

THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

AWARD RECIPIENT

Congratulations to Dr. Clare Merlin-Knoblich from the Department of Counseling, who has been honored with the 2025 Southern Association for Counselor Education and Supervision (SACES) Courtland Lee Social Justice Award. This prestigious award recognizes SACES members who have made outstanding contributions to advancing social justice within and beyond the counseling profession. Nominees exemplify dedication to social justice through their work in legislation, advocacy, teaching, research, or service. Dr. Merlin-Knoblich was formally recognized for her achievements during the Association for Counselor Education and Supervision (ACES) Conference and SACES Business Meeting on Saturday, October 11, at 4:30 PM.



CLARE MERLIN-KNOBLICH

FUNDING FROM THE CENTER FOR DISEASE CONTROL



NATALIE RICCIUTTI

Congratulations to Dr. Natalie Ricciutti from the Department of Counseling and her interdisciplinary team of collaborators on receiving a federal grant from the Centers for Disease Control and Prevention (CDC) totaling \$404,319. Dr. Ricciutti's project, titled *"Determining Community Readiness to Change Adverse Childhood Experiences and Improve Community-Wide Prevention and Intervention,"* aims to evaluate the Charlotte-Mecklenburg community's readiness to address Adverse Childhood Experiences (ACEs) using a newly developed quantitative tool, the Community Readiness Instrument. The project's findings will be shared with community partners through strategic planning meetings designed to develop actionable objectives and steps that enhance community readiness for ACEs prevention and intervention efforts.

U.S. DEPARTMENT OF EDUCATION AWARD

Dr. Kristin Davin, Dr. Scott Kissau, and Dr. Debra Diegmann have recently been awarded a five-year, \$1.5 million grant from the U.S. Department of Education's Office of Indian Education.

Their funded project, titled *"Teaching Our Rich Cultural Heritage: Eastern Band of Cherokee Indians Teacher Licensure Partnership Program (Project TORCH),"* seeks to:

1. Increase the number of qualified Eastern Band of Cherokee Indians (EBCI) teachers in hard-to-staff positions at schools serving high proportions of Native students;
2. Prepare educators to effectively address the unique cultural and educational needs of Indian students; and
3. Support the long-term retention and professional success of program completers.



KRISTIN DAVIN



SCOTT KISSAU



DEBRA DIEGMANN

WALLACE FOUNDATION GRANT

Congratulations to Dr. Fakhro from the Department of Counseling, who has received a \$500,000 grant from the Wallace Foundation for the interdisciplinary project *"Youth Arts Programs and Well-Being: Examining Individual and Community Impacts."* As Co-Principal Investigator, Dr. Fakhro collaborates with faculty in sociology, political science, and the arts, along with partners including Black Girls Film Camp, Lorien Arts, and The Arts Empowerment Project. The multi-year study explores how youth arts programs foster emotional, social, and community well-being, particularly in communities of color, using creative methods like digital storytelling and photovoice. The project will lead to a toolkit for youth arts providers, strengthen regional collaborations, and celebrate the power of the arts to uplift and connect communities.



DANIA FAKHRO

COED FACULTY RESEARCH GRANTS PROGRAM

The Cato College of Education (CoED) is excited to announce its new Faculty Research Grants (FRG) program, created to support innovative research and encourage the pursuit of external funding. This program replaces the former University Faculty Research Grant (FRG) program and redistributes funding directly within the college.

Program Overview

- Purpose: Provide seed funding for new, purposeful research projects and promote applications for external grants.
- Administration: Managed by the Research Advisory Council (RAC).
- Funding Cycle: July 1 – May 15 (11 months).
- Award Amount: Up to \$8,000, including a \$4,000 stipend cap.
- Eligibility: Tenure-eligible and clinical faculty

Application Details

- Award Limit: Only one FRG award per faculty member in a two-year period.
- Joint Proposals: Allowed, with shared stipends.
- External Funding Requirement: Awardees must submit at least one external grant proposal before reapplying.
- Resubmissions: Special opportunities for new assistant professors (within first three years of hire) to resubmit proposals after revising initial submission with mentor support.

Selection Process

- Awards are merit-based, determined solely by proposal quality.
- Typically, 3–4 proposals will be funded each cycle.

Upcoming Deadlines (2026-2027 Cycle)

- All applicants: January 9, 2026
- Resubmissions (new assistant professors): March 27, 2026

For full guidelines, eligibility requirements, and submission instructions, please visit the [CoED Research Website](#)

2025 ACE MILESTONE AWARD

Dr. Sejal Foxx (Department of Counseling) was selected as the 2025 Milestone Award recipient. The Milestone Award honors Alumni Campus Employees who have been with the university for ten or more years and have made being a 49er a way of life. Dr. Foxx was presented with her award at the 49er ACE Awards & Appreciation Luncheon on **Monday, October 13, 2025** in the Popp Martin Student Union.



SEJAL FOXX

POTENTIAL OPPORTUNITY FOR COED UNDERGRADUATE RESEARCHERS: CHARLOTTE'S UNDERGRADUATE RESEARCH JOURNAL

ETHEL, UNC Charlotte's Interdisciplinary Undergraduate Research Journal is inviting applications for Peer Reviewers, as well as student research submissions for its upcoming 2026 issue. ETHEL provides an excellent platform for undergraduates to gain experience in scholarly publishing, critical review, and interdisciplinary collaboration. Both applications and submissions can be made through the website: <https://etheljournal.com/>.

For more information, contact Arnav Sareen (Editor-in-Chief & President) @ asareen2@charlotte.edu

Calling All Undergraduates!

Research Opportunities! →



Publish your Research!

&



Apply to be a Student Reviewer: *to become a part of the editing process!*



Deadline for Research and Reviewer Submissions: November 2 (11:59pm EST)

~ Check out etheljournal.com for more information!

~ Questions? Contact us at etheljournal@charlotte.edu

ETHEL
RESEARCH JOURNAL



ETHEL celebrates inclusivity & innovation across all disciplines!

- From science to art and everything in between, we invite diverse voices to share their ideas!

Educational Leadership	Middle School	High School	ELED & ECE	Special Populations	Counseling
- Principal-Teacher Conference - Family Conference - ECE Behavioral Issues - Family Conference – ECE Data - Family Conference – K-5 Data - Family Conference – Middle School Data - Family Conference – Middle School Behavioral Issues - Family Conference – Concerns with IEP - Family Conference – Introducing Need for IEP	- Establishing Rapport (Meet & Greet) - Classroom Management - Introducing Content - Eliciting Student Thinking - Comprehending Personification - Understanding Exponents - Welcoming a New Student - Defining Science Vocabulary - Understanding Angles - Understanding Instructions - Comprehending Nonfiction Vocabulary - Social Emotional Learning	- Meet and Greet - Classroom Management, Setting Expectations - Introducing Content - Demonstrating Science Lab Safety - Establishing Science Lab Safety - Eliciting Student Thinking, - Environmental Sciences - Leading Group Discussion, Biology	- Establishing Rapport (Meet & Greet) - Classroom Management - Introducing Content - Eliciting Student Thinking – Long Division - Social Emotional Learning - Leading a Morning Circle - Read Aloud - Assessing Phonetic Awareness	- Understanding Exponents (ASD) - Comprehending Personification (ASD) - Comprehending Nonfiction Vocabulary (LD) - Understanding Instructions (LD) - Welcoming a New Student (EL) - Defining Science Vocabulary (EL) - Understanding Angles (EL)	- Conducting a Counseling Session - Checking-in New Patient Behavioral Health - Interviewing Pediatric Guardian - Delivering News to a Minor

Consider using **Mursion** software in your classes this fall (2025) or spring (2026). Our subscription provides access to both ready-to-use (whole class) 50-minute simulation sessions and 30-minute (individual student) practice simulation sessions that address a lot of skills relevant not only to teacher preparation programs, but also educational leadership and counseling (see above Library of Sessions). To schedule a session, please complete the sign-up form [here](#). Maddison will schedule your session and send you the link to share with your students.

REMINDER: REVIEW AND UPDATE PROGRAM PAGES BY DECEMBER 1

Last semester, academics.charlotte.edu was launched as the university's single source of truth for program information and a hub for prospective students. To fully transition to this model, program details should no longer be duplicated on college websites.

Program Directors:

By **December 1**, please:

1. Review your program's page on academics.charlotte.edu.
2. Compare it with your department's website(s) to identify any missing, outdated, or duplicate content.
3. Make updates as needed—or request support:
 - o **For personnel, dates, course titles, or link updates:** Submit a **OneIT ticket** (note it should go to the CoED team).
 - o **For strategic or descriptive content changes:** Contact **Caroline Freeman** via email or schedule a meeting.

Need access? Email ucomm-web-group@charlotte.edu with the subject line: “[Program Title] Academics Access.”

METHODOLOGICAL & DATA ANALYTIC SUPPORT

The Center for Educational Measurement and Evaluation (CEME) in the Cato College of Education provides statistical support and research methodological assistance to faculty, staff, and graduate students at UNC Charlotte. To receive CEME support, please submit a [service request ticket](#). The direct link to the ticketing system is also available on the CoEd Research website (click on Research Support link).

RESEARCH AT CHARLOTTE TEACHER EARLY COLLEGE

A friendly reminder that the opportunity to conduct research at the Charlotte Teacher Early College (CTEC) is still available. To promote and track related research and facilitate collaboration, anyone interested in conducting research involving CTEC is encouraged to complete an [online form](#) found on our research webpage.

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities

Kailey Hess, Limited Submissions and Internal Funding Coordinator, Research Development Office

Khess10@charlotte.edu

Proposal Development & Submission

Julia Jones, Senior Proposal Development Officer, Office of Research Services

jjone524@charlotte.edu

Post-award Support

Catherine Butt, Award Management Specialist, Office of Research Services cbutt@charlotte.edu

Jennifer Jones, Business Services Coordinator

Jennifer.Jones@charlotte.edu

IRB Questions

Cat Runden, Research & Economic Development

CatRunden@charlotte.edu



The Cato College of Education at UNC Charlotte wants to help **you** succeed on the Praxis II and other licensure tests.

We are offering a series of free study workshops virtually via Zoom from late September through November. The dates of the specific workshops that will be offered are indicated below.

Please email trecuitment@charlotte.edu with any related questions.

To attend any of the workshops, please complete the online registration form via the link below. Once you have submitted the form, you should immediately receive email confirmation.

This email will include links to all of the online Zoom workshops. Please make note of the link(s) for the workshop(s) that you plan to attend, as you may not receive an individual invitation from the presenter.

Sign up via our Google Form:
<https://forms.gle/Z3Ymy8AfH7f2xwAz5>

TOPIC	PRESENTERS	DATE & TIME
Foundations of Reading	Alicia Kitten & Jean Vintinner	Monday, 11/3, 5:30-8:30 p.m.
Praxis Elementary Math CKT (7813)	Allison Elowson	Tuesday, 11/4, 5:00-8:00 p.m.
SPED General Curriculum (5543)	Shannon Pardue	Thursday, 10/23, 6:00-9:00 p.m.
MDLG (5440 or 5442) and Secondary (5435) Comprehensive Science	Shawna Fields	Tuesday, 10/14, 6:00-9:00 p.m.
SPED Adapted Curriculum (5545)	Hannah Douglass	Monday, 10/20, 6:00-9:00 p.m.
Praxis - Middle Grades Math	Allison Elowson	Tuesday, 11/11, 5:00-8:00 p.m.
Praxis - Secondary Math	Allison Elowson	Tuesday, 11/18, 5:00-8:00 p.m.
Middle Grades & Secondary English Language Arts	Adam Myers	Wednesday, 11/12, 6:00-8:30 p.m.
Middle School (5089) and High School (5081/5581) Social Studies.	Oscar Lansen	Tuesday, 10/21, 6:00-9:00 p.m.
English as a Second Language (5362)	Cornelia Okraski	Wednesday, 11/5, 6:00-9:00 p.m.
CTE (Business/IT (5101) Marketing (5561))	Nakesha Dawson	Wednesday, 10/29, 6:00-9:00 p.m.
Praxis Core Math (5733)	Tynaiza Murphy	Wednesday, 10/15, 6:00-7:30 p.m.
Praxis Core Reading (5713)	Phillip Pope	Monday, 9/29, 6:00-7:30 p.m.
Praxis Core Writing (5723)	Phillip Pope	Tuesday, 10/7, 6:00-7:30 p.m.

FUNDING OPPORTUNITIES

American Educational Research Association - Minority Dissertation Fellowship in Education Research - The program seeks proposals from advanced graduate students who are from racial and ethnic groups that are underrepresented in higher education. The program encourages studies that examine a wide range of education research topics such as students' school experiences, STEM education and learning, ethnic studies/curriculum; tracking; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice. These studies may focus on students, teachers, schools, and/or educational contexts across multiple educational stages including early childhood education and development, k-12 education, postsecondary education, and the workforce. Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, history, political science, psychology, public policy, or sociology. Eligible graduate students will be at the writing stage of their dissertation by the beginning of the fellowship.

Deadline: 10 Nov 2025.

<http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAMinorityFellowshipProgram/tabid/10243/Default.aspx>

Brady Foundation - Existing Educational Program Evaluation Grants - The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.

<http://bradyeducationfoundation.org/application-guidelines/>

Burroughs Wellcome Fund - The Burroughs Wellcome Fund aims to stimulate growth of new connections between thinkers working in largely disconnected fields who might together change the course of climate change's impact on human health. In the three years between Fall 2023 and Summer 2026, we will dedicate \$1M to supporting small, early-stage grants of \$2,500-\$50,000 toward achieving this goal.

Deadline: Quarterly through July 2026 (Next: 1/22/26, 4/23/26, 7/23/26).

<https://www.bwfund.org/funding-opportunities/climate-change-and-human-health/climate-change-and-human-health-seed-grants/faq/>

Learning Disabilities Foundation of America - Applications must be for projects which conform to the mission of the Learning Disabilities Foundation of America by responding to an unmet need in the field of learning disabilities. Funds are granted for charitable, scientific, literary or educational purposes or for the identification, ongoing evaluation, education of and services for children and adults with learning disabilities. Examples of project areas that fall within this philosophy: 1) Innovative research into the causes, the prevention and/or the alleviation of learning disabilities; Distinctive public awareness programs to advance public understanding of the needs of persons with learning disabilities; 3) Innovative programs to advance the achievement of persons with learning disabilities, increase the support skills of their families, support academic and professional advisors, and enhance the understanding of learning disabilities by their colleagues and employer.

Deadline: 06 Apr 2026.

<https://www.ldfamerica.org/grant-guidelines.html>

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National Academy of Education - NAEd/Spencer Postdoctoral Fellowship Program - The NAEd/Spencer Postdoctoral Fellowship supports early career scholars working in critical areas of education research. Through professional development, funding, and mentorship from senior scholars, the fellowship enhances the career and research opportunities of the fellow. To receive the fellowship, applicants must: 1) Have received their PhD, EdD, or equivalent research degree between January 1 of 5 years ago, and December 31 of last year; 2) Not hold tenure status at the time of the application deadline; 3) Have a demonstrated record of research experience in education and the project must be in education research.

Deadline: 06 Nov 2025

<https://naeducation.org/naedspencer-postdoctoral-fellowship-program/>

National Science Foundation - Advancing Informal STEM Learning (AISL) - The AISL program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This program seeks proposals that center engagement, broadening participation, and belonging, and further the well-being of individuals and communities who have been and continue to be excluded, underserved, or underrepresented in STEM along several dimensions.

Deadline: Jan 14, 2026.

<https://www.nsf.gov/funding/opportunities/aisl-advancing-informal-stem-learning/504793/nsf24-601>

National Science Foundation - Computer Science for All (CSforALL) - CSforALL aims to provide (1) high school teachers with the preparation, professional development (PD) and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT.

Deadline: Feb 11, 2026.

<https://www.nsf.gov/funding/opportunities/csforall-research-rpps-computer-science-all/505359/nsf24-555>

National Science Foundation - Discovery Research PreK-12 (DRK-12) - The goal of the Discovery Research PreK-12 program (DRK-12) is to catalyze research and development that enhances all preK-12 teachers' and students' opportunities to engage in high-quality learning experiences related to the sciences, technology, engineering, and mathematics (STEM). The program's objectives are to: (1) build knowledge about how to develop preK-12 students' and teachers' STEM content knowledge, practices, and skills; (2) support collaborative partnerships among STEM education researchers, STEM education practitioners and school leaders with the goals of extending relevant scientific literatures while developing more effective practice; and (3) build the field of STEM education by supporting knowledge synthesis, interdisciplinary interactions across fields and stakeholders, and the development of novel and robust ways of assessing teacher and student learning, engagement, and skills. Outcomes of DRK-12 projects can include but are not limited to promising, evidence-based products that can be used by others to support the success of all teachers and all students (e.g., curriculum, teaching and research tools, and models of collaboration).

Deadline: 12 Nov 2025.

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf23596

National Science Foundation - EHR Core Research (ECR): Building Capacity in STEM Education Research (ECR: BCSER) - ECR: BCSER supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, ECR: BCSER seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Specifically, ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education.

Deadline: 27 Feb 2026.

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf22548

National Science Foundation - Ethical and Responsible Research (ER2) - The ER2 program supports projects that focus on what constitutes or promotes responsible and ethical research in science, technology, engineering, and mathematics (STEM) fields. The ER2 program promotes the development, improvement, and dissemination of responsible and ethical research practices and aims to build on organizational cultures that value and reward such practices. Proposers to the ER2 program may examine responsible and ethical research practices across one or more career stages. This can include, for example, the research practices of students, postdoctoral fellows, faculty, or practitioners. ER2 projects could seek to improve responsible and ethical research practices in teams, organizations, or communities, or between researchers and the public. ER2 projects may include the development of interventions that promote responsible and ethical research practices, including in multidisciplinary, inter-organizational, cross-sector, translational, or international contexts. An ER2 project can also identify challenges that undermine or erode responsible and ethical research practices in STEM fields and evaluate measures to prevent or mitigate such challenges.

Deadline: 22 Jan 2026.

<https://new.nsf.gov/funding/opportunities/er2-ethical-responsible-research/nsf24-604/solicitation>

National Science Foundation - Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) - The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.

Deadline: You can apply for this opportunity at any time.

<https://beta.nsf.gov/funding/opportunities/growing-research-access-nationally-transformative-0>

National Science Foundation - NSF K-12 STEM - The program encourages innovative, multidisciplinary, and potentially transformative projects that build theory, generate new knowledge, and inform education practices in a rapidly evolving technological landscape with advances in emerging technologies including artificial intelligence (AI). It supports fundamental, applied, and translational research that enhances STEM teaching and learning and across the human lifespan and in a range of formal and informal learning settings. In addition to building theory and informing practice, the program seeks projects that produce new tools and frameworks; harness exemplary formal and informal learning; and unlock new avenues of scientific inquiry and discovery in STEM education to strengthen the Nation's standing as a global leader in STEM innovation. Proposals submitted to the STEM K-12 program may focus on learning or instruction in any field(s) of STEM (science, technology, engineering, or mathematics) and may involve a variety of contexts in which teaching and learning take place, including formal education (pre-K to 12) and informal learning environments.

Deadline: Proposals accepted anytime.

<https://www.nsf.gov/funding/opportunities/stem-k-12-nsf-stem-k-12/nsf25-545/solicitation>

National Science Foundation - Louis Stokes Alliances for Minority Participation (LSAMP) - LSAMP is an alliance-based and limited submission program, whereby a group of institutions of higher education (IHEs) work together to diversify the nation's science, technology, engineering, and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to persons from LSAMP populations. LSAMP populations are defined as persons from groups underrepresented in the STEM enterprise: Blacks and African-Americans, Hispanic and Latino Americans, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. The LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly competitive students from LSAMP populations who pursue graduate studies or careers in STEM, while also supporting knowledge generation, knowledge utilization, assessment of program impacts, dissemination activities and dissemination of scholarly research into the field.

Deadline: 21 Nov 2025.

<https://new.nsf.gov/funding/opportunities/louis-stokes-alliances-minority-participation/nsf24-563/solicitation>

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National Science Foundation - Research Coordination Networks (RCN) - The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.

Deadline: Proposals are accepted at any time.

[Research Coordination Networks \(RCN\) \(nsf23529\) | NSF - National Science Foundation](#)

PNC Foundation - PNC Grow Up Great Foundation Grants - The PNC Foundation supports a variety of nonprofit organizations with a special emphasis on those that work to achieve sustainability and touch a diverse population, in particular, those that support early childhood education and/or economic development. PNC Grow Up Great is our signature program. It is a multi-year, bilingual initiative that began in 2004 to help prepare children from birth to age 5 for success in school and life.

Deadline: You can apply for this opportunity at any time.

<https://www.pnc.com/en/about-pnc/corporate-responsibility/philanthropy/pnc-foundation.html>

Robert Wood Johnson Foundation - Evidence for Action: Innovative Research to Advance Racial Equity - Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.

Deadline: Continuous.

https://www.rwjf.org/en/library/funding-opportunities/2021/evidence-for-action--innovative-research-to-advance-racial-equity.html?utm_campaign=GA%20GDC%20Research&utm_medium=email&_hsmi=1712563506_hsync=p2ANqtz-8KcFYFsfGishTeEW3rbZh_4jjlee3plNKDxO7sw3V_OebpzWldD7MG7GJZNxmBjJQ2-8gilQrm-vtTKGn1BgW5j5Uw&utm_content=1712563506&utm_source=hs_email

Teagle Foundation - Education for American Civic Life - The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from \$100,000-\$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.

Deadline: Continuous.

https://www.teaglefoundation.org/Call-for-Proposals/RFPs/Education-for-American-Civic-Life-RFP?utm_campaign=GA%20GDC%20Programmatic&utm_medium=email&_hsmi=2305788336_hsync=p2ANqtz-_l8m8454rTmjyUhX-JckU84lelvdjKdejx5oi33Nor9KvDNLYDDfiz3wdsJMMvd2OXIJQqTr6w9FtSCfc6V5pFVE_ZHg&utm_content=2305788336&utm_source=hs_email

Wiley Foundation - Language Learning Early Career Research Grant Program - The Early Career Research Grant program provides limited and relatively rapid financial support, on a competitive basis, for research in the language sciences. Funding decisions will be based on scientific merit as determined by peer review using the review criteria, with priority given to research that has the potential to lead to larger projects that are likely to attract future funding by major funding agencies. The principal investigator must have completed their doctoral degree within the six years immediately preceding the application deadline.

Deadline: 01 Dec 2025.

https://onlinelibrary.wiley.com/page/journal/14679922/homepage/grant_programs.htm

William T. Grant Foundation - Research Grants on Reducing Inequality - This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, language minority status, or immigrant origins.

Deadline: 08 Jan 2026 (LOI).

<https://wtgrantfoundation.org/funding>

William T. Grant Foundation - Research Grants on Improving the Use of Research Evidence- This program funds research studies that advance theory and build empirical knowledge on ways to improve the use of research evidence by policymakers, agency leaders, organizational managers, intermediaries, and other decision-makers that shape youth-serving systems in the United States.

Deadline: 08 Jan 2026 (LOI).

<https://wtgrantfoundation.org/funding>

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted. https://pivot.proquest.com/curated_opps/9932
Jennifer.Jones@charlotte.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@charlotte.edu.