Conducting Research with the Charlotte Teacher Early College (CTEC)

The Charlotte Teacher Early College (CTEC) is a unique high school for aspiring teachers. The Cato College of Education has partnered with Charlotte Mecklenburg Schools to develop this school and is keenly interested in research that examines the school, its students, and its impact. Who are these young people and why did they choose this school? Why do they want to teach? How has their time at CTEC helped to influence their attitudes about teaching? What shapes their thinking about teaching and why? How are they becoming prepared to teach? What are their CTEC experiences? These are just some of the many questions that could and should be answered by this initiative. Faculty, students, and community members who are interested in conducting research involving CTEC are encouraged to submit this online form to indicate their interest and receive guidance on how to move forward.