designed to engage participants in critically and systematically reflecting on their own professional communicational styles and interpersonal understandings of themselves as leaders in the classroom.

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

Career Pathways, Education Career Fair, CMS Curriculum Showcase on March 23

Education Career Fair: The annual Education Career Fair will take place on Friday, March 23rd from 10:00am-1:00pm in the Student Activity Center. Over 130 organizations are expected to attend and will recruit for teaching, school administration, school counseling, and school social work positions. Attendance is free for students and no registration is required.

Career Pathways in Education: 8:45 - 9:45 a.m. in the Salons in the Student Activity Center. This is an interactive discussion with current teachers from a variety of professional backgrounds as well as administrators, instructional coaches, and others.

UNCC/CMS Curriculum Showcase for Aspiring Teachers: 1:00 - 3:00 p.m. in the Salons in the Student Activity Center. Attendees will hear the guest speaker, CMS Superintendent Wilcox, and curriculum directors from CMS who will share materials and resources used to support new teachers.

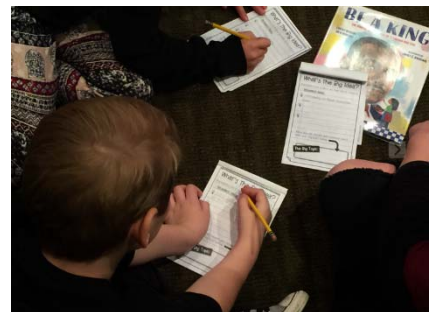
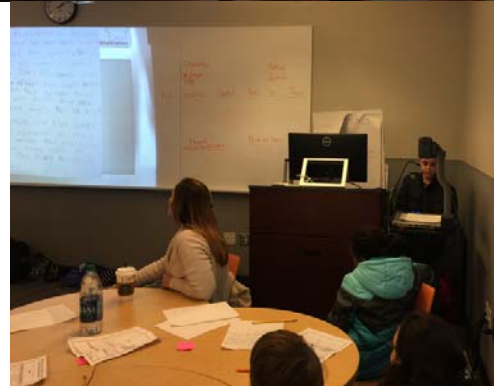
Field-Based, Integrated Learning Experiences

In an effort to provide UNC Charlotte preservice teachers with experiences working with K-5 students, Brian Kissel and Amy Good have designed a series of joint field trip experiences. These field trips, which integrate Social Studies and Language Arts, take place within the community and help UNC Charlotte students and young students understand connections between the two subject areas. Young students get opportunities to leave their classrooms and learn about the world around them, while UNC Charlotte students get important experiences seeing, first hand, how young children develop as writers.

These field trips are a result of a Chancellor's Diversity Grant developed by Erik Byker, Erin Miller, Brian Kissel, and Amy Good. Two professors (Byker and Good), using their Social Studies knowledge, developed integrated curricula with two other professors (Kissel and Miller) using their knowledge of writing instruction and writing processes, to create several day-long classroom experiences that show the connections between the two subject areas. These day-long experiences are made possible because all four professors teach 3-hour long sections of their courses, back-to-back, allowing for combined 6-hour learning experiences. The joint experiences include:

- A UNCC Historical Tour and Narrative Writing Experience
- A field trip to the Levine Museum and Informational Text Writing Experience
- A field trip to an Elementary School and a Persuasive Writing Experience
- A day-long Writer's Workshop with a well-known author (in the past we've had Carole Boston Weatherford and Zetta Elliott) and Poetry Writing Experiences

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Developing and Growing Teachers to Get Better Faster



The NC New Teacher Support Program's Instructional Support Coaches completed a book study of *Get Better Faster* last fall and in February had the incredible opportunity to participate in two-day training with author Paul Bambrick-Santoyo. The book study and training have been life-changing for the coaches in our region, and the implementation of the scope and sequence has had a profound impact on their coaching lens. Through their experiences, they have a better understanding of the power of practice, planning, and in-the-moment feedback on the teaching and learning cycle in the classroom. The dream of helping teachers develop faster is becoming a reality!

Pictured from left to right: Jenna Busam, Maghan Kirschner, Kim Ramadan, Paul Bambrick-Santoyo, LaTonya Gaines-Montgomery, Carrie Rocha, and Misty Hathcock.

STEM Super Competition

Paula Testerman (STEM) shared: We had a successful Super Competition event, led by **Ian Binns (REEL)** and myself, on Monday, March 5. We organize and run Level 3 and Comprehensive Math qualifying contests at UNC Charlotte, along with several other qualifying sites statewide. (Some other sites hold Levels 1-2, though we do not at the current time.) Chemistry and physics contests were also held, though those contests do not go on to any other higher-level competitions.

Winners from the UNC Charlotte High School Math Contests qualified to move up to the state High School Mathematics competitions in both Level 3 Math (the top 10) and Comprehensive Math (also the top 10). The N.C. High School Mathematics Finals will be on April 26, 2018 for Comprehensive Math. It is held annually at the North Carolina School for Science and Mathematics.

The Regional Finals (for Levels 1-3) are scheduled to be held on May 3, 2018, at 3 regional campuses. Our Level 3 winners who qualified here on March 5 may choose to move up to the Regional Finals, and they generally attend the Western Regional Finals at UNC-Asheville.

College Research Colloquium

Daniel Alston (REEL) shared his research agenda in February in his talk, *Social-emotional Factors Which Impact Teaching and Teacher Development*. **Madelyn Colonnese (REEL)** will share her research interests in a talk titled *Writing in the Disciplines: Exploring How Math Fits into the Equation* on March 16 from 8:45 – 9:15 a.m. before the College of Education meeting. Thank you to those who have attended. If you are interested presenting about your research please e-mail Associate Dean for Graduate Studies Dawson Hancock- dhancock@uncc.edu.

Charlotte Opportunity Research Showcase

UNC Charlotte and community partners will come together on April 30 from 2-7:30 p.m. to share and discuss research and partnerships that involve collaborations between the university and community members aimed at addressing the recent Opportunity Task Force Report about economic mobility in Charlotte. More information can be found here: <https://education.uncc.edu/charlotte-opportunity-research-showcase>

Teacher-to-Teacher Conference

The UNC Charlotte Teacher-to-teacher conference will be held on Wednesday April 18 at the Center City Building. More information can be found here: <https://oco.uncc.edu/events/2018-04-18/teacher-teacher-conference>.

Call for Proposals for NC-ACTE 2018 Fall Forum

The call for proposals for the NC-ACTE 2018 Fall Forum is now open until May 20. The Forum will be held in Raleigh from October 3-5, 2018.

Volunteers Needed for Literacy Alive Read-in Event on April 12

Kappa Delta Pi will be hosting our final Literacy Alive Read-In event on April 12. There will be 170 third grade students from Newell Elementary School on the campus to become “49ers for a day.” Students will participate in campus tours, STEM activity, college panel, and read-in. We are looking for volunteers to assist with this event. Click [here](#) to register! For more information, contact Literacy Alive Coordinator My’Asia Jaaber mjaaber@uncc.edu.

Latinx Mental Health Summit Coming to Campus

The Latinx Mental Health Summit will be held May 4 at the University of North Carolina at Charlotte Cone University Center McKnight Auditorium from 8:30 a.m. to 3:00 p.m.

Dates to Remember:

COED Faculty Meeting, Topic TBD, March 16, 9:30 – 11 a.m., COED 010
COED Teacher Education Redesign, March 16, 11:15 – 12:15, COED 010
COED Teacher Education Redesign, March 20, 2:00 – 3:00 p.m., COED 010
COED Faculty Meeting, All College, April 20, 9:30 – 11 a.m., COED 010
edTPA TPALs, April 25, 2018, 2:15-3:15 p.m. in COED 110

Publications

- Harmon, J., Antuna, M., Juarez, J., **Wood, K. D. & Vintinner, J.** (2018). An investigation of high school social studies teachers' understandings of vocabulary teaching and learning. *Reading Psychology*, 2018. <https://doi.org/10.1080/02702711.2018.1430633>
- Jolly, J. L. & **Matthews, M. S.** (2018). Homeschooling: An alternative approach for gifted and talented learners? In C. M. Callahan & H. L. Hertberg-Davis, *Fundamentals of Gifted Education* (2nd Ed., pp. 467-471). New York, NY: Routledge.
- Kissel, B.** (2018). Listen, ask, and study: Reimagining how we interpret prekindergarten writing. *Language Arts*, 95(4), 242-247.
- Martin, F. & Bolliger, D.U.** (2018). Engagement matters: Student perceptions on the importance of engagement strategies in the online learning environment. *Online Learning* 22(1), 205-222.
- Martin, F., Wang, C., & Sadaf, A.** (2018). Student perception of helpfulness of facilitation strategies that enhance instructor presence, connectedness, engagement and learning in online courses. *The Internet and Higher Education*, 37, 52-65.
- Matthews, M. S.** (2018). Utilizing non-test assessments in identifying gifted and talented learners. In C. M. Callahan & H. L. Hertberg-Davis, *Fundamentals of Gifted Education* (2nd Ed., pp. 135-145). New York, NY: Routledge.
- Matthews, M. S. & Jolly, J. L.** (2018). Parents and the development of gifted students. In C. M. Callahan & H. L. Hertberg-Davis, *Fundamentals of Gifted Education* (2nd Ed., pp. 447-456). New York, NY: Routledge.

- Matthews, M. S. & Jolly, J. L.** (2018). The learning environment at home: Parents and families. In J. Roberts, T. Inman, & J. Robins (Eds.), *Introduction to Gifted Education* (pp. 197-210). Waco, TX: Prufrock Academic Press
- Matthews, M. S. & Peters, S. J.** (2018). Methods to increase the identification rate of students from traditionally underrepresented populations for gifted services. In S. I. Pfeiffer, E. Shaunessy-Dedrick, & M. Foley-Nicpon (Eds.), *APA Handbook of Giftedness and Talent* (pp. 317-332). Washington, DC: American Psychological Association.
- Miller, E. & Starker-Glass, T.** (2018) The Maintenance of Whiteness in Urban Education: Explorations of Rhetoric and Reality, *The New Educator*, 14:2, 129-152, DOI:[10.1080/1547688X.2018.1426324](https://doi.org/10.1080/1547688X.2018.1426324)
- Privitera, G. J., & Ahlgrim-Delzell, L.** (2018). *Research methods for education*. Thousand Oaks, CA: Sage.
- Ramadan, K. H.** (2017), What is blended learning? A multiple case study, *Literacy Information and Computer Education Journal*, 8(2), 2598-2605
- Rodríguez-Castro, M., Salas, S. & Benson, T.** (2018) To Google Translate™ or not? Newcomer Latino communities in the middle, *Middle School Journal*, 49(2), 3-9, doi: 10.1080/00940771.2017.1413270
- VanSledright, B., Burkholdt, S., & Montgomery, S.** (2018). Exploring change in epistemic beliefs among history teachers. *Social Studies Education Review*, 7(1), 1-24. Montgomery is a Ph.D student in the Elementary Education strand of the Curriculum and Instruction program.

On Campus Opportunities

Heather Coffey (MDSK) shared: The University of North Carolina at Charlotte is pleased to host Writing Project Young Writers Camp, at the UNC Charlotte main campus from 9:00 to 3:00 pm daily. Students in rising grades 2-8 are invited. Camp will run concurrently with Summer Institute, July 9-13 and 16-20. Students are encouraged to attend one or both sessions for \$250/week (\$150 for faculty and staff).

This year's theme is Finding Inner Peace. Students attending this camp will have the opportunity to grow as mindful writers. The goal is to inspire aspiring authors to use writing and other forms of communication to become more present and thoughtful. Campers and teachers together will explore how we can use our voices to bring peace to the local community and beyond. Students will also have the opportunity to take carefully chaperoned field trips tentatively planned at ImaginOn, Romare Bearden Park, and the Center City campus.

Led by licensed teachers, campers will read age-appropriate mentor texts and receive instruction on key elements of writing, including voice, evidence, characterization, and style. We will host an open mic for students to read excerpts from their work both Fridays at 3pm. Families are invited to celebrate this writing with us. Students will select their favorite pieces of writing to be published in an anthology. Each family will receive one copy in the fall, and additional copies will be available online for purchase.



Spring Break Experiences and Pictures

Jessi Kiker (REEL), pictured right, was part of a group that participated in a wine retreat at Folly Beach.

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge." Albert Einstein

Please send Connections content for the April/May, 2018 issue to drew.polly@uncc.edu by April 27 with Connections in the subject line. Also, if you are interested in helping to put COED Connections together please e-mail Drew as well.