



THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

MENTOR GRANT

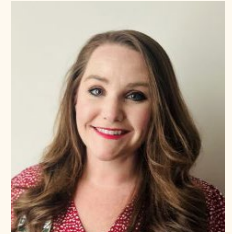
The team of Tisha Greene (Dean's Office) and Tom Fisher, Kate Gilbert, Danyelle Morrison, and Niki Sashington (Office of School and Community Partnerships) received a grant from the Belk Foundation valued at \$45,000 to implement the **M**aking **E**ducation for **N**ew **T**eachers **O**btain **R**esults (M.E.N.T.O.R.) Program for the next two years. The project focuses on pairing minority student teacher candidates with career clinical educators of the same race/ethnicity in schools to provide social/emotional support during the candidates' practicum and provide the candidate a "model" for success and longevity in the career of education.



TISHA GREENE



TOM FISHER



KATE GILBERT



DANYELLE MORRISON



NIKI SASHINGTON

RAPID RESPONSE BRIDGE FUNDING

Congratulations to Dr. Brittany Anderson (Middle, Secondary & K-12 Education) whose Rapid Response Bridge Program proposal was awarded funding in the amount of approximately \$21,000 from The Kapor Foundation, The William T. Grant Foundation, and the Alfred P. Sloan Foundation to mitigate the negative impact of abrupt NSF grant terminations.



BRITTANY ANDERSON

TEACHING AWARD

Drs. Ji Yae Bong and Beth Oyarzun (Department of Educational Leadership) were selected as the winners of the Distance Education Crystal Award offered by the Association for Educational Communications and Technology (AECT). The award recognizes one innovative and outstanding distance education course per year. Ji Yae and Beth will be recognized for their achievement at the annual AECT International Convention in Las Vegas, Nevada.



JI YAE BONG



BETH OYARZUN

EXTERNAL FUNDING



As illustrated above, in 2024-25, faculty and staff in the College secured over \$11M in external funding. Of the 8 colleges on campus, only the College of Engineering was awarded more external funding in 2024-25 than the Cato College of Education.

Congratulations to Dr. Taryne Mingo (Department of Counseling) and recent graduate Dr. Kiauhna Haynes for being named recipients of the 2025 Adultspan Outstanding Journal Article award for their article ***"The Perfect Storm": Weathering Black Racial Trauma Across the Lifespan and the Impact of COVID-19.***



TARYNE MINGO



KIAUHNA HAYNES

GERMAN-AMERICAN RESEARCH SYMPOSIUM

The German-American faculty symposia began between the University of North Carolina at Charlotte and the Pädagogische Hochschule Ludwigsburg in 1981 with a student and faculty exchange in the field of foreign languages. Over the years, the symposia have broadened to include other subject areas, particularly in the field of education. The first faculty symposium occurred in Ludwigsburg in May 1995. Since then, symposia have occurred each year alternating between Charlotte and Ludwigsburg. This tradition of collaborative research and presentations continued this summer during the 30th German-American faculty symposium on June 4-9, 2025. More than a dozen UNC Charlotte faculty shared their research, collaborated with research partners, and participated in a variety of cultural experiences.



NSF ANNOUNCEMENT

Starting on June 7, 2025, all PIs or co-PIs named on an NSF award made on or after May 20, 2024, must certify annually in Research.gov that they are not party to a Malign Foreign Talent Recruitment Program (MFTRP). Individuals who are currently a party to an MFTRP are not eligible to serve as senior/key personnel on an NSF proposal or on any NSF award made on or after May 20, 2024.

What you need to know about completing the required MFTRP certification in Research.gov?

- There is no organizational certification requirement, the certification requirement is for PIs and co-PIs.
- Impacted PIs and co-PIs will be prompted to complete the MFTRP certification after signing into Research.gov using the Sign In link at the top of www.Research.gov.
- PIs and co-PIs with more than one active award made on or after May 20, 2024, are only required to certify once, annually.
- Once completed, PIs and co-PIs can view their MFTRP certification response under the Academic/Professional Information section of their profile.
- Frequently Asked Questions and MFTRP contract examples will be available on the [MFTRP section of the Office of the Chief of Research Security Strategy and Policy website](#) shortly.
- If you have any questions about this requirement, please contact researchsecurity@nsf.gov for additional guidance. System-related questions should be directed to the NSF IT Service Desk at 1-800-381-1532 (7:00 AM - 9:00 PM ET; Monday - Friday except federal holidays) or to the Research.gov team rgov@nsf.gov.

MEET YOUR PRE- AND POST-AWARD SUPPORT TEAM

On **Monday, September 8, from 1:00-1:30 p.m.**, the College will be hosting a brief virtual meet-and-greet for faculty and staff to connect with our pre- and post-award support team. Over the past year, there have been several changes to the team, and this will be a great opportunity to meet the team members and learn about the valuable support they provide throughout the grant life cycle. If interested in attending, please RSVP [here](#). A calendar invitation with Zoom link will be sent to all who RSVP.

TRAINING MODULE FOR MANDATORY RESEARCH SECURITY TRAINING

UPDATE: Federal sponsors are requiring Research Security Training for all researchers with active federal funding and for all future proposal submissions to federal agencies. The training is one-hour.

Deadlines: For researchers with federal funding and or planning for submission to federal agencies, the deadline to complete the training is **October 1, 2025**.

IMPORTANT for future proposals to federal agencies: For researchers who intend to apply for federal funding (after May 1, 2025 to DoD and DoE; after Oct 1, 2025 for all others), proposals will not be able to be submitted without the completion of the training.

You can find [detailed information and instructions here](#) for the training module provided through our CITI institutional subscription.

NEED FUNDS TO COMPLETE A RESEARCH PROJECT?

The Cato College of Education “Just in Time” Funding program is designed to provide necessary financial support to faculty and staff to launch a new research project or to complete research projects that would otherwise go unfinished or be significantly hampered. Investigators can apply to receive a maximum of \$2,000 toward the purchase of supplies or core services not supported by departmental research overhead funds or other external or internal funding sources (e.g., start-up funds, research incentive funds). Documentation of IRB approval is necessary prior to obtaining funds for any research that includes Human Subjects. **The next funding deadline is September 12, 2025.** Applicants can expect to hear a funding decision within a couple of weeks of the deadline. As a reminder, any funds received must be spent during the fiscal year. More information about this funding opportunity and how to apply can be found [here](#)

HONORARY DOCTORATE

At the 30th annual German-American research symposium, Dr. Dawson Hancock (Educational Leadership) was awarded an honorary doctoral degree from the University of Education Ludwigsburg for his leadership.



DAWSON HANCOCK

NAED/SPENCER POSTDOCTORAL FELLOWSHIP

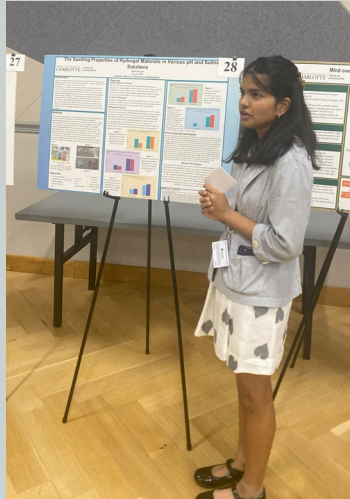
Dr. Autumn Griffin, new faculty member in the Department of Middle, Secondary and K-12 Education is the recipient of a National Academy of Education (NAEd) NAEd/Spencer Postdoctoral Fellowship for the 2025 academic year. The fellowship award is a \$70,000 grant intended to provide release time from teaching and administrative duties. The fellowship supports early career scholars working in critical areas of education research. The fellowship annually identifies and supports 25 of the most exceptional researchers conducting postdoctoral studies relevant to education. Congratulations Autumn!



AUTUMN GRIFFIN

HIGH SCHOOL STEM RESEARCH SYMPOSIUM

On July 25, the Center for STEM Education (C-STEM) hosted the High School STEM Research Symposium in the Lucas Room of the Cone Center. Over 50 high school students presented their STEM research projects during the research symposium. Thirty-nine students were with the Summer Ventures in Science and Math (SVSM) program and twelve students were with the Army Education Outreach Program (AEOP).



RELEASE TIME CHARGED TO A GRANT?

If you are expecting Release Time or Course Releases charged to a project (**regardless of funding source**) this year, please fill out [this brief survey](#) to assist Jennifer Jones with preparing and submitting the processing forms. If you have already filled out the survey, or if Jennifer has already reached out to you, you may disregard this message.

CULTIVATING RELATIONSHIPS WITH FOUNDATIONS

Unlike most federal funding agencies, foundations can be mysterious and opaque - from the guidelines they publish to the decision-making process. For these reasons, cultivating relationships, and nurturing those relationships with foundation funders is paramount. Click [here](#) to register to attend a webinar (Sept 25, 12pm) hosted by Hanover Research to learn strategies and engagement practices to successfully develop partnerships with foundation funders.

This summer, Nikki Adams (Special Education & Child Development), Ian Binns (Reading & Elementary Education), Carmen Serrata (Educational Leadership), Prem Pugalenth (Middle, Secondary & K-12 Education), Lan Kolano (Middle, Secondary & K-12 Education) and Scott Kissau (Dean's Office) participated in Nexus 2025. Nexus: Networking Across Disciplines fosters the emergence of interdisciplinary research teams by providing faculty with structured opportunities to learn about one another's research and brainstorm areas of mutual interest. Through a series of workshops (May 14, May 15, August 13), Nexus 2025 supported the initial stages of project development as faculty formulated research questions, considered analytical strategies, and identified potential funding sources. Be on the lookout for Nexus 2026!

NEXUS
NETWORKING ACROSS DISCIPLINES

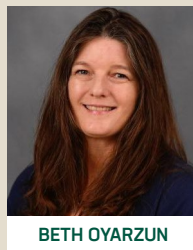
FEATURED RESEARCH

The results of a study by Daniel Maxwell (Office of School and Community Partnerships) and Beth Oyarzun, Stella Kim, and Ji Yae Bong (Educational Leadership) generated a lot of interest this summer. Featured in [BizTech Weekly](#) and

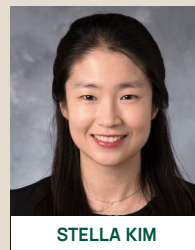
[Forbes](#), the study evaluated students' use of GenAI, comfort level, perception of readiness, benefits and challenges, and demographic differences in their perceptions. The findings indicated that a significant majority of students feel comfortable using GenAI tools and recognize their potential to enhance productivity and academic success. However, students also reported concerns related to GenAI use, including concerns about academic integrity, overreliance on AI, and data privacy and security.



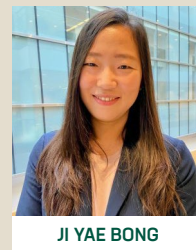
DANIEL MAXWELL



BETH OYARZUN



STELLA KIM



JI YAE BONG

INVITED AERA PRESENTATION

Dr. Xiaoxia Newton (Department of Educational Leadership) was invited and participated in an author roundtable discussion presentation at April's AERA conference for her contribution to the *Handbook of Education Policy Research*. Dr. Newton, along with two of her three co-editors (Dr. Janelle Scott, UC and Dr. Peter Youngs, University of Virginia) are included in this photo.



XIAOXIA NEWTON

The Center for Educational Measurement and Evaluation (CEME) in the Cato College of Education provides statistical support and research methodological assistance to faculty, staff, and graduate students at UNC Charlotte. To receive CEME support, please submit a [service request ticket](#). The direct link to the ticketing system is also available on the CoEd Research website (click on Research Support link).

METHODOLOGICAL & DATA ANALYTIC SUPPORT

Consider using Mursion software in your classes this fall (2024) or spring (2025). Our subscription provides access to both ready-to-use (whole class) 50-minute simulation sessions and 30-minute (individual student) practice simulation sessions that address a lot of skills relevant not only to teacher preparation programs, but also educational leadership and counseling (see above Library of Sessions). To schedule a session, please complete the sign-up form [here](#). Maddison will schedule your session and send you the link to share with your students.

Educational Leadership	Middle School	High School	ELED & ECE	Special Populations	Counseling
<ul style="list-style-type: none"> Principal-Teacher Conference Family Conference - ECE Behavioral Issues Family Conference - ECE Data Family Conference - K-5 Data Family Conference - Middle School Data Family Conference - Middle School Behavioral Issues Family Conference - Concerns with IEP Family Conference - Introducing Need for IEP 	<ul style="list-style-type: none"> Establishing Rapport (Meet & Greet) Classroom Management Introducing Content Eliciting Student Thinking Comprehending Personification Understanding Exponents Welcoming a New Student Defining Science Vocabulary Understanding Angles Understanding Instructions Comprehending Nonfiction Vocabulary Social Emotional Learning 	<ul style="list-style-type: none"> Meet and Greet Classroom Management, Setting Expectations Introducing Content Demonstrating Science Lab Safety Establishing Science Lab Safety Eliciting Student Thinking Environmental Sciences Leading Group Discussion, Biology 	<ul style="list-style-type: none"> Establishing Rapport (Meet & Greet) Classroom Management Introducing Content Eliciting Student Thinking - Long Division Social Emotional Learning Leading a Morning Circle Read Aloud Assessing Phonetic Awareness 	<ul style="list-style-type: none"> Understanding Exponents (ASD) Comprehending Personification (ASD) Comprehending Nonfiction Vocabulary (LD) Understanding Instructions (LD) Welcoming a New Student (EL) Defining Science Vocabulary (EL) Understanding Angles (EL) 	<ul style="list-style-type: none"> Conducting a Counseling Session Checking-in New Patient Behavioral Health Interviewing Pediatric Guardian Delivering News to a Minor

THE SCHOOL TURNAROUND NATIONAL CONFERENCE

The Urban Education Collaborative is excited to officially invite you to the [School Turnaround National Conference](#) taking place on September 23, 2025, at the [Dubois Center at UNC Charlotte](#) in Charlotte, North Carolina. Hosted by Dr. Chance Lewis (Department of Middle, Secondary & K12 Education), the gathering offers an exciting opportunity to dive deep into successful School Turnaround strategies that have made a real impact in classrooms across the country. Whether you are an educator, researcher, policy-maker, or community advocate, you will leave this conference with powerful insights, actionable strategies, and the inspiration to drive lasting change in urban education.

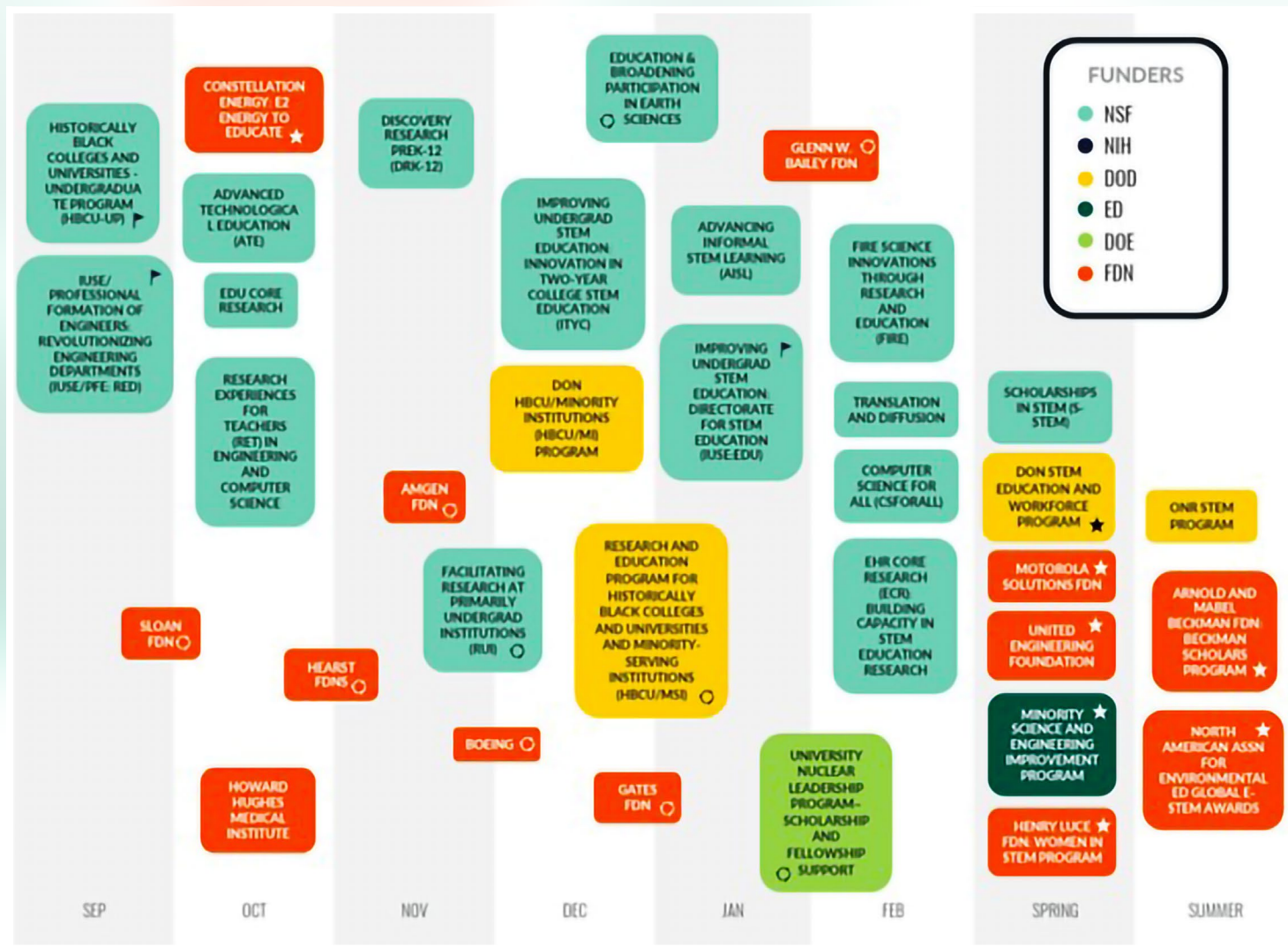


RESEARCH AT CHARLOTTE TEACHER EARLY COLLEGE

A friendly reminder that the opportunity to conduct research at the Charlotte Teacher Early College (CTEC) is still available. To promote and track related research and facilitate collaboration, anyone interested in conducting research involving CTEC is encouraged to complete an [online form](#) found on our research webpage.

GRANT CALENDAR FOR STEM EDUCATION

The above calendar, produced by Hanover Research, reviews upcoming grant opportunities focused on **STEM Education**, covering a range of grantmakers. Short-term targets with set deadlines are included alongside longer-term opportunities expected to occur across the next year and beyond. Click [here](#) for more detailed information about each opportunity.



FUNDING OPPORTUNITIES TO CONSIDER

Brady Foundation - Existing Educational Program Evaluation Grants - The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income. **Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.**

<http://bradyeducationfoundation.org/application-guidelines/>

Burroughs Wellcome Fund - The Burroughs Wellcome Fund aims to stimulate growth of new connections between thinkers working in largely disconnected fields who might together change the course of climate change's impact on human health. In the three years between Fall 2023 and Summer 2026, we will dedicate \$1M to supporting small, early-stage grants of \$2,500-\$50,000 toward achieving this goal. **Deadline: Quarterly through July 2026 (Next: 10/23/25, 1/22/26, 4/23/26, 7/23/26).**

<https://www.bwfund.org/funding-opportunities/climate-change-and-human-health/climate-change-and-human-health-seed-grants/faq/>

Caplan Foundation for Early Childhood - Advancing Early Childhood Welfare and Development - The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Grants are only made if a successful project outcome will likely be of significant interest to other professionals, within the grantee's field of endeavor, and would have a direct benefit and potential national application. The Foundation's goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation's limited funding capability, it seeks to maximize a grant's potential impact. **Deadline: 30 Sept (LOI).**

<http://earlychildhoodfoundation.org/>

German Academic Exchange Service - Alnet Fellowship - The DAAD Alnet Fellowship is awarded twice a year to a group of outstanding international early career researchers in the field of artificial intelligence. Awardees will be invited to join the Postdoctoral Networking Tour in Artificial Intelligence (Postdoc-Net-AI), a two-step networking program that offers participants the opportunity to interact face-to-face with leading researchers in Germany, with the aim of initiating collaborations, and creating new research and career opportunities. Additionally, awardees are included in the DAAD Alnet Fellows & Alumni Network, offering long-term access to German AI research, and bringing together bright researchers from all around the world. Eligible candidates should have obtained a PhD/doctorate no longer than 5 years ago. **Deadline: 16 Sep 2025.**

<https://www.daad.de/en/the-daad/postdocnet/details-and-application/>

Learning Disabilities Foundation of America - Applications must be for projects which conform to the mission of the Learning Disabilities Foundation of America by responding to an unmet need in the field of learning disabilities. Funds are granted for charitable, scientific, literary or educational purposes or for the identification, ongoing evaluation, education of and services for children and adults with learning disabilities. Examples of project areas that fall within this philosophy: 1) Innovative research into the causes, the prevention and/or the alleviation of learning disabilities; Distinctive public awareness programs to advance public understanding of the needs of persons with learning disabilities; 3) Innovative programs to advance the achievement of persons with learning disabilities, increase the support skills of their families, support academic and professional advisors, and enhance the understanding of learning disabilities by their colleagues and employer. **Deadline: 15 Sep 2025; 06 Apr 2026.**

<https://www.ldfamerica.org/grant-guidelines.html>

National Academy of Education - NAEd/Spencer Postdoctoral Fellowship Program - The NAEd/Spencer Postdoctoral Fellowship supports early career scholars working in critical areas of education research. Through professional development, funding, and mentorship from senior scholars, the fellowship enhances the career and research opportunities of the fellow. To receive the fellowship, applicants must: 1) Have received their PhD, EdD, or equivalent research degree between January 1 of 5 years ago, and December 31 of last year; 2) Not hold tenure status at the time of the application deadline; 3) Have a demonstrated record of research experience in education and the project must be in education research. **Deadline: 06 Nov 2025**

<https://naeducation.org/naedspencer-postdoctoral-fellowship-program/>

National Science Foundation - Advancing Informal STEM Learning (AISL) - The AISL program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This program seeks proposals that center engagement, broadening participation, and belonging, and further the well-being of individuals and communities who have been and continue to be excluded, underserved, or underrepresented in STEM along several dimensions. **Deadline: Jan 14 2026.**

<https://www.nsf.gov/funding/opportunities/aisl-advancing-informal-stem-learning>

National Science Foundation - Computer Science for All (CSforALL) - CSforALL aims to provide (1) high school teachers with the preparation, professional development (PD) and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT. **Deadline: Feb 11, 2026.**

<https://www.nsf.gov/funding/opportunities/csforall-research-rpps-computer-science-all/505359/nsf24-555>

National Science Foundation - Discovery Research PreK-12 (DRK-12) - The goal of the Discovery Research PreK-12 program (DRK-12) is to catalyze research and development that enhances all preK-12 teachers' and students' opportunities to engage in high-quality learning experiences related to the sciences, technology, engineering, and mathematics (STEM). The program's objectives are to: (1) build knowledge about how to develop preK-12 students' and teachers' STEM content knowledge, practices, and skills; (2) support collaborative partnerships among STEM education researchers, STEM education practitioners and school leaders with the goals of extending relevant scientific literatures while developing more effective practice; and (3) build the field of STEM education by supporting knowledge synthesis, interdisciplinary interactions across fields and stakeholders, and the development of novel and robust ways of assessing teacher and student learning, engagement, and skills. Outcomes of DRK-12 projects can include but are not limited to promising, evidence-based products that can be used by others to support the success of all teachers and all students (e.g., curriculum, teaching and research tools, and models of collaboration). **Deadline: 12 Nov 2025.**

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf23596

National Science Foundation - EDU Core Research - The EDU Core Research program invites proposals for fundamental research (curiosity-driven basic research and use-inspired basic research) that contributes to the general, explanatory knowledge that underlies STEM education in one or more of the three broadly conceived Research Areas: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. **Deadline: Oct 2 2025.**

<https://www.nsf.gov/funding/opportunities/ecrcore-edu-core-research>

National Science Foundation - EHR Core Research (ECR): Building Capacity in STEM Education Research (ECR: BCSER) - ECR: BCSER supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, ECR: BCSER seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce

CONTINUED ON NEXT PAGE. ➡

development. Specifically, ECR: BCSEER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education. **Deadline: 27 Feb 2026.**

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf22548

National Science Foundation - Ethical and Responsible Research (ER2) - The ER2 program supports projects that focus on what constitutes or promotes responsible and ethical research in science, technology, engineering, and mathematics (STEM) fields. The ER2 program promotes the development, improvement, and dissemination of responsible and ethical research practices and aims to build on organizational cultures that value and reward such practices. Proposers to the ER2 program may examine responsible and ethical research practices across one or more career stages. This can include, for example, the research practices of students, postdoctoral fellows, faculty, or practitioners. ER2 projects could seek to improve responsible and ethical research practices in teams, organizations, or communities, or between researchers and the public. ER2 projects may include the development of interventions that promote responsible and ethical research practices, including in multidisciplinary, inter-organizational, cross-sector, translational, or international contexts. An ER2 project can also identify challenges that undermine or erode responsible and ethical research practices in STEM fields and evaluate measures to prevent or mitigate such challenges. **Deadline: 22 Jan 2026.**

<https://new.nsf.gov/funding/opportunities/er2-ethical-responsible-research/nsf24-604/solicitation>

National Science Foundation - Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) - The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership. **Deadline: You can apply for this opportunity at any time.**

<https://beta.nsf.gov/funding/opportunities/growing-research-access-nationally-transformative-0>

National Science Foundation - Louis Stokes Alliances for Minority Participation (LSAMP) - LSAMP is an alliance-based and limited submission program, whereby a group of institutions of higher education (IHEs) work together to diversify the nation's science, technology, engineering, and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to persons from LSAMP populations. LSAMP populations are defined as persons from groups underrepresented in the STEM enterprise: Blacks and African-Americans, Hispanic and Latino Americans, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. The LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly competitive students from LSAMP populations who pursue graduate studies or careers in STEM, while also supporting knowledge generation, knowledge utilization, assessment of program impacts, dissemination activities and dissemination of scholarly research into the field. **Deadline: 21 Nov 2025.**

<https://new.nsf.gov/funding/opportunities/louis-stokes-alliances-minority-participation/nsf24-563/solicitation>

National Science Foundation - Mathematical Foundations of Artificial Intelligence - The National Science Foundation will sponsor research collaborations consisting of mathematicians, statisticians, computer scientists, engineers, and social and behavioral scientists focused on the mathematical and theoretical foundations of AI. Research activities should focus on the most challenging mathematical and theoretical questions aimed at understanding the capabilities, limitations, and emerging properties of AI methods as well as the development of novel, and mathematically grounded, design and analysis principles for the current and next generation of AI approaches. **Deadline: 10 Oct 2025.**

<https://www.nsf.gov/funding/opportunities/mfai-mathematical-foundations-artificial-intelligence/nsf24-569/solicitation>

National Science Foundation - Research Coordination Networks (RCN) - The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. **Deadline: Proposals are accepted at any time.**

[Research Coordination Networks \(RCN\) \(nsf23529\) | NSF - National Science Foundation](#)

National Science Foundation - Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements - The Research Experiences for Teachers (RET) in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments. **Deadline: 08 Oct 2025.**

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf24503

National Science Foundation - Research on Innovative Technologies for Enhanced Learning (RITEL) - The purpose of the RITEL program is to support early-stage research in emerging technologies for teaching and learning that respond to pressing needs in authentic (real-world) educational environments. RITEL supports future-oriented exploratory and synergistic research in emerging technologies (including, but not limited to, artificial intelligence (AI), robotics, and immersive or augmenting technologies) for teaching and learning. The program accepts proposals that focus on learning, teaching, or a combination of both. The primary goal should be investigating a new technology in the context of advancing teaching and/or learning. RITEL will not fund projects that are primarily about development of a technology. All projects must have clear research objectives that integrate teaching and/or learning and technology research to *advance* the respective fields (e.g., learning sciences, discipline-based education research, computer and information sciences, engineering, and/or social, cognitive, and behavioral sciences). **Deadline: 04 Nov 2025**

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf23624

Robert Wood Johnson Foundation - Evidence for Action: Innovative Research to Advance Racial Equity - Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority. **Deadline: Continuous.**

https://www.rwjf.org/en/library/funding-opportunities/2021/evidence-for-action--innovative-research-to-advance-racial-equity.html?utm_campaign=GA%20GDC%20Research&utm_medium=email&_hsmi=1712563506_hsend=p2ANqtz-8KcFYFsfGishTeW3rbZh_4jjlee3pitNKDxO7sw3V_OebpzWldD7MG7GJZNXmBjJQ2-8gilQrm-vtTKGn1BgW5j5Uw&utm_content=1712563506utm_source=hs_email

Simons Foundation - Simons Fellows in Mathematics Program - The Simons Foundation's Mathematics and Physical Sciences (MPS) division invites applications for the Simons Fellows in Mathematics program to make sabbatical research leaves more productive by extending them from a single term to a full academic year. **Deadline: 01 October 2025**

<https://www.simonsfoundation.org/grant/simons-fellows-in-mathematics/>

Teagle Foundation - Education for American Civic Life - The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from \$100,000-\$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative. **Deadline: Continuous.**

https://www.teaglefoundation.org/Call-for-Proposals/RFPs/Education-for-American-Civic-Life-RFP?utm_campaign=GA%20GDC%20Programmatic&utm_medium=email&_hsmi=230578833&_hsenc=p2ANqtz-_l8m8454rTmjyUhX-JckU84lelvdjKdejx5oi33Nor9KvDNLyDDfz3wdsJMmVd2OXIJQqTr6w9FtSCfc6V5pFVE_ZHg&utm_content=230578833&utm_source=hs_email

William T. Grant Foundation - Research Grants on Reducing Inequality - This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, language minority status, or immigrant origins. **Deadline: 08 Jan 2026 (LOI).**

<https://wtgrantfoundation.org/funding>

William T. Grant Foundation - Research Grants on Improving the Use of Research Evidence - This program funds research studies that advance theory and build empirical knowledge on ways to improve the use of research evidence by policymakers, agency leaders, organizational managers, intermediaries, and other decision-makers that shape youth-serving systems in the United States. **Deadline: 08 Jan 2026 (LOI).**

<https://wtgrantfoundation.org/funding>

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted. https://pivot.proquest.com/curated_opps/9932

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities

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Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@charlotte.edu.