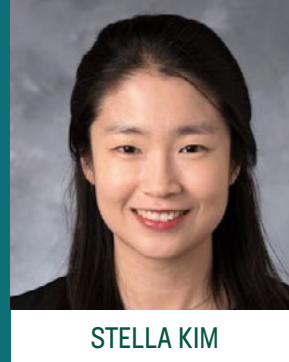# THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

FACULTY RESEARCH GRANT RECIPIENTS

Congratulations to the following Cato College of Education faculty who are recipients of 2025-2026 Faculty Research Grants:

Stella Kim (Educational Leadership), Standard Setting Procedures for Automatic Item Generation Testing, $8,000.

Jae Hoon Lim (Educational Leadership) & Yuting Chen, Losing and Gaining Self: Asian Female International Students' Acculturation and STEM Career Trajectories in Post-Pandemic America, $13,000.

STELLA KIM

JAE HOON LIM

FOUNDATION FUNDING

In an effort to further broaden our pursuit of external funding beyond federal funding sources, the Cato College of Education is partnering with the Center for Research Excellence to offer a workshop, Applying for Private Foundation Funding, on April 28 (12-1pm). Topics will include understanding private foundation grants, tips for improving success rates, strategies for finding foundation grant opportunities, potential funders, and a Q&A with foundation grant recipients. Please register here if you wish to attend. A calendar invitation with Zoom link will be sent to all who register.

FOUNDATION
GRANTS

CONGRATS!

Kaitlyn Evans , a soon to be alumni of the Ph.D. in Curriculum and Instruction (Curriculum & Educator Development), officially accepted a position at Illinois State University as a tenure-track assistant professor. Kaitlyn will graduate in May 2025. Kaitlyn's dissertation is entitled, The Write Way to Literacy Instruction: Examining the Predictive Power of Educators Writing Knowledge on Self-Efficacy in Writing Instruction. Her dissertation chair is
Dr. Amy Good.

KAITLYN EVANS

CATO COLLEGE OF EDUCATION | Research Symposium

What is it?
A showcase of student and faculty research at various stages of development, to be shared in 20-minute poster presentations

When is it?
April 16, 2025, 3:30pm - 5pm

Where is it?
Student Activity Center (Salons C-E)
Refreshments provided

Contact Scott Kissau for more information
spkissau@charlotte.edu

Please plan to attend to show your support for our students! We look forward to seeing you!

VIRTUAL DOCTORAL STUDENT RESEARCH SYMPOSIUM

There is a longstanding and strong partnership between the Cato College of Education at the University of North Carolina at Charlotte and the University of Education, Ludwigsburg. An important component of this partnership has been the annual research symposium where faculty from both institutions collaborate on research projects and share their findings. To extend the many benefits of this research partnership to include doctoral students from both countries, the Cato College of Education and the University of Education, Ludwigsburg are hosting the inaugural Virtual Doctoral Student Research Symposium in the hope that it might lead to future opportunities for our students to engage in meaningful and collaborative research with international partners. The goal of the symposium is to provide the opportunity for students to share their research, get feedback from faculty and peers, learn more about the research of others, and possibly forge new and collaborative partnerships with colleagues. The symposium will be open and accessible to doctoral students at both institutions, as well as to faculty and staff from Monday, April 28 to Thursday, May 1. Please visit the symposium website, review the narrated poster presentations, and leave questions or comments for the presenters.
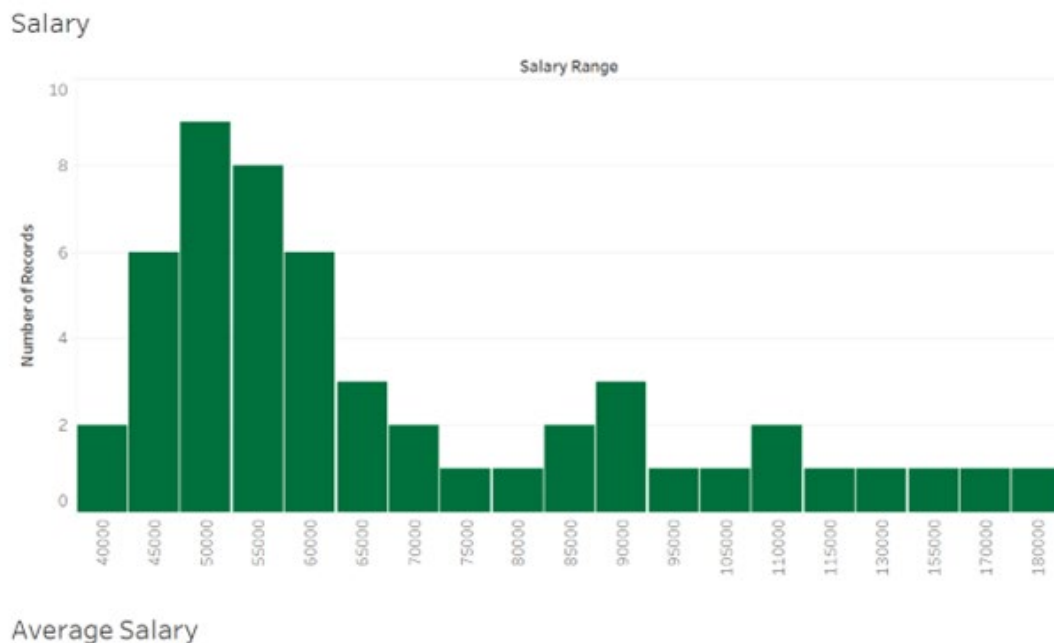
CLASS OF 2024 COED MASTER'S & DOCTORAL PROGRAM EARNINGS

Salary

Salary Range

Average Salary

$73,550

Results come from the Next Destination Survey for the class of 2024. Class of 2024 data can be found here; past year's data can be found on the Data Page.

GRADUATE MENTOR TRAINING

The Graduate School will offer Mentor Training for graduate faculty and Principal Investigators April 4 from 9-4 p.m. The curriculum comes from the Center for the Improvement of the Mentored Experience in Research (CIMER) at the University of Wisconsin. It is highly interactive and includes a variety of useful resources and tools.

For more information and to register, please visit the Graduate School's Mentorship Training site.

CORE25

Click here for a list of the 25 community-based organizations that the UrbanCore at UNC Charlotte is targeting for sustained relationships along with their areas of focus. Contact Toye Watson at tnesmith@charlotte.edu to learn more about the organizations and see how the UrbanCore can help facilitate connections with them.

UNIVERSITY OF NORTH CAROLINA **CHARLOTTE** | CATO COLLEGE OF EDUCATION

VIRTUAL OPEN HOUSE

UNDERGRADUATE AND GRADUATE CERTIFICATE IN TEACHING PROGRAMS

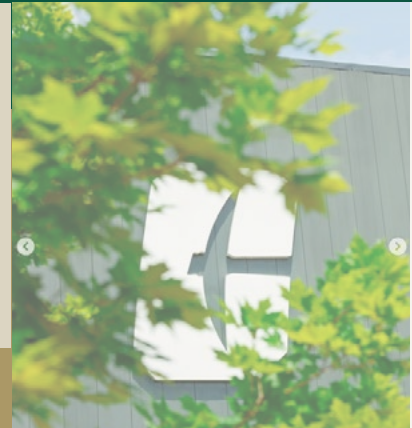**REGISTER HERE**

- learn about our diverse programs
- hear our admissions requirements
- discover scholarship and career opportunities
- ask questions about your program(s) of interests

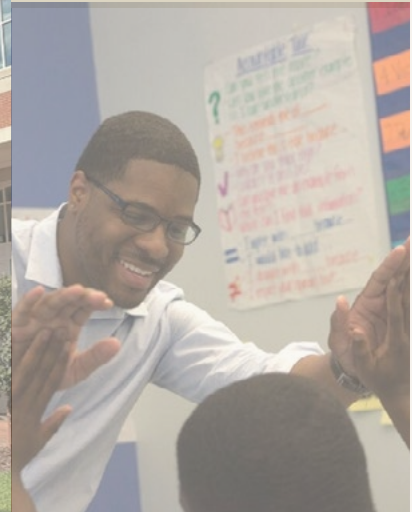**MASTERS AND GRADUATE CERTIFICATE (NON-TEACHING LICENSE) PROGRAMS**

REGISTER HERE

APRIL 10th

JOIN US!

5:00-5:45

6:00-6:45

METHODOLOGICAL & DATA ANALYTIC SUPPORT

The Center for Educational Measurement and Evaluation (CEME) in the Cato College of Education provides statistical support and research methodological assistance to faculty, staff, and graduate students at UNC Charlotte. To receive CEME support, please submit a service request ticket . The direct link to the ticketing system is also available on the CoEd Research website (click on Research Support link).

RESEARCH AT CHARLOTTE TEACHER EARLY COLLEGE

A friendly reminder that the opportunity to conduct research at the Charlotte Teacher Early College (CTEC) is still available. To promote and track related research and facilitate collaboration, anyone interested in conducting research involving CTEC is encouraged to complete an online form found on our research webpage.

URBANCORE EXPLORE

urbanCORE Explore is a newly updated, web-based tool that inventories the university's 2,000 community partners and highlights faculty-community partnerships. The tool allows engaged scholars to find local community organizations and academic peers aligned to their research and curricular efforts. urbanCORE Explore lets users navigate how University assets are connected to the community by organizing partnerships by type, level of engagement, and focus area. Visit https://urbancoreexplore.com to set-up your profile, search community partners, explore partnership profiles, and share information about your own partnerships. Please direct any questions to vldoolittle@charlotte.edu.

Educational Leadership	Middle School	High School	ELED & ECE	Special Populations	Counseling
• Principal-Teacher Conference • Family Conference - ECE Behavioral Issues • Family Conference – ECE Data • Family Conference – K-5 Data • Family Conference – Middle School Data • Family Conference – Middle School Behavioral Issues • Family Conference – Concerns with IEP • Family Conference – Introducing Need for IEP	• Establishing Rapport (Meet & Greet) • Classroom Management • Introducing Content • Eliciting Student Thinking • Comprehending Personification • Understanding Exponents • Welcoming a New Student • Defining Science Vocabulary • Understanding Angles • Understanding Instructions • Comprehending Nonfiction Vocabulary • Social Emotional Learning	• Meet and Greet • Classroom Management, Setting Expectations • Introducing Content • Demonstrating Science Lab Safety • ● Establishing Science Lab Safety • Eliciting Student Thinking, • Environmental Sciences • Leading Group Discussion, Biology	• Establishing Rapport (Meet & Greet) • Classroom Management • Introducing Content • Eliciting Student Thinking – Long Division • Social Emotional Learning • Leading a Morning Circle • Read Aloud • Assessing Phonetic Awareness	• Understanding Exponents (ASD) • Comprehending Personification (ASD) • Comprehending Nonfiction Vocabulary (LD) • Understanding Instructions (LD) • Welcoming a New Student (EL) • Defining Science Vocabulary (EL) • Understanding Angles (EL)	• Conducting a Counseling Session • Checking-in New Patient Behavioral Health • Interviewing Pediatric Guardian • Delivering News to a Minor

Consider using Mursion software in your classes this spring (2025). Our subscription provides access to both ready-to-use (whole class) 50-minute simulation sessions and 30-minute (individual student) practice simulation sessions that address a lot of skills relevant not only to teacher preparation programs, but also educational leadership and counseling (see above Library of Sessions). To schedule a session, please complete the sign-up form here . Maddison will schedule your session and send you the link to share with your students.

SCHUL FORUM - APRIL 3RD - A COMMUNITY DATA DAY!

Please join us for the Schul Forum this year on Thursday, April 3rd at The Dubois Center at UNC Charlotte Center City. You can register here! We are excited to offer a range of opportunities to consider how data matters in our community, a chance to ask ourselves, so what?

• **Pre-Forum Sessions** provide focused opportunities to learn about the Charlotte-Mecklenburg Quality of Life Explorer, the Data Trust, or Logic Models, or weigh in on the development of the Carolinas Regional Explorer over a boxed lunch (pre-registration required; 11:30 AM);

• **Poster Sessions** during our opening and closing receptions highlight the work of Gambrell Fellows and Institute-Community research partnerships and give you a chance to talk with the researchers and community partners about the work's relevance (1:00 PM);

• **So What?! Sessions** provide a fast-paced look at why four key tools matter in our community including Charlotte-Mecklenburg Heatmappers, the City of Charlotte Open Data Portal, Goodwill Industries' Benefits Cliff Calculator, and Leading On Opportunity's Opportunity Compass (2:00);

• And five years after our report and series on the racial wealth gap in Charlotte-Mecklenburg, our Keynote Presentations & Panel focus us on the importance of wealth as a local and regional driver of stability and possibility through the work of Lamar Gardere and The Data Center in New Orleans, colleagues innovating with data to create a local wealth measure and using it to identify tangible ways to build wealth and close wealth gaps in the New Orleans region and beyond. Mr. Gardere will be joined by Dr. Victor Amaya from Data You Can Use in Milwaukee, the second city to apply the local wealth measure. Both our speakers will focus on why a local wealth measure matters and how they are using it in their work. Following their presentations, they will be joined by Laura Clark, President of the Foundation For The Carolinas; Dr. Christina Danis, Director of Community Economic Development at Centralinas Regional Council; and Robyn Lake Hamilton, President and CEO of the Urban League of Central Carolinas for a panel discussion moderated by Ely Portillo, Executive Editor at WFAE and Charlotte Urban Institute alum. We are looking forward to a meaningful conversation on wealth and why it's important to close wealth gaps so everyone in our communities thrive.

FUNDING OPPORTUNITIES TO CONSIDER

BRADY FOUNDATION
Existing Educational Program Evaluation Grants
The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.
Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.
CLICK FOR MORE INFORMATION

CAPLAN FOUNDATION FOR EARLY CHILDHOOD
The Foundation is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration and childcare. Grants are only made if a successful project outcome will likely be of significant interest to other professionals, within the grantee's field of endeavor, and would have a direct benefit and potential national application. The Foundation's goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation's limited funding capability, it seeks to maximize a grant's potential impact. The Foundation provides funding in the following areas: 1) Early Childhood Welfare; 2) Early Childhood Education and Play; and 3) Parenting Education.
Deadline: 31 May 2025 (LOI).
CLICK FOR MORE INFORMATION

FOUNDATION FOR CHILD DEVELOPMENT
FCD Young Scholars Program (YSP)
The YSP supports scholarship for early-career researchers. The program funds research projects that aim to clarify how, why, and for whom policies, programs, and practices support the early care and education (ECE) workforce and shape children's early learning experiences and well-being in early childhood, defined as birth through age eight. All proposed research must have primary questions that are relevant to the ECE workforce. Research questions must support scientific inquiry into the implementation of specific ECE programs, policies, or practices that affect the workforce. Proposed research should aim to build, test, or increase understanding of a program, policy, or practice to support the ECE workforce. Proposed research studies may include descriptive, experimental, measurement or implementation research. Proposed research should have relevance for policy or practice, but we do not expect the findings from any one project should or will impact policy or practice. Proposed research that builds from the interests and priorities of the communities, educators, or families who are engaged in the research is highly valued.
Deadline: 03 Jun 2025 (LOI); 15 Oct 2025.
CLICK FOR MORE INFORMATION

GERMAN ACADEMIC EXCHANGE SERVICE
AInet Fellowship
The DAAD AInet Fellowship is awarded twice a year to a group of outstanding international early career researchers in the field of artificial intelligence. Awardees will be invited to join the Postdoctoral Networking Tour in Artificial Intelligence (Postdoc-NeT-AI), a two-step networking program that offers participants the opportunity to interact face-to-face with leading researchers in Germany, with the aim of initiating collaborations, and creating new research and career opportunities. Additionally, awardees are included in the DAAD AInet Fellows & Alumni Network, offering long-term access to German AI research, and bringing together bright researchers from all around the world. Eligible candidates should have obtained a PhD/doctorate no longer than 5 years ago.
Deadline: 16 Sep 2025.
CLICK FOR MORE INFORMATION

LEARNING DISABILITIES FOUNDATION OF AMERICA
Applications must be for projects which conform to the mission of the Learning Disabilities Foundation of America by responding to an unmet need in the field of learning disabilities. Funds are granted for charitable, scientific, literary or educational purposes or for the identification, ongoing evaluation, education of and services for children and adults with learning disabilities. Examples of project areas that fall within this philosophy: 1) Innovative research into the causes, the prevention and/or the alleviation of learning disabilities; Distinctive public awareness programs to advance public understanding of the needs of persons with learning disabilities; 3) Innovative programs to advance the achievement of persons with learning disabilities, increase the support skills of their families, support academic and professional advisors, and enhance the understanding of learning disabilities by their colleagues and employer.
Deadline: 15 Sep 2025; 06 Apr 2026.
CLICK FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL ACADEMY OF EDUCATION
NAEd/Spencer Postdoctoral Fellowship Program
The NAEd/Spencer Postdoctoral Fellowship supports early career scholars working in critical areas of education research. Through professional development, funding, and mentorship from senior scholars, the fellowship enhances the career and research opportunities of the fellow. To receive the fellowship, applicants must: 1) Have received their PhD, EdD, or equivalent research degree between January 1 of 5 years ago, and December 31 of last year; 2) Not hold tenure status at the time of the application deadline; 3) Have a demonstrated record of research experience in education and the project must be in education research.
Deadline: 06 Nov 2025
CLICK FOR MORE INFORMATION

NATIONAL ENDOWMENT FOR THE HUMANITIES
Humanities Initiatives at Colleges and Universities
The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the five Humanities Initiatives programs. These programs strengthen the teaching and study of the humanities at institutions of higher education by developing new or improving existing humanities programs, educational resources, or coursework.
Deadline: 06 May 2025.
CLICK FOR MORE INFORMATION

NATIONAL INSTITUTES OF HEALTH
Accelerating Solutions to Improve Access and Quality of Empirically-Supported Practices for Youth Mental Health
This notice of funding opportunity is a call to action in response to the youth mental health crisis in the United States. NIMH seeks applications that will study methods to increase access to, and quality of, empirically-supported practices for youth mental health. Applications may address research related to: optimizing assessment, intervention and service strategies; overcoming challenges related to workforce shortages and waitlists for treatment; integration of treatment and preventive interventions into settings where youth are most likely to be identified as needing care (e.g., schools, pediatric medicine, community organizations, social services, and juvenile justice), and service interventions that address systemic barriers to access and quality of mental health care (e.g., structural, policy, organizational, value in terms of cost/financing, management).
Deadline: 05 June 2025.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Discovery Research PreK-12 (DRK-12)
The goal of the Discovery Research PreK-12 program (DRK-12) is to catalyze research and development that enhances all preK-12 teachers' and students' opportunities to engage in high-quality learning experiences related to the sciences, technology, engineering, and mathematics (STEM). The program's objectives are to: (1) build knowledge about how to develop preK-12 students' and teachers' STEM content knowledge, practices, and skills; (2) support collaborative partnerships among STEM education researchers, STEM education practitioners and school leaders with the goals of extending relevant scientific literatures while developing more effective practice; and (3) build the field of STEM education by supporting knowledge synthesis, interdisciplinary interactions across fields and stakeholders, and the development of novel and robust ways of assessing teacher and student learning, engagement, and skills. Outcomes of DRK-12 projects can include but are not limited to promising, evidence-based products that can be used by others to support the success of all teachers and all students (e.g., curriculum, teaching and research tools, and models of collaboration).
Deadline: 12 Nov 2025.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
EHR Core Research (ECR): Building Capacity in STEM Education Research (ECR: BCSER)
ECR: BCSER supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, ECR: BCSER seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Specifically, ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education.
Deadline: 27 Feb 2026.
CLICK FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
EHR Core Research (ECR: Core)
The EHR Core Research (ECR) program invites proposals for fundamental research (curiosity-driven basic research and use-inspired basic research) that contributes to the general, explanatory knowledge that underlies STEM education in one or more of the three broadly conceived Research Areas: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. Within this framework, the ECR program supports a wide range of fundamental STEM education research activities, aimed at learners of all groups and ages in formal and informal settings.
Deadline: 02 Oct 2025.
CLICK FOR NORE INFORMATION

NATIONAL SCIENCE FOUNDATION
EPSCoR Centers of Research Excellence in Science and Technology (CREST)
The EPSCoR program (limited submission) pursues a mission to enhance the research competitiveness of targeted jurisdictions (state, territory or commonwealth) by strengthening science, technology, engineering and mathematics (STEM) capacity and capability through a diverse portfolio of investments from talent development to local infrastructure. For a list of EPSCoR jurisdictions visit https://new.nsf.gov/funding/initiatives/epscor/epscor-criteria-eligibility. EPSCoR CREST Center awards provide support to enhance the research capabilities of institutions through the establishment of centers that effectively integrate education and research in EPSCoR jurisdictions. EPSCoR CREST Center awards promote the development of new knowledge, enhancements of the research productivity of individual faculty, and an expanded presence of students from EPSCoR jurisdictions in science, technology, engineering, and mathematics (STEM) disciplines.
Deadline: 07 Jul 2025.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Ethical and Responsible Research (ER2)
The ER2 program supports projects that focus on what constitutes or promotes responsible and ethical research in science, technology, engineering, and mathematics (STEM) fields. The ER2 program promotes the development, improvement, and dissemination of responsible and ethical research practices and aims to build on organizational cultures that value and reward such practices. Proposers to the ER2 program may examine responsible and ethical research practices across one or more career stages. This can include, for example, the research practices of students, postdoctoral fellows, faculty, or practitioners. ER2 projects could seek to improve responsible and ethical research practices in teams, organizations, or communities, or between researchers and the public. ER2 projects may include the development of interventions that promote responsible and ethical research practices, including in multidisciplinary, inter-organizational, cross-sector, translational, or international contexts. An ER2 project can also identify challenges that undermine or erode responsible and ethical research practices in STEM fields and evaluate measures to prevent or mitigate such challenges.
Deadline: 22 Jan 2026.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)
The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.
Deadline: You can apply for this opportunity at any time.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)
The vision of NSF INCLUDES is to catalyze the STEM enterprise to work collaboratively for inclusive change, resulting in a STEM workforce that reflects the diversity of the Nation's population. More specifically, NSF INCLUDES seeks to motivate and accelerate collaborative infrastructure building to advance equity and sustain systemic change to broaden participation in STEM fields at scale. Significant advancement in the inclusion of groups that have historically been excluded from or under-served in STEM will result in a new generation of STEM talent and leadership to secure the Nation's future and long-term economic competitiveness. With this solicitation, NSF offers support for five types of projects that connect and contribute to the National Network: (1) Design and

FUNDING OPPORTUNITIES TO CONSIDER

Development Launch Pilots, (2) Collaborative Change Consortia, (3) Alliances, (4) Network Connectors, and (5) Conferences.
Deadline: 13 May 2025.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Louis Stokes Alliances for Minority Participation (LSAMP)
- LSAMP is an alliance-based and limited submission program, whereby a group of institutions of higher education (IHEs) work together to diversify the nation's science, technology, engineering, and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to persons from LSAMP populations. LSAMP populations are defined as persons from groups underrepresented in the STEM enterprise: Blacks and African-Americans, Hispanic and Latino Americans, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. The LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly competitive students from LSAMP populations who pursue graduate studies or careers in STEM, while also supporting knowledge generation, knowledge utilization, assessment of program impacts, dissemination activities and dissemination of scholarly research into the field.
Deadline: 21 Nov 2025.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Coordination Networks (RCN)
The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.
Deadline: Proposals are accepted at any time.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements
The Research Experiences for Teachers (RET) in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.
Deadline: 08 Oct 2025.
CLICK FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Science and Technology Centers: Integrative Partnerships
The program supports exceptionally innovative, complex research and education projects that require large-scale, long-term awards. STCs focus on creating new scientific paradigms, establishing entirely new scientific disciplines, and developing transformative technologies which have the potential for broad scientific or societal impact. STCs conduct world-class research through partnerships among institutions of higher education, national laboratories, industrial organizations, other public or private entities, and via international collaborations, as appropriate. They provide a means to undertake potentially groundbreaking investigations at the interfaces of disciplines and/or highly innovative approaches within disciplines. STCs may involve any area of science and engineering that NSF supports. STC investments support the NSF vision of creating and exploiting new concepts in science and engineering and providing global leadership in research and education.
Deadline: 2 June 2025
CLICK FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

ROBERT WOODS JOHNSON FOUNDATION
Evidence for Action: Innovative Research to Advance Racial Equity

Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.

Deadline: Continuous.
CLICK FOR MORE INFORMATION

TEAGLE FOUNDATION
Education for American Civic Life

The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from $100,000-$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.

Deadline: Continuous.
CLICK FOR MORE INFORMATION

U.S DEPARTMENT OF EDUCATION
Office of Indian Education (OIE): Indian Education Discretionary Grants Program: Professional Development Program (PD)--Native American Teacher Retention Initiative

The purposes of the PD Program that are relevant to this competition are to improve the skills of qualified Indian individuals who serve in the education field; and develop and implement initiatives to promote retention of effective teachers, principals, and school leaders who have a record of success in helping low-achieving Indian students improve their academic achievement, outcomes, and preparation for postsecondary education or employment.

Deadline: 28 Apr 2025.
CLICK FOR MORE INFORMATION

U.S DEPARTMENT OF HEALTH & HUMAN SERVICES
Autism Research Consortium (Autism RC)

The Autism RC will fund up to five research centers that will conduct research on MCHB priorities. The Autism RC supports both research infrastructure and research studies that will create, adapt, and share evidence-based strategies and interventions to increase the impact and efficiency of MCHB's research investments. We anticipate that the studies will promote health and reduce health disparities. The Autism RC will align research priorities with MCHB program needs and address critical evidence gaps. A coordinating center will support collaborations across MCHB's research portfolio.

Deadline: 23 Apr 2025.
CLICK FOR MORE INFORMATION

WILLIAM T. GRANT FOUNDATION
William T. Grant Scholars Program (limited submission)

The program supports career development for promising early-career researchers by funding five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas. Focus Areas include: 1) reducing inequality by building, testing, or increasing understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States; and 2) research interests that examine ways to reduce inequality in youth outcomes. We welcome descriptive studies that clarify mechanisms for reducing inequality or elucidate how or why a specific program, policy, or practice operates to reduce inequality. We also welcome intervention studies that examine attempts to reduce inequality. Finally, we welcome studies that improve the measurement of inequality in ways that can enhance the work of researchers, practitioners, or policymakers.

Deadline: 11 June 2025.
CLICK FOR MORE INFORMATION

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboletnywhereh login when prompted. CLICK HERE.

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities
Kailey Hess, Social Research Assistant,
Center for Research Excellence
Khess10@charlotte.edu

Proposal Development & Submission
Stafford Farmer, Senior Associate Director,
Office of Research Services
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Post-Award Support
Kristen Morse, Sr. Award Management Specialist
Office of Research Services
kmorse2@charlotte.edu

Jennifer Jones, Business Services Coordinator
Jennfer.Jones@charlotte.edu

IRB Questions
Cat Runden, Research & Economic Development
CatRunden@charlotte.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue?

Please contact Scott Kissau: spkissau@charlotte.edu

CHARLOTTE
CATO COLLEGE OF EDUCATION