CURRICULUM VITAE

DREW POLLY
University of North Carolina at Charlotte
Department of Reading and Elementary Education, COED 370
9201 University City Blvd., Charlotte, NC 28223

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees	Date	College/University	Major
Ph.D.	2006	University of Georgia	Instructional Technology
M.Ed.	2001	Old Dominion University	Curriculum and Instruction
B.S.	1999	College of William & Mary	Elementary Education, Kinesiology

Licenses
North Carolina Professional Teaching License, K-6

PROFESSIONAL EXPERIENCE

Dates	Institution	Title/responsibilities/nature of work
August, 2025- Present	UNC Charlotte	Interim Department Chair, Department of Special Education and Child Development
August, 2017- Present	UNC Charlotte	Professor
January, 2023 – May, 2023	UNC Charlotte	Acting Department Chairperson, Department of Reading and Elementary Education
August, 2015- August, 2017	UNC Charlotte	Associate Professor
August, 2012 – August, 2015	UNC Charlotte	Associate Professor, Co-Director Professional Development Schools
August, 2006-August, 2012	UNC Charlotte	Assistant Professor, Co-Director Professional Development Schools
August, 2002- August, 2006	University of Georgia	Graduate Research Assistant
June, 2000-2002, June 2007	College of William & Mary, Tidewater Mathematics Institute	Professional Development Facilitator
April, 1999-June, 2002	Williamsburg-James City County Schools	Elementary School Teacher, Mathematics Curriculum Facilitator

TEACHING/CURRICULUM DEVELOPMENT

Courses Taught
#denotes overload

Undergraduate Courses
Undergraduate Courses taught at UNC Charlotte

Spring, 2026	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2025	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Summer, 2025	ELED 3800	Independent Study for Teaching Mathematics to Elementary School Learners (Grades 3-6)
Spring, 2025	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2024	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Summer, 2024	ELED 3800	Independent Study (for MAED 3224)
Spring, 2024	ELED 4420	Student Teaching Supervision: K-6 Elementary Education
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
	MAED 3224	Teaching Mathematics to Elementary School Learners (Grades 3-6)
Fall, 2023	ELED 4121	Assessment and Instructional Differentiation in the Elementary School Classroom

	ELED 4220	Integrated Curriculum for Elementary School Learners (2 sections)
Spring, 2023	ELED 4420/6470	Student Teaching Supervision: K-6 Elementary Education
Fall, 2022	ELED 4220	Integrated Curriculum for Elementary School Learners (2 sections)
Spring, 2022	ELED 4420/6470	#Student Teaching Supervision: K-6 Elementary Education
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2), 2 sections
Fall, 2021	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2), 3 sections
Spring, 2021	ELED 4420/6470	#Student Teaching Supervision: K-6 Elementary Education
Fall, 2020	ELED 4220	Integrated Curriculum for Elementary School Learners (2 sections)
	MAED 3224	Teaching Mathematics to Elementary School Learners (Grades 3-6)
Summer, 2020	ELED 3800	Independent Study (for MAED 3222)
Spring, 2020	ELED 4420	Student Teaching Seminar: K-6 Elementary Education
	ELED 5210	Essentials of Teaching Mathematics to Elementary School Learners
	ELED 5212	Practice-Based Teaching II Lab
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2019	ELED 4220	Integrated Curriculum for Elementary School Learners (2 sections)
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Spring, 2019	ELED 4420	Student Teaching Seminar: K-6 Elementary Education
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2018	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners
	ELED 4220	Integrated Curriculum for Elementary School Learners
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Spring, 2018	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners
	ELED 4220	Integrated Curriculum for Elementary School Learners (co-teaching)#
	ELED 4420	Student Teaching Seminar: K-6 Elementary Education
Fall, 2017	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners
	ELED 4420	Student Teaching Seminar: K-6 Elementary Education
Spring, 2017	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Two sections)
	ELED 4420	Student Teaching Seminar: K-6 Elementary Education#
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2016	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Two sections)
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Summer, 2016	ELED 4220	Integrated Curriculum for Elementary School Learners
Spring, 2016	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Two sections)
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Fall, 2015	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Two sections)
	MAED 3222	Teaching Mathematics to Elementary School Learners (Grades K-2)
Summer, 2015	ELED 4220	Integrated Curriculum for Elementary School Learners
Spring, 2015	ELED 4420/6470	Student Teaching Seminar: K-6 Elementary Education
	ELED 4220	Integrated Curriculum for Elementary School Learners
	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners

Fall, 2014	ELED 4220	Integrated Curriculum for Elementary School Learners (Two sections)
	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners
	EDUC 3790	Honors Thesis in Education (1 student)
Summer, 2014	ELED 4220/6470	Integrated Curriculum for Elementary School Learners
Spring, 2014	ELED 4220	Integrated Curriculum for Elementary School Learners
	ELED 4420/6470	Student Teaching Seminar: K-6 Elementary Education
Fall, 2013	ELED 4220	Integrated Curriculum for Elementary School Learners (Double section)
Spring, 2013	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Double section)
	ELED 4420	Student Teacher Seminar #
Fall, 2012	ELED 4220	Integrated Curriculum for Elementary School Learners
	ELED 4420	Student Teacher Seminar (half section)#
Spring, 2012	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Double section)
	ELED 4420	Student Teacher Seminar (half section)#
Fall, 2011	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Double section)
Spring, 2011	ELED 3111	Instructional Design and Technology Integration for Elementary School Learners (Double section)
Fall, 2010	ELED 4220	Integrated Curriculum for Elementary School Learners
Spring, 2010	ELED 3110	Instructional Design and Technology Integration for Elementary School Learners, (Double section)
Spring, 2010	ELED 3800	Independent Study in Elementary Education (1 student)
Fall, 2009	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Fall, 2009	ELED 3800	Independent Study in Elementary Education (1 student)
Spring, 2009	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Fall, 2008	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Spring, 2008	ELED 4420	Student Teacher Seminar
Fall, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Summer, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Spring, 2007	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners
Fall, 2006	ELED 3110	Instructional Design and the Use of Technology with Elementary School Learners

Undergraduate Courses taught at the University of Georgia

May, 2003	EDIT 2000	Introduction to Computers in Education (Co-instructor)
Spring, 2003	EMAT 3410	Mathematical Concepts for Elementary Teachers (Teacher's assistant)

Graduate Courses

Graduate Courses taught at the UNC Charlotte

Fall, 2025	ELED 6800	Independent Study (for ELED 6313)
Summer, 2025	ELED 5210	Essentials of Teaching Mathematics for Elementary School Learners

	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
Spring, 2025	ELED 6470	Student Teaching Supervision
	ELED 6800	Independent Study (for ELED 6314)
Fall, 2024	ELED 5310	Teaching and Assessment of Mathematics for Elementary School Learners
Summer, 2024	ELED 5210	Essentials of Teaching Mathematics for Elementary School Learners
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning
Spring, 2024	ELED 6800	Independent Study (for ELED 6316)
Fall, 2023	ELED 6800	Independent Study (for ELED 6312)
Summer, 2023	ELED 5210	Essentials of Teaching Mathematics
	ELED 5212L	Practice-based Teaching II Lab
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
	ELED 6316	Mathematical Modeling: K-5 Leadership
Spring, 2023	ELED 5210	Essentials of Teaching Mathematics
	ELED 5212L	Practice-based Teaching II Lab
Fall, 2022	ELED 6800	Independent Study (for ELED 6313)
	ELED 6800	Independent Study (for ELED 6314)
Summer, 2022	ELED 5210	Essentials of Teaching Mathematics
	ELED 5212L	Practice-based Teaching II Lab
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
Spring, 2022	ELED 6316	Mathematical Modeling: K-5 Leadership
Summer, 2021	ELED 5210	Essentials of Teaching Mathematics
	ELED 5212L	Practice-based Teaching II Lab
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories
	ELED 6800	Independent Study (for ELED 6315)
Spring, 2021	ELED 5210	Essentials of Teaching Mathematics (2 sections)
	ELED 5212L	Practice-based Teaching II Lab (2 sections)
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
Summer, 2020	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning
	ELED 6316	Mathematical Modeling: K-5 Leadership
	ELED 6800	Independent Study (for ELED 6311)
Spring, 2020	ELED 5210	Essentials of Teaching Mathematics
	ELED 5212L	Practice-based Teaching II Lab
Summer, 2019	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
Summer, 2018	ELED 5201	Teaching Elementary Mathematics
	ELED 6211	Engineering with Elementary School Learners
	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning
	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
	ELED 6316	Mathematical Modeling: K-5 Leadership
Spring, 2018	ELED 6212	Integrating Digital Learning and STEM with Elementary School Learners
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6800	Independent Study in Elementary Education (1 student)

Fall, 2017	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
Summer, 2017	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction
	ELED 6210	Current Issues in STEM Education
Spring, 2017	ELED 6800	Independent Study in Elementary Education#
Fall, 2016	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning #
Summer, 2016	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
	ELED 6800	Independent Study in Elementary Education
Spring, 2016	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories #
	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning #
Fall, 2015	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks#
Summer, 2015	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
Spring, 2015	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning #
Fall, 2014	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories #
	ELED 6316	Mathematical Modeling: K-5 Leadership
Summer, 2014	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment
	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions #
Spring, 2014	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks#
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment#
Fall, 2013	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction (double section)
Fall, 2013	ELED 6313	Algebraic Reasoning: K-5 Discourse & Questioning #
Fall, 2013	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories #
Summer, 2013	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks #
Summer, 2013	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories
Summer, 2013	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions #
Spring, 2013	ELED 6316	Mathematical Modeling: K-5 Leadership
	ELED 6312	Geometry and Spatial Visualization: K-5 Assessment#
Fall, 2012	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction (2 sections)
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks #
Summer, 2012	ELED 6312	Geometry & Spatial Visualization: K-5 Assessment
	ELED 6315	Data Analysis and Measurement: K-5 Classroom Interactions
Spring, 2012	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks #
	ELED 6314	Rational Numbers & Operations: K-5 Learning Trajectories #
Fall, 2011	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction (double section)
	ELED 6311	Number Systems & Operations: K-5 Mathematical Tasks #
Spring, 2011	ELED 6000	Mathematical Modeling: K-5 Leadership (now ELED 6316)
Fall, 2010	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction (2 sections)
Spring, 2010	ELED 6470	Student Teaching Seminar
Fall, 2009	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction
Summer, 2009	ELED 5100	Intensive Orientation to Teaching
Spring, 2009	ELED 5100	Intensive Orientation to Teaching (Teach for America Section)

	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction
Fall, 2008	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction, 2 sections: 1 section face-to-face, 1 section online
Spring, 2008	ELED 5100	Intensive Orientation to Teaching (Teach for America Section)
	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction
Fall, 2007	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction, 2 sections
Spring, 2007	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction
Fall, 2006	ELED 5301	Assessing, Modifying, and Integrating Mathematics Instruction

Graduate Courses taught at the University of Georgia

Fall, 2005	EDIT 7500	Technology Enhanced Learning Environments (Co-instructor), 1 section
Spring, 2004	EDIT 6210	Designing Technology Enhanced Learning Environments (Co-instructor), 1 section

Curriculum and course development

B.A. in Elementary Education, UNC Charlotte

MAED 3222- Online version for the TA to Teachers Program (Fall 2021)

ELED 4220- Integrated Curriculum for Elementary School Learners, Online section (Fall 2020)

ELED 3111- Instructional Design and Assessment in Elementary Education (2020), Quality Matters, Hybrid course for TAs to Teachers Program

ELED 3111- Instructional Design and Assessment in Elementary Education (2018) – course revisions

ELED 3111- Instructional Design and Technology Integration for Elementary School Learners (2009-2010), course revisions

ELED 4111- Designing Technology-Rich Learning Environments with Elementary School Learners (2009-2010), course development

Graduate Certificate in Teaching/M.A.T. Program in Elementary Education, UNC Charlotte

ELED 5210- Essentials of Teaching Mathematics to Elementary School Learners, online course, (2019)

ELED 5301- Assessing, Modifying, and Integrating Mathematics Instruction, online version (2009), course development

UNC Charlotte Graduate Certificate in Elementary School Mathematics, M.Ed. in Elementary Education (North Carolina Elementary Mathematics Add-on License0

Member of state-wide program development team (2008-present)

Co-developer of ELED 6316: Mathematical Modeling: K-5 Leadership Course (2010-2011)

ELED 6311: Number Systems & Operations: K-5 Mathematical Tasks (2011), asynchronous online course development

ELED 6312: Geometry & Spatial Visualization: K-5 Assessment (2011), asynchronous online course development

ELED 6313: Algebraic Reasoning: K-5 Discourse & Questioning (2011), asynchronous online course development

ELED 6314: Rational Numbers & Operations: K-5 Learning Trajectories (2011), asynchronous online course development

ELED 6315: Data Analysis and Measurement: K-5 Classroom Interactions (2011), asynchronous online course development

UNC Charlotte Graduate Certificate in Instructional Coaching

EDUC 6153: Application of Coaching Principles (2023), asynchronous online course development

M.Ed. in Elementary Education, UNC Charlotte
Development of STEM Concentration in M.Ed. in Elementary Education program
ELED 6210: Current Issues in STEM Education (2016)
ELED 6211: Integrating Engineering into the Elementary School Curriculum (2016)
ELED 6212: Integrating Digital Learning and STEM with Elementary School Learners (2016)
ELED 6213: Global Awareness in STEM Education (2016)
ELED 6214: Designing and Developing STEM Curricula (2016)

Ph.D. Program in Curriculum and Instruction with a concentration in Elementary Education
ELED 8143: Pro-seminar in Elementary Education, course development
ELED 8146: Critical issues in Professional Development and Teacher Learning, course development

Advising/student-directed scholarship

Dissertation Committees

In Progress

Emily Steib, Co-Chair, PhD in Curriculum and Instruction, Curriculum and Educator Development strand, in progress
Amy Peters, Committee Member, EdD in Educational Leadership, completed 2024
Dwayne Simmons, Committee Member, EdD in Educational Leadership, Learning Design and Technology Strand
Nicole Shanley, Committee Member, PhD in Curriculum and Instruction, Elementary Education strand, in progress

Completed

Brianna Soares, Committee Member, PhD in Special Education, completed Spring 2025
Lahcen Qasserras, Committee Member, PhD in Curriculum and Instruction, Curriculum and Educator Development strand, completed, Summer 2025
Alisha Johnson, Committee Member, PhD in Curriculum and Instruction, Learning Design and Technology strand, completed Spring 2025
Heather Ryan, Committee Member, PhD in Curriculum and Instruction, Curriculum and Educator Development strand, completed Spring 2025
Jasmine Bishop, Committee Member, EdD in Educational Leadership, Learning Design and Technology Strand, completed Spring 2025
Megan McCarver, Committee Member, EdD in Curriculum and Instruction, Gardner-Webb University, completed Spring 2025
Darlene Schaeffer, Committee Member, EdD in Educational Leadership, Learning Design and Technology Strand, Completed Fall 2024
Kristin Villanueva, Committee Member, PhD in Educational Research, Measurement, and Evaluation strand, completed Spring 2024
Bill Kessler, Committee Member, PhD in Curriculum and Instruction, completed Fall 2023
Hannah Luce, Committee Member, PhD in Educational Research, Measurement, and Evaluation strand, completed Fall 2023
Julie Bacak, Committee Member, PhD in Curriculum and Instruction, Elementary Education strand, completed Spring 2023
Wendy Lewis, Co-chair, PhD in Curriculum and Instruction, Elementary Education strand, completed December 2022
Ashley Meineke, Committee Member, PhD in Curriculum and Instruction, Elementary Education strand, completed December 2022
Amy Clausen, Committee Member, PhD in Special Education, completed December 2022

Christina Weiss, Chair, PhD in Curriculum and Instruction, Elementary Education strand, completed Spring 2022
Kaitlyn Otey Holshouser, Committee Member, PhD in Curriculum and Instruction, Elementary Education strand, completed Spring 2022
Ray Leach, Chair, PhD in Curriculum and Instruction, Literacy strand, completed Fall, 2021
Torrieann Dooley Kennedy, Chair, PhD in Curriculum and Instruction, Elementary Education strand, completed Spring 2020
Michael Hovis, Committee Member, EdD in Educational Leadership, completed, Fall, 2020
Christa Guilbaud, Committee Member, EdD in Educational Leadership, completed Fall, 2019
Chelsi Butts, Committee Member, PhD in Special Education, completed Spring 2018
Colleen Robertson, Committee Member, PhD in Special Education, completed Summer 2018
Elizabeth Snyder, Committee Member, Ed.D. in Educational Leadership, completed Spring 2018
Kim Steele, Chair, Ph.D. in Curriculum and Instruction, Elementary Education strand, completed Spring 2017
Huifang Zuo, Committee Member, Ed.D. in Educational Leadership, completed Spring 2017
Melissa Miller, Committee Member, Ph.D. in Curriculum and Instruction: Mathematics Education strand, completed Summer, 2016
Angela Preston, Committee Member, Ph.D. in Special Education, completed Spring, 2016
LuAnn Davis, Committee Member, Ph.D. in Special Education, completed Spring, 2016
Jenny Root, Committee Member, Ph.D. in Special Education, completed, Spring, 2016
Alicia Saunders, Committee Member, Ph.D. in Special Education, completed, Summer, 2014
Dawn Patterson, Committee Member, Ph.D. in Special Education, completed, Summer, 2014
Patti Wilkins, Committee Member, Ed.D. in Educational Leadership, completed, Spring, 2014
Mark Sivy, Committee Member, Ed.D. in Educational Leadership, completed, Spring, 2014
Kendra March, Committee Member, Ed.D. in Educational Leadership, completed, Summer, 2013
Christie Martin, Committee Member, Ph.D. in Curriculum and Instruction: Litearcy strand, completed, Spring, 2013
Shaquana Freeman, Ph.D. in Special Education, completed, Spring, 2013
Jamal Crawford, Committee Member, Ed.D. in Educational Leadership, completed, Spring, 2013
James Helf, Committee Member, Ed.D. in Educational Leadership, completed, Fall, 2012
Christian Northrup, Committee Member, Ph.D. in Curriculum and Instruction: Mathematics Education strand, completed, Spring, 2012
Jason Siko, Committee Member, Ph.D. in Instructional Technology at Wayne State University, completed, Spring, 2012
Jennifer McGee, Committee Member, Ed.D. in Educational Leadership, completed, Spring, 2012
Henry Neale, Committee Member, Ph.D. in Curriculum and Instruction: Mathematics Education strand, completed, Summer, 2011

Special Education Doctoral Portfolio Committees
5 students (2014- present)

Master's Project Committees (2006 – 2011)
M.Ed. and MAT in Elementary Education
Chair- 22 students completed
Committee member- 13 students completed

M.Ed. in Child and Family Development
Committee member- 1 student completed

Undergraduate Honors Projects (2015- present)
Mentored- 6 students
First Reader- 2 students

Advising

Graduate Certificate/Masters' of Arts in Teaching in Elementary Education- 175 advisees (2014-present), 65 advisees (2011-2013)

B.A. in Elementary Education- 14 advisees (2006-2009)

M Ed. in Elementary Education- Mathematics Concentration students- 14 advisees (2012 – 2016)

Graduate Certificate in Elementary Mathematics- 10 advisees (2012 – present)

MAT in Elementary Education- Advisee of Teach for America Elementary Education corps members, 115 advisees (2007-2009)

RESEARCH

(*: data-based)

Publications

Edited Books

Polly, D., Zenkov, K., & Rudder, L. (2025). Boundary Spanning in School-University Partnerships. Information Age Publishing.

Polly, D. & Martin, C. S. (2025). Elevating Clinical Practice in Mathematics Education: Cases that Showcase Teaching Practices in Action. Information Age Publishing.

Martin, C. S., Miller, B., & Polly, D. (2023). Technology Integration and Transformation in STEM Classrooms. IGI Global. https://doi.org/ 10.4018/978-1-6684-5920-1

Polly, D. & Garin, E. (2022). *Preparing Quality Teachers: Advances in Clinical Practice*. Information Age Publishing.

Martin, C. S., Polly, D., & Lambert, R.G. (Eds.) (2020). *Handbook of Research on Formative Assessment in Pre-K through Elementary Classrooms.* IGI Global.

Martin, C.S., Polly, D., & Dikatis, K. (Eds.) (2019). Handbook of Research on Educator Preparation and Professional Learning. Hershey, PA: IGI Global.

Polly, D., Putman, S. M., Petty, T. M., & Good, A. J. (2018). *Handbook of Research on Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs.* Hershey, PA: IGI Global.

Dreon, O. & Polly, D. (2017). *Teacher Education for Ethical Professional Practice in the 21st Century*. Hershey, PA: IGI Global.

Martin, C. S. & Polly, D. (2017). *Research Handbook of Teacher Education and Professional Development*. Hershey, PA: IGI Global.

Polly, D. (2016). *Evaluating Teacher Education Programs through Performance-based Assessments*. Hershey, PA: IGI Global.

Polly, D. (2015). *Cases on Technology Integration in Mathematics Education*. Hershey, PA: IGI Global.

Polly, D. Heafner, T., Spooner, M., & Chapman, M. (2015). *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global.

Polly, D. (2013). *Common Core Mathematics Standards and Implementing Digital Technologies*. Hershey, PA: IGI Global.

Polly, D., Mims, C, & Persichitte K. (Eds.). (2012). *Developing technology-rich teacher education programs: Key Issues*. Hershey, PA: IGI Global.

Peer Reviewed Book Chapters and Monograph Chapters

*denotes data-based

Mintz, J. & Polly, D. (accepted). Acceptable Use? AI&ED for Language and Literacy Development – Scoping the Benefits and Risks. In W. Slater (Ed.), *Bloomsbury International Handbook of Literacy.* Bloomsbury.

Polly, D., Colonnese, M. W., & Martin, C.S. (accepted). Linking TPACK and equity-based mathematics teaching. In M. Phillips, E. Baran, M. Koehler, & P. Mishra (Eds.), *Third Edition of the Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators*. Routledge.

Polly, D. & Colonnese, M. W. (accepted). Preparing Elementary Education Teacher Candidates to Elicit and Interpret Students' Thinking: *Leveraging practice-based teacher education to develop candidates' skills related to eliciting and interpreting students' thinking.* In K. Zenkov, S. A. Parsons, D.V. Dennis, V. Ellis, A.K. Parker, & R. Lucero (Eds.), *Clinical Based Teacher Education in Action: The AACTE*

Clinical Practice Commission Proclamations and Cases of Teacher Education Innovation. Information Age Publishing.

Polly, D., Holshouser, K. O. & Vintinner, J. P. (accepted). Empowering teacher candidates to impact student learning through tutoring and small group teaching. In K. Zenkov, S. A. Parsons, D.V. Dennis, V. Ellis, A.K. Parker, & R. Lucero (Eds.), *Clinical Based Teacher Education in Action: The AACTE Clinical Practice Commission Proclamations and Cases of Teacher Education Innovation*. Information Age Publishing.

Polly, D., Holshouser, K. O., & Vintinner, J. P. (2025). Elementary education teacher educators' professional learning around edTPA: Making connections between performance-based assessments and effective teaching practices**.** In R. W. Burns & J. Jacobs (Eds.), *Clinically based teacher education in action: Cases that illustrate the complex work of teacher educators* (pp. 137-144). Information Age Publishing.

Polly, D. (2025). Supporting teacher candidates' capacity to support elementary students' productive struggle: Utilizing planning supports and rehearsals. In D. Polly & C. S. Martin (Eds.), *Elevating Clinical Practice in Mathematics Education: Cases that Showcase Teaching Practices in Action* (pp. 519-526). Information Age Publishing.

Polly, D. (2024). What do we know about online teacher education (OTE)?: A systematic review. In T. Martindale, T. B. Amankwatia, L. D. Cifuentes, & A. A. Pina (Eds.), *Handbook of Research in Online Learning: Insights and Advances* (pp. 89-105). Brill Publishing. https://doi.org/10.1163/9789004702813_004

Putman, S. M. & Polly, D. (2024). Lessons learned from the UNC Charlotte- Kannapolis City Schools initiative. In M. Cosenza, J. Ferrara & D. Gomez (Eds.), *A Practical Guide to Exemplary Professional Development Schools* (pp. 123-140). Information Age Publishing.

Martin, C. S. & Polly, D. (2024). Supporting equity through mathematical writing. In M. W. Colonnese, T. M. Casa, & F. Cardetti (Eds.), *Illuminating and Advancing the Path for Mathematical Writing Research*. IGI Global. https://doi.org/10.4018/978-1-6684-6538-7.ch009

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*Polly, D., Grant, M. M., & Gikas, J. (2011). Supporting technology integration in higher education through professional development. In D. W. Surry, J. Stefurak, & R. M. Gray, Jr. (Eds.), *Infrastructure and issues for Technology in Higher Education* (p. 58-71). Hershey, PA: Informational Science Reference. DOI: 10.4018/978-1-60960-147-8.ch005.

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NCTM (in press). Enhancing teacher preparation for teaching mathematics to students with learning disabilities: A position of the National Council of Teachers of Mathematics. Author. *Member of the author team*.

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Polly, D., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., Zenkov, K. (2022). Essential 3: Professional learning in the context of PDS and School-University partnerships. *PDS Partners: Bridging Research to Practice. 17*(3), 39-42.

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*Polly, D., Colonnese, M. W., Bacak, J., Holshouser, K. O., & Lewis, W. (2022). Teaching mathematics to elementary school learners: Vignettes related to diversity, equity and virtual teaching. In E. K. Reeves & C. J. McIntyre (Eds.), *Multidisciplinary Perspectives on Diversity and Equity in a Virtual World (p. 213-232)*. IGI Global. https://doi.org/10.4018/978-1-7998-8028-8.ch012

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Zenkov, K., Badiali, B., Burns, R. W., Coler, C., Cosenza, M., Goree, K., Polly, D., Stoicovy, D., Bertrand, S., Haddad, K., Crane, N., & Lague, M. (2021). Essential 1: Justice is our "Comprehensive Mission." *PDS Partners: Bridging Research to Practice. 16*(4), 21-24.

Polly, D. & Martin, C. S. (2020). Introduction to the special issue: Equity in Professional Development School partnerships. *School-University Partnerships*, *13*(3), 1-4.

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https://www.iste.org/explore/articleDetail?articleid=682&category=Professional-development&article=&utm_source=Facebook&utm_medium=Social&utm_campaign=VMLA

Polly, D. (2016). Evaluating mathematics curricular resources. *Teaching Children Mathematics*, *22*(6), 325-326.

Polly, D. (2016). Voices from the Field. In Vacca, R. T., Vacca, J. L., & Mraz, M. (2016). *Content Area Reading: Literacy and Learning across the Curriculum.* Boston: Pearson.

Banas, J. R., & Polly, D. (2016). Instructional Design and Technology Trends in Teacher Education: An AECT Teacher Education Division Special Issue of TechTrends. *Tech Trends: Linking Research & Practice to Improve Learning*, *60*(1), 2-3. doi: 10.1007/s11528-015-0007-2

Polly, D. (2013). Voices from the Field. In Vacca, R. T., Vacca, J. L., & Mraz, M. (2013). *Content Area Reading: Literacy and Learning across the Curriculum.* Boston: Pearson.

Wood, K., Jones, J.P., Stover, K. A., & Polly, D. (2011). STEM Literacies: Models and Methods of Integrating Reading, Writing and Technology in Science and Mathematics. *Middle School Journal*. *43*(1), 55-62.

Polly, D. (2007). Blogs: Turning technology-driven social fads into an educational tool. *Virginia Society for Technology in Education Journal, 21*(4). Available from: http://www.vste.org/documents/vj_2007_04.pdf.

Teaching Children Mathematics: Articles for the Problem Solvers Section (2011-2013)

Problem Solvers: Problems. 6 articles

Problem Solvers: Solutions. 9 articles

Electronic Resources

Sole Developer- Mathematics Resources for K-5 Teachers
http://tinyurl.com/nctoolsextended

Sole Developer- Common Core Math Task Website for Grade 6-
http://commoncoremathtasks.wikispaces.com/Sixth+Grade

Sole Developer- eleMath- Mathematics Resources- http://elemath.pbworks.com/

Co-developer and contributor- Charlotte-Mecklenburg Schools elementary school resource-
https://elementarymathematics.org/

Published Book reviews

Holshouser, K. O. & Polly, D. (2021). Schooling, democracy, and the quest for wisdom: Partnerships and the moral dimensions of teaching. Book Review for the National Association for Professional Development Schools. Retrieved from: https://napds.org/schooling-democracy-and-the-quest-for-wisdom-partnerships-and-the-moral-dimensions-of-teaching/

Polly, D. (2021). Making school relevant with individualized learning plans: Helping students create their own career and life goals. *Teachers College Record*. Retrieved from: https://www.tcrecord.org/Content.asp?ContentId=23628

Polly, D. (2010). Mathematics and science for a change: Designing, implementing and sustaining high-quality professional development. *Teaching Children Mathematics, 16*(9), 565.

Polly, D. (2009). JRME monograph number 14. Journal for research in mathematics education: A study of teaching multiple lenses, multiple views. *Teaching Children Mathematics, 15*(7), 445-446.

Reviews of Curriculum Materials

Association of Mathematics Teacher Educators, Teacher Education Material Database

Assessing Number Concepts: Kathy Richardson
Developing Mathematical Ideas: Building a Systems of Tens
Developing Mathematical Ideas: Reasoning Algebraically About Operations
Developing Mathematical Ideas: Examining Features of Shape
Developing Mathematical Ideas: Measuring Space in One, Two and Three Dimensions
Developing Mathematical Ideas: Pattern, Functions and Change
Developing Mathematical Ideas: Working with Data
English Language Learners in the Mathematics Classroom

Mathematics and Science for a Change: How to Design, Implement, and Sustain High-Quality Professional Development

One Minute Mysteries: 65 Short Mysteries You Solve with Math!

Conference Proceedings (* = data-based)

Bacak, J., Martin, F., Ahlgrim-Delzell, L., Polly, D. & Wang, W. (2022). Creating a Safer Digital World for Elementary Learner: Lessons Learned from Elementary Educators. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 962-970). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 3, 2022 from https://www.learntechlib.org/primary/p/220853/.

*Pugalee, D. K., Stephan, M., Cifarelli, V., Polly, D., & Raja, S. (2015, March). Teachers' decision making using data from an online assessment recording system. In D. Slykhuis & G. Marks (Eds.), *Proceedings of the 2015 Society for Information Technology and Teacher Education Conference*, 2754-2757.

Hodges, C., Grant, M.., & Polly, D. (2013, March). Beyond one-shot workshops: Three approaches to STEM teacher professional development. In *Proceedings of the 2013 Society for Information Technology and Teacher Education Conference*.

*Polly, D. (2009, September). Examining the influence of professional development on elementary mathematics teachers' enacted, espoused and intended practices. In S. L. Swars, D. W. Stinson, & S. Lemons-Smith (Eds.) (2009). *Proceedings of the 31st Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1042-1050). Atlanta, GA: Georgia State University.

*Polly, D. (2009, September). District-wide implementation of standards-based mathematics instruction. In S. L. Swars, D. W. Stinson, & S. Lemons-Smith (Eds.) (2009). *Proceedings of the 31st Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1113). Atlanta, GA: Georgia State University.

*Polly, D. & Barbour, M. (2009, March). Developing teachers' technological, pedagogical, and content knowledge in mathematics. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 4128-4131). Chesapeake, VA: AACE.

*Polly, D., Lock, C. & Bissell, B. (2007, September). Mathematical understanding: Analyzing student thought processes while completing fraction tasks. In D. K. Pugalee, A. Rogerson & A. Schinck (Eds.). *Proceedings of the Ninth International Conference of the Mathematics Education into the 21st Century Project: Mathematics Education in a Global Community* (pp. 535-538). Charlotte, NC: University of North Carolina at Charlotte.

*Polly, D. (2007, September). Examining the influence of learner-centered professional development on elementary mathematics' teachers enacted and espoused practices. In D. K. Pugalee, A. Rogerson & A. Schinck (Eds.). *Proceedings of the Ninth International Conference of the Mathematics Education into the 21st Century Project: Mathematics Education in a Global Community* (pp. 539-543). Charlotte, NC: University of North Carolina at Charlotte.

*Polly, D., & Griffin, T. (2004, June). The internet's impact on teacher education: Implications for online professional development courses for teachers. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 3161-3166). Chesapeake, VA: AACE.

*Polly, D., Orrill, C.H. Ledford, S.D., & Erbas, A.K. (2004, June). Technology-enhanced math investigations: Facilitating the design and implementation of TEMIs into the classroom. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 3157-3160). Chesapeake, VA: AACE.

*Keller, M., & Polly, D. (2004, June). Enhancing the teacher-student connection: Innovations in professional development to improve student achievement. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 3357-3362). Chesapeake, VA: AACE.

*Polly, D., Orrill, C.H., Erbas, A.K., & Ledford, S.D. (2004, March). Teacher growth through technology-enhanced mathematical investigations: The InterMath experience. In R. Ferdig et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2004* (pp. 4505-4508). Chesapeake, VA: AACE.

*Shepherd, C., Polly, D., Rich, P., & Thomas, G. (2004, March). Integrating e-portfolios into teacher education programs. In R. Ferdig et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2004* (pp. 249-252). Chesapeake, VA: AACE.

*Polly, D. (2003). Anchoring student learning in technology-rich authentic environments. In D. Lassner & C. McNaught (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003* (pp. 1834-1838). Chesapeake, VA: AACE.

*Polly, D. (June, 2003). Infusing cognitive principles in the development of instructional activities. In D. Lassner & C. McNaught (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003* (pp. 1469-1470). Chesapeake, VA: AACE.

*Polly, D., & Hannafin, R.D. (June, 2003). Employing dynamic software to solve open-ended investigations. In D. Lassner & C. McNaught (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003* (pp. 1466-1468). Chesapeake, VA: AACE.

Conference Presentations *(*=data-based)*

Invited Presentations

Polly, D., & LeHew, A. J. (2013, November). Attending to precision and modeling with mathematics in Grades K-2. Invited presentation at the Regional Conference of the National Council for Teachers of Mathematics. Louisville, KY.

Polly, D. (2011, November). Virtual Manipulatives in Grades 3-5. Invited presentation at the 15th Annual William & Mary Mathematics Day. Williamsburg, VA.

Polly, D. (2011, November). Fractions and Problem Solving. Invited presentation at the 15th Annual William & Mary Mathematics Day. Williamsburg, VA.

Polly, D. (2011, June). Common Core State Standards: Mathematics. Featured Session at the Martin Institute for Teaching and Learning Conference: Memphis, TN.

Polly, D. (2011, June). Common Core State Standards: Literacy. Featured Session at the Martin Institute for Teaching and Learning Conference: Memphis, TN.

National/International Presentations

Ogeltree, S., Dresden, J., Burns, R. W., Polly, D., & Rinck, J. (2024, July). Advancing School-University Partnerships and Professional Development Schools through National Research. National Association for School-University Partnerships Virtual Conference.

Cosenza, M., Badiali, B., & Polly, D. (2023, March). The Nine Essentials: What do they mean? Presentation given at the 2023 Conference of the National Association for Professional Development Schools. Jacksonville, FL.

Polly, D. (2023, March). Leveraging partnerships to support elementary education teacher candidates. Presentation given at the 2023 Conference of the National Association for Professional Development Schools. Jacksonville, FL.

Polly, D. (2023, March). Analyzing PDS Partners Articles: 2016 to 2022. Presentation given at the 2023 Conference of the National Association for Professional Development Schools. Jacksonville, FL.

Polly, D. (2022, January). Leveraging clinical practice to advance equity-based teaching in mathematics. Presentation given at the 2022 AERA-GSU Professional Development Schools Research Conference. Virtual Conference.

Putman, S. M., Cash, A. H., & Polly, D. (2021, April). Examining the impact of a year-long internship on candidates' teacher self-efficacy. Presentation given at the 2021 Annual Meeting of the American Educational Research Association. Virtual Conference.

Bostic, J., Cribbs, J., & Polly, D., & Eddy, C. (2021, February). Getting involved with Investigations in Mathematics Learning. Presentation given at the 2021 Conference of the Research Council of Mathematics Learning. Virtual Conference.

Cosenza, M., Burns, R. W., Badiali, B., Coler, C., Goree, K., Polly, D., Stoicovy, D., & Zenkov, K. (2021, March). Launch of the Revised Nine Essentials of NAPDS. Presentation given at the 2021 Conference of the National Association for Professional Development Schools. Virtual Conference.

Ebersole, E., Mourlam, D., Jin, Y., Foulger, T., Mehdi, T., Ortega Iglesias, J. M., Blankenship, R., Bower, M., Miles, C., Polly, D., & Mouza, C. (2021, March). TPACK Wikipedia Page Re-Authorship by a Community of Scholars Symposium. Presentation given at the 2021 Society of Information Technology in Education Virtual Conference.

Polly, D., & Eisner, M. (2021, March). Implementing the "what if": Carrying out a collaborative, multi-semester classroom-based clinical experience in elementary education. Presentation given at the 2021 Conference of the National Association for Professional Development Schools. Virtual Conference.

Polly, D., Garin, E., & Nowlin, D. (2021, March). PDS Partners: Bridging Research to Practice. Presentation given at the 2021 Conference of the National Association for Professional Development Schools. Virtual Conference.

Putman, S. M., Fitzgerald, M., Diegmann, D., Eisner, M., Polly, D., Parker, A., & Dobbin, L. (2021, March). NAPDS Exemplary PDS Award Winner: Kannapolis City Schools- UNC Charlotte Partnership. Presentation given at the 2021 Conference of the National Association for Professional Development Schools. Virtual Conference.

Polly, D., Bostic, J., & Eddy, C. (2020, March). Getting involved with Investigations in Mathematics Learning. Presentation given at the 2020 Research Council for Mathematics Learning conference. Las Vegas, NV.

Garin, E., & Polly, D., & Nowlin, D. (2020, February). Writing for PDS Partners. Presentation given at the 2020 conference of the National Association for Professional Development Schools. Atlantic City, NJ.

*Polly, D. (2020). Time Well Spent: Rehearsals, practice-based teaching, and immersive clinical practice in an Elementary Education Program. Presentation given at the 2020 conference of the National Association for Professional Development Schools. Atlantic City, NJ.

*Franz, D., Wilburne, J., & Polly, D. (2019, March). Using the Q-Sort for professional development: A card-sorting tool. Presentation to be given at the 2019 Research Council for Mathematics Learning conference. Charlotte, NC.

Garin, E., & Polly, D., & Nowlin, D. (2019, February). Getting involved with PDS Partners: Bridging Research to Practice. Presentation to be given at the 2019 conference of the National Association for Professional Development Schools. Atlanta, GA.

*Gezer, T., Wang, C., Pugalee, D. K., Lambert, R. G., Polly, D., & Martin, C. S. (2019, April). Examining the relationship between online formative assessment applications and classroom assessment. Presentation to be given at the 2019 Annual Meeting of the American Educational Research Association. Toronto, Canada.

Polly, D., Bostic, J. & Eddy, C. (2019, March). Getting involved with Investigations in Mathematics Learning. Presentation to be given at the 2019 Research Council for Mathematics Learning conference. Charlotte, NC.

*Polly, D. (2018, March). Design Case for Asynchronous Online Professional Development in Primary Grades Mathematics. Presentation given at the 2018 Research Council for Mathematics Learning conference. Baton Rouge, LA.

Polly, D. (2018, March). Contributing to Investigations in Mathematics Learning. Presentation given at the 2018 Research Council for Mathematics Learning conference. Baton Rouge, LA.

*Martin, C. S., Wang, C., Polly, D., Lambert, R. G., & Pugalee, D. K. (2017, April). Formative assessment associated with students' mathematical skills. Presentation given at the 2017 Annual Meeting of the American Educational Research Association. San Antonio, TX.

*Martin, C. S., & Polly, D. (2017, March). Examining teachers' perceptions and participation in mathematics professional development. Presentation given at the 2017 Research Council for Mathematics Learning conference. Fort Worth, TX.

Polly, D. (2017, March). Becoming involved with Investigations in Mathematics Learning. Presentation given at the 2017 Research Council for Mathematics Learning conference. Fort Worth, TX.

Polly, D., Brynteson, K., & Smaldino, S. (2016, March). Using a rubric to evaluate professional development school partnerships. Presentation given at the 2016 Annual Conference of the National Professional Development School Association. Washington, DC.

Polly, D., Chapman, M. W., & Eisner, M. (2016, March). Leveraging PDS partnerships and field experiences to support edTPA. Presentation given at the 2016 Annual Conference of the National Professional Development School Association. Washington, DC.

*Polly, D. (2016, February). Examining the Influence of Formative Assessment on Elementary Students' Number Sense. Presentation given at the 2016 Annual Conference of the Research Council of Mathematics Learning. Orlando, FL.

Polly, D. (2016, February). Publishing in the Investigations in Mathematics Learning Journal. Presentation given at the 2016 Annual Conference of the Research Council of Mathematics Learning. Orlando, FL.

*Wang, C., Polly, D., Martin, C. S., Lambert, R. G., & Pugalee, D. K. (2015, April). Formative assessment associated with students' mathematical skills. Presentation given at the 2015 Annual Meeting of the American Educational Research Association.

Polly, D., Brynteson, K., & Smaldino, S. (2015, March). Creating a rubric to evaluate professional development school partnerships. Special session given at the 2015 National Professional Development School Conference. Atlanta, GA.

Polly, D. (2015, March). It takes a village—Detailing our support structure for elementary education teacher candidates from clinicals to edTPA to induction. Presentation given at the 2015 National Professional Development School Conference. Atlanta, GA.

*Polly, D., Wang, C. Martin, C.S., Lambert, R.G., Pugalee, D.K., Stephan, M., & Ringer, C. (2014, April). Examining the influence of professional development on primary students' mathematical achievement. Paper presented at the 2014 Annual Meeting of the American Educational Research Association. Philadelphia, PA.

Eisner, M., Chapman, M. W., Anderson, K., & Polly, D. (2014, March). Leveraging PDS partnerships for dual licensure candidates In Elementary Education And Special Education. Concurrent session presentation given at the 2014 National Association for Professional Development Schools Conference: Las Vegas: NV.

Polly, D. & LeHew, A. J. (2014, March). Establishing a PDS mathematics partnership with a large, urban school district. Concurrent session presentation given at the 2014 National Association for Professional Development Schools Conference: Las Vegas: NV.

Eisner, M., Chapman, M. W., Anderson, K., & Polly, D. (2014, March). Leveraging PDS partnerships for dual licensure candidates In Elementary Education and Special Education. Concurrent session presentation given at the 2014 National Association for Professional Development Schools Conference: Las Vegas: NV.

Polly, D., & LeHew, A. J. (2013, November). *Using formative assessments in K-2 mathematics classrooms*. Presentation given at the 2013 Regional Conference of the National Council for Teachers of Mathematics: Louisville, KY.

Polly, D. & Martin, C. S. (2013, May). *Supporting mathematics instruction in a professional development school with an expert coaching model*. Presentation given at the 2013 Annual Meeting of the American Educational Research Association: San Francisco, CA.

Wang, C., Polly, D., Pugalee, D. K., Lambert, R. G., McGee, J. R., Zuo, H., & Martin, C. S. (2013, May). *Impact of a professional development program on Kindergarten teachers' beliefs and practices and on students' mathematics skills*. Presentation given at the 2013 Annual Meeting of the American Educational Research Association: San Francisco, CA.

Hodges, C., Grant, M.., & Polly, D. (2013, March). Beyond one-shot workshops: Three approaches to STEM teacher professional development. Presentation given at the 2013 Conference of the Society for Information Technology and Teacher Education: New Orleans, LA.

Polly, D. (2012, October). TPACK in Elementary Mathematics Classrooms. Presentation given at the 2012 Meeting of the Association for Educational Communications and Technology: Louisville, KY.

Polly, D., Wang, C., Pugalee, D., & Martin, C.S. (2012, April). Evaluation of a curriculum-focused professional development program in elementary school mathematics. Paper presented at the 2012 Annual Meeting of the American Educational Research Association. Vancouver, British Columbia.

Polly, D., Pugalee, D., & Neale, H. (2012, April). Examining the influence of mathematics professional development on elementary school teacher's knowledge, beliefs, and practices. Paper presented at the 2012 Annual Meeting of the American Educational Research Association. Vancouver, British Columbia.

*Polly, D., Wang, C., McGee, J. R., & Lambert, R. G. (2011, April). *Evaluation of a mathematics professional development program focused on supporting standards-based curriculum implementation*. Concurrent session presentation given at the 2011 Annual Meeting of the American Educational Research Association: New Orleans, LA.

*Polly, D. (2011, April). *Teachers' learning while constructing technology-based instructional resources*. Roundtable presentation given at the 2011 Annual Meeting of the American Educational Research Association: New Orleans, LA.

*Wang, C., Lambert, R. G., McGee, J. R., & Polly, D. (2011, April). *Implementation of a standards-based mathematics curriculum in elementary classrooms: A program evaluation perspective*. Roundtable presentation given at the 2011 Annual Meeting of the American Educational Research Association: New Orleans, LA.

Polly, D. (2011, April). *Creating technology-rich teacher education programs: Directions for future research*. Invited concurrent session presentation given at the 2011 Annual Meeting of the American Educational Research Association: New Orleans: LA.

Polly, D., Frazier, J. W., Hopper, C. J., McCabe, M., Cox, C., & Little, M. (2011, March). *Engaging university faculty in PDS partnerships*. Concurrent session presentation given at the 2011 National Association for Professional Development Schools Conference: New Orleans, LA.

*Frazier, J. W., Hopper, C. J., & Polly, D. (2011, March). *Supporting student teachers through the project supervisor model*. Concurrent session presentation given at the 2011 National Association for Professional Development Schools Conference: New Orleans, LA.

Polly, D. & Little, M. (2011, March). *Leveraging professional learning communities and collaborative team meetings to address student achievement*. Concurrent session presentation given at the 2011 National Association for Professional Development Schools Conference: New Orleans, LA.

*Polly, D. & McGee, J.R. (2010, October). *Examining teachers' enactments of standards-based mathematics curricula: The influence of professional development*. Concurrent session presentation given at the School Science and Mathematics Association Annual Convention: Fort Myers, Florida.

*Polly, D. (2010, May). *Developing TPACK in mathematics instruction*. Poster presentation given at the 2010 Annual Meeting of the American Educational Research Association: Denver, CO.

*Polly, D. (2010, May). Integrating *technology and higher-order thinking skills (HOTS) into instruction*. Roundtable presentation given at the 2010 Annual Meeting of the American Educational Research Association: Denver, CO.

*Polly, D. (2010, March). *Leveraging a PDS partnership to support elementary mathematics instruction*. Concurrent session presentation given at the 2010 National Association of Professional Development Schools Annual Conference: Orlando, FL.

*Hopper, C., Chapman, M., Frazier, J. & Polly, D. (2010, March). *Making a difference through support seminars for teacher candidates*. Concurrent session presentation given at the 2010 National Association of Professional Development Schools Annual Conference: Orlando, FL.

*Polly, D. & Bissell, B. (2010, January). *Content development for mathematical investigations: Findings from Year One*. Concurrent session presentation given at the U.S. Department of Education Mathematics Science Partnerships Conference: Washington, D.C.

*#Polly, D. (2009, September). *Examining the impact of learner-centered professional development on elementary mathematics teachers enacted and espoused practices*. Concurrent session presentation given at the 2009 Psychology of Mathematics Education-North America Conference: Atlanta, GA.

*Polly, D. (2009, September). *District-wide implementation of standards-based mathematics curriculum*. Poster presentation given at the 2009 Psychology of Mathematics Education-North America Conference: Atlanta, GA.

*Polly, D. (2009, September). *Supporting teacher induction through a mentorship model*. Presentation given to the Teacher Induction working group at the 2009 Psychology of Mathematics Education-North America Conference: Atlanta, GA.

*Polly, D., Frazier, J., & Hopper, C. (2009, March). *Supporting student teachers through a PDS seminar*. Concurrent session presentation given at the 2009 Professional Development School National Conference: Daytona Beach, FL.

Polly, D. & Dooley, T. (2009, March). *Supporting mathematics teaching and learning through a PDS partnership*. Concurrent session presentation given at the 2009 Professional Development School National Conference: Daytona Beach, FL.

Polly, D., Mims, C., Thomas, G., Rieber, L., Amankwatia, T., Land, K. (2008, November). *Technology integration showcase: Strategies and tools worthy of discussion*. Concurrent session presentation given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.

Polly, D., Duffield, J., Duffy, F., Dias, L., Mims, C., & Schoffner, M. (2008, November). *Shaping Teacher Education for the 21st Century*: Where are we headed? Panel presentation given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.

Polly, D. & Ausband, L. (2008, November). *Developing TPCK through professional development: The case of Webquests*. Poster presentation given at the 2008 meeting of the Association for Educational Communications and Technology: Orlando, FL.

*Polly, D. (2008, October). *Supporting standards-based mathematics in elementary classrooms*. Concurrent session presentation given at the Annual Conference of the School Science and Mathematics Association: Raleigh, NC.

*Polly, D. & Mims, C. (2008, July). *Integrating virtual manipulatives into the elementary school classroom*. Bring Your Own Laptop session facilitated at the 2008 National Educational Computing Conference: San Antonio, TX.

Polly, D. (2008, April). *Creating learner-centered professional development schools*. Concurrent session presentation given at the 2008 National Association of Professional Development Schools Conference: Orlando, FL.

*Polly, D., Mims, C., Inan, F., & Shepherd, C.E. (2008, March). *Evaluation methods used to examine the impact of PT3 projects*. Concurrent session presentation presented at the American Educational Research Association Annual Meeting: New York, NY.

*Polly, D., Mims, C., Inan, F., & Shepherd, C.E. (2007, October). *The technology course, the methods courses, and the field experience: How PT3 projects attempted to make programmatic changes*. Concurrent session presentation given at the 2006 Association for Educational Communications and Technology International Conference: Anaheim, CA.

*Polly, D., & Ausband, L. (2007, October). *Non-traditional teachers' technology skills*. Poster presentation given at the 2006 Association for Educational Communications and Technology International Conference: Anaheim, CA.

*Polly, D. (2007, September). *Elementary mathematics' teachers enacted and espoused practices: The impact of professional development*. Concurrent session presentation given at the 9th Annual International Conference of The Mathematics Education into the 21st Century Project. Charlotte, NC.

*Polly, D. & Hannafin, M.J. (2007, April). *Making the link: A look at evidence of students' mathematical understanding in light of elementary school teachers' enacted tasks*. Poster presentation given at the Annual Meeting of the American Educational Research Association: Chicago, IL.

*Polly, D. & Hannafin, M.J. (2007, April). *Examining the influence of learner-centered professional development on elementary mathematics' teachers enacted and espoused practices*. Concurrent session presentation given at the Annual Meeting of the American Educational Research Association: Chicago, IL.

*Orrill, C.H., Ledford, S., Bleich, L., & Polly, D. (2006, April). *Crazy Data: The analysis of Justification, Flow, and Explanation in the Problem-Solving Process*. Roundtable session presented at the American Educational Research Association Annual Meeting: San Francisco, CA.

Polly, D. & Williams, M. (2006, April). *Professional development*. Paper presented in the symposium *Peering into the Peer-Review Process: Mentoring Graduate Students and Junior Faculty in Reviewing and the Work of Editing* at the American Educational Research Association Annual Meeting: San Francisco, CA.

Polly, D., Orrill, C. H., Ledford, S. D., Bleich, L. (2005, October). *InterMath-GPS: Addressing teachers' needs with the design of a learner-centered professional development course*. Concurrent session presentation given at the Association for Educational Communications and Technology International Conference: Orlando, FL.

Polly, D., Webb, H. T., Subramony, D., Park, S., & Strobel, J. (2005, October). *Maximizing AECT involvement as a graduate student: Reflections from the 2004 AECT interns*. Concurrent session presentation given at the Association for Educational Communications and Technology International Conference: Orlando, FL.

*West, R., Watters, S., Subramony, D., Polly, D., & Park, S. (2005, October). *Student-to-student: Facilitating success in graduate programs in instructional technology*. Concurrent session presentation given at the Association for Educational Communications and Technology International Conference: Orlando, FL.

*Polly, D. & Shepherd, C. E. (2005, April). *Understanding pre-service teachers' impressions of technology's role in education*. Concurrent session presentation given at the 2005 American Educational Research Association's Annual Meeting: Montreal, Canada.

*Polly, D., Ledford, S.D., Orrill, C.H., & Bleich, L. (2005, April). *Learning technology in the context of professional development*. Roundtable session presentation given at the 2005 American Educational Research Association's Annual Meeting: Montreal, Canada.

*Shepherd, C. E. & Polly, D. (2004, October). *Redesigning an introduction to computers course for pre-service teachers to focus on multimedia reflection*. Concurrent session presentation given at the Association for Educational Communications and Technology's International Meeting: Chicago, IL.

*Polly, D., & Shepherd, C. E. (2004, October). *Reflective pre-service teachers: Using e-portfolios to facilitate reflection in teacher education*. Concurrent session presentation given at the Association for Educational Communications and Technology's International Meeting: Chicago, IL.

Keller, M., & Polly, D. (2004, June). *Enhancing the teacher-student connection: Innovations in professional development to improve student achievement*. Brief paper presentation given at the 2004 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Lugano, Switzerland.

Polly, D., & Griffin, T. (2004, June). *The internet's impact on teacher education: Implications for online professional development courses for teachers*. Brief paper presentation given at the 2004 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Lugano, Switzerland.

Polly, D., Orrill, C.H. Ledford, S.D., & Erbas, A.K. (2004, June).*Technology-enhanced math investigations: Facilitating the design and implementation of TEMIs into the classroom*. Full paper presentation given at the 2004 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Lugano, Switzerland.

Ledford, S.D, Polly, D., Erbas, A.K., & Orrill, C.H. (2004, April). *Learner-centered professional development: The InterMath experience*. Poster presentation given at the Research pre-session of the 2004 National Council of Teachers of Mathematics Annual Convention: Philadelphia, PA.

*Polly, D., Orrill, C.H., Erbas, A.K., & Ledford, S.D. (2004, March). *Training teachers to integrate technology-rich mathematics investigations*. Brief paper presentation given at the 2004 Society for Information Technology and Teacher Education's Annual Conference: Atlanta, GA.

*Shepherd, C., Polly, D., Rich, P., & Thomas, G. (2004, March). *Integrating e-portfolios into teacher education programs*. Brief paper presentation given at the 2004 Society for Information Technology and Teacher Education's Annual Conference: Atlanta, GA.

Orrill, C.H., Erbas, A.K., Ledford, S.D., & Polly, D. (2004, March). *Integrating technology-enhanced mathematical investigations*. Poster session presentation given at the 2004 Society for Information Technology and Teacher Education's Annual Conference: Atlanta, GA.

Polly, D. (2003, October). *Putting the learner first: Cognitive theories in instructional design*. Concurrent session presentation given at the 2003 Association for Educational Communications and Technology Conference, Anaheim, CA.

Polly, D. (2003, October). *Dropping your anchors: Implications for learning anchors in middle grades classrooms*. Concurrent session presentation given at the 2003 Association for Educational Communications and Technology Conference: Anaheim, CA.

*Moore, J., Polly, D., Deaton, B., Singleton, E., & Wang, F. (2003, October). *The great divide: Pre-service faculty use (or non-use) of technology in pre-service methods courses*. Poster presentation given at the 2003 Association for Educational Communications and Technology Conference: Anaheim, CA.

Polly, D. (2003, June). *Anchoring student learning in technology-rich authentic environments*. Brief paper presentation given at the 2003 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Honolulu, Hawaii.

Polly, D. (2003, June). Infusing *cognitive principles in the development of instructional activities*. Brief paper presentation given at the 2003 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Honolulu, Hawaii.

*Polly, D., & Hannafin, R.D. (2003, June). *Employing dynamic software to solve open-ended investigations*. Brief paper presentation given at the 2003 Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications: Honolulu, Hawaii.

State/Regional Presentations

Blackwelder, & Polly, D. (2024, October) Engaging Elementary Learners in Mathematical Reasoning and Number Sense. Presentation given at the 2024 Whole Child Conference hosted by the North Carolina Association for Supervision and Curriculum Development.

Griffin, J., Hurley, B., Polly, D., DuFresne, E., Hedgepeth, B., Bailey, L., & Duncan, L. (2024, November). Student learning and assessments: Using aligned items, assessments, and data to improve learning. Presentation given at the 2024 Annual Conference of the North Carolina Council of Teachers of Mathematics. Winston-Salem, NC.

Polly, D. (2024, October). Developing Problem Solvers in K-5 Math Classrooms Presentation given at the 2024 North Carolina Department of Public Instruction AIM Conference. Raleigh, NC.

Polly, D. (2024, July). Supporting All Learners' Problem-Solving Skills. Presentation given at the 2024 North Carolina Center for the Advancement of Teaching Virtual Mathematics Conference.

Polly, D. (2024, April). Developing mathematics problem solvers in Pre-K through second grade. Presentation given at the 2024 Virtual Conference of the North Carolina Association for Supervision and Curriculum Development.

Polly, D. (2023, November). Small groups, differentiating, and personalizing mathematics teaching. Presentation given at the 2023 Conference for the North Carolina Council of Teachers of Mathematics. Winston-Salem, NC.

Griffin, J., Hurley, B., & Polly, D. (2023, November). Using data and mathematics tasks to promote mathematical understanding. Presentation given at the 2023 Conference for the North Carolina Council of Teachers of Mathematics. Winston-Salem, NC.

Polly, D. (2023, August). Promoting gateways for problem solving in Grades K-2. Presentation given at the 2023 NC Mathematics Summit. Raleigh, NC.

Polly, D. (2023, August). Promoting gateways for problem solving in Grades 3-5. Presentation given at the 2023 NC Mathematics Summit. Raleigh, NC.

Polly, D. (2023, July). Differentiated and personalized learning in mathematics. Presentation given at the 2023 North Carolina Center for the Advancement of Teaching Virtual Mathematics Conference.

Griffin, J. & Polly, D. (2022, November). Using data to promote mathematics understanding. Presentation given at the 2022 Conference for the North Carolina Council of Teachers of Mathematics. Winston-Salem, NC.

Polly, D. (2022, August). Differentiating the Core in Grades K-2 Mathematics. Presentation given at the North Carolina Math Summit. Raleigh, NC.

Polly, D. (2022, August). Differentiating the Core in Grades 3-5 Mathematics. Presentation given at the North Carolina Math Summit. Raleigh, NC.

Polly, D. (2022, July). Implementing mathematics tasks. Presentation given at the North Carolina Center for the Advancement of Teaching Virtual Mathematics Conference.

Polly, D. (2021, August). Implementing mathematics tasks. Presentation given at the North Carolina Math Summit. Raleigh, NC.

Polly, D. (2021, August). Differentiating the Core in Mathematics. Presentation given at the North Carolina Center for the Advancement of Teaching Virtual Mathematics Conference.

Polly, D. (2021, July). Implementing mathematics tasks. Presentation given at the North Carolina Center for the Advancement of Teaching Virtual Mathematics Conference.

Vintinner, J. P., Holshouser, K., Eisner, M. & Polly, D. (2021, June). Supporting elementary education teacher candidates with edTPA: Focusing on planning and assessment. Pre-recorded session at the 2021 UNC Pembroke Clinical Teacher Conference. Pembroke, NC.

Polly, D., Martin, F., Byker, E. J., Küsel, J. Markic, S. (2021, July). Investigating teacher candidates' preparedness to teach with technology. Presentation given at the 26th German-American Research Symposium between UNC Charlotte and PH Ludwigsburg. Virtual Conference.

Polly, D., & Copeland, S. (2019, October). Depth of Knowledge: What is it? Why should you care? Presentation given at the 2019 North Carolina Council for Teachers of Mathematics Conference. Greensboro, NC.

Polly, D. (2019, March). Supporting K-2 learners with their exploration of mathematical tasks. Presentation given at the 2019 North Carolina Department of Public Instruction Connecting Communities of Stakeholders Annual Conference. Greensboro, NC.

Polly, D. (2019, March). Supporting Grade 3-5 learners with their exploration of mathematical tasks. Presentation given at the 2019 North Carolina Department of Public Instruction Connecting Communities of Stakeholders Annual Conference. Greensboro, NC.

*Schmidt, L., Reinke, L., & Polly, D. (2019, March). Presentation given at the 2019 Conference of the North Carolina Association for Research in Education. Charlotte, NC.

Polly, D. & Rich, W. (2018, October). *New Math Standards are Coming: Come Check out the Elementary Resources!* Presentation given at the 2018 North Carolina Elementary Education Conference. Concord, NC.

Polly, D. (2018, August). Supporting K-2 learners with their exploration of mathematical tasks. Presentation given at the 2018 High Five Regional Math Summit. Raleigh, NC

Polly, D. (2018, August). Supporting students' exploration of rigorous tasks in grades 3-5. Presentation given at the 2018 High Five Regional Math Summit. Raleigh, NC

Polly, D. (2018, March). *New Math Standards are Coming: Come Check out the Elementary Resources!* 2018 North Carolina Department of Public Instruction 2018 Connecting Communities of Education Stakeholders Conference. Greensboro, NC.

Byker, E. J., Cross, K., & Polly, D. (2017, September). It's Academic! Supporting Teacher Candidates through the Discourse and Syntax of edTPA. Presentation given at the 2017 North Carolina Association for Colleges of Teacher Education (NC-ACTE). Raleigh, NC.

Polly, D., Putman, S. M., Byker, E. J., & Cash, A. H. (2016, September). A Tale of Two Programs: edTPA in an Undergraduate and an MAT Elementary Education Program. Presentation given at the 2016 North Carolina Association for Colleges of Teacher Education (NC-ACTE). Raleigh, NC.

Polly, D. (2016, March). Using mathematical tasks to support learning in Grades K-2. Presentation given at the 2016 North Carolina Collaborative Conference for Student Achievement: Greensboro, NC.

Polly, D. (2016, March). Using mathematical tasks to support learning in Grades 3-5. Presentation given at the 2016 North Carolina Collaborative Conference for Student Achievement: Greensboro, NC.

*Wang, C., Martin, C. S., Polly, D., Lambert, R. G., & Pugalee, D. K. (2016, February). Examining the influence of mathematics professional development on elementary school teachers' use of formative

assessment practices. Presentation given at the Annual Meeting of the North Carolina Association for Research in Education: Charlotte: NC.

Polly, D. & Garcia, M. (2014, October). Algebraic reasoning in Grades K-2. Presentation given at the 2014 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Garcia, M. & Polly, D. (2014, October). Algebraic reasoning in Grades 3-5. Presentation given at the 2014 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2014, February). Examining the Interplay between Technology Integration and Mathematical Tasks in Elementary School Classrooms. Presentation given at the Annual Meeting of the North Carolina Association for Research in Education: Greensboro, NC.

*Wang, C., Polly, D., Lambert, R. G., Pugalee, D. K., & Evans, A. (2014, February). Examining the influence of elementary mathematics professional development on formative assessment of teachers. Presentation given at the Annual Meeting of the North Carolina Association for Research in Education: Greensboro, NC.

Garcia, M., LeHew, A. J., & Polly, D. (2013, October). Effective strategies for multiplying and dividing fractions. Presentation given at the 2013 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

LeHew, A. J., & Polly, D. (2013, October). Creating extending performance tasks. Presentation given at the 2013 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2013, October). Mathematical tasks and strategies to develop students' understanding of fractions. Presentation given at the 2013 Annual Conference of the North Carolina Association for Elementary Education: Greensboro, NC.

Polly, D. (2012, October). Numbers and operations in base ten in grades K-2. Presentation given at the 2012 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. & Lehew, A.J. (2012, October). Smarter balance performance tasks. Presentation given at the 2012 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Lehew, A.J., Gust, S., Polly, D. (2011, October). Algebraic Thinking in the Common Core: Grades K-2. Presentation given at the 2011 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Lehew, A.J., Gust, S., Polly, D. (2011, October). Algebraic Thinking in the Common Core: Grades 3-5. Presentation given at the 2011 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D., Lehew, A. J., & Gust, S. (2010, October). *Teaching algebra through problem solving in Grades 3-5.* Concurrent session presentation given at the 2010 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Lehew, A. J., Gust, S., & Polly, D. (2010, October). Teaching algebra through problem solving in Grades K-2. Concurrent session presentation given at the 2010 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Dooley, T. M., Banks, K., & Polly, D. (2010, October). Creating rigorous, standards-based formative assessments. Concurrent session presentation given at the 2010 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2010, March). Virtual manipulatives in elementary mathematics classrooms. Concurrent session presentation given at the NCTIES Educational Technology Conference: Raleigh, NC.

Polly, D. (2010, March). Using Web 2.0 tools to address the revised Bloom's Taxonomy. Poster presentation given at the NCTIES Educational Technology Conference: Raleigh, NC.

Polly, D. (2009, December). Technology integration in elementary mathematics classrooms. Concurrent session presentation given at the 2009 Mid-South Technology Conference: Memphis, TN.

McCombs, B., Polly, D., Mims, C., Baucom, A., Wolcott, N., Rodgers, S., Rineer, J., Hatfield, I., Crawford, D. (2009, December). *Planning district-wide technology professional development*. Concurrent session presentation given at the 2009 Mid-South Technology Conference: Memphis, TN.

Banks, K., Dooley, T, & Polly, D. (2009, October). *Using rigorous and relevant standards-based assessments to evaluate student learning*. Concurrent session presentation given at the 2009 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D., Dooley, T.M., & Banks, K. (2008, October). *Looking at student work*. Concurrent session presentation given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2008, October). *Student-centered mathematics in Grades 3 and 4*. Concurrent session presentation given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. & Logan, K. (2008, October). *Problem solving: The new strand in the 2008 Standard Course of Study*. Concurrent session presentation given at the 2008 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2008, January). *Mathematics and science: An integrated approach for elementary school classrooms*. Concurrent session presentation given at the Southwest Alliance Conference on Science Education: Charlotte, NC.

Polly, D. (2007, October). *Actions with Fractions*. Concurrent session presentation given at the 2007 Annual Conference of the North Carolina Council for Teachers of Mathematics: Greensboro, NC.

Polly, D. (2007, January). *Integrating mathematical tasks into elementary and middle grades classrooms*. Concurrent session presentation given at the 2007 Southwestern Educational Alliance's Best Practices Conference: Charlotte, NC.

Polly, D. (2006, October). *Excel-in in the elementary classroom*. Concurrent session presentation given at the 2006 North Carolina Council for Teachers of Mathematics Conference: Greensboro, NC.

Polly, D. (2006, October). *Technology-enhanced mathematical investigations*. Concurrent session presentation given at the 2006 North Carolina Council for Teachers of Mathematics Conference: Greensboro, NC.

Ledford, S., Bleich, L., Polly, D. & Orrill, C. H. (2005, October). *Exploring mathematics with dynamic geometry software*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Ledford, S., Bleich, L., Polly, D. & Orrill, C. H. (2005, October). *Unpacking the mathematics: An in-depth look at an open-ended investigation*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Bleich, L., Ledford, S., Polly, D. & Orrill, C. (2005, October). *Problem solving with spreadsheets*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Bleich, L., Ledford, S., Polly, D. & Orrill, C. (2005, October). *InterMath: technology-rich professional development in mathematics*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Polly, D., Orrill, C.H., Ledford, S., & Bleich, L. (2004, October). *Patterns and algebraic thinking through spreadsheets*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Bleich, L., Polly, D., Ledford, S., & Orrill, C.H. (2004, October). *InterMath: Professional development for middle grades teachers*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Ledford, S., Polly, D., Erbas, A.K., & Bleich, L. (2004, October). *Using technology to unpack open-ended problems*. Concurrent session presentation given at the Georgia Council for Teachers of Mathematics Conference: Eatonton, GA.

Polly, D., Erbas, A.K., Ledford, S.D., & Orrill, C.H. (2004, March). *Designing technology-enhanced math investigations*. Concurrent session presentation given at the 2004 Virginia Society for Technology in Education Annual Conference: Roanoke, VA.

Polly, D. (2004, March). *Field of dreams: Fostering effective field experiences for pre-service teachers*. Concurrent session presentation given at the 2004 Virginia Society for Technology in Education Annual Conference: Roanoke, VA.

*Polly, D., Moore, J.M., Ma, I.M., Singleton, E., & Deaton, B. (2004, February). *Technology use in teacher education programs*. Paper presentation given at the 2004 Eastern Educational Research Association's Annual Meeting: Clearwater, FL.

*Polly, D., & Hannafin, R.D. (2004, February). *Investigating the impact of OELE's on student achievement in geometry*. Paper presentation given at the 2004 Eastern Educational Research Association's Annual Meeting: Clearwater, FL.

*Polly, D., Orrill, C.H., Erbas, A.K., & Ledford, S.D. (2004, February). *Training teachers to use technology-enhanced mathematics investigations*. Paper presentation given at the 2004 Eastern Education Research Association's Annual Meeting: Clearwater, FL.

Erbas, A.K., Ledford, S.D., Orrill, C.H., & Polly, D. (2004, February). *Integrating technology-enhanced mathematics investigations into the curriculum*. Concurrent session given at the 2004 Georgia Educational Technology Conference: Macon, GA.

Polly, D. (2003, March). *Technology-enhanced mathematics investigations*. Concurrent session given at the 2003 Virginia Society for Technology in Education Conference: Crystal City, Virginia.

Polly, D., & Tatum, N (2002, October). *Using a collaborative buddy model between primary and upper elementary school students to explore probability and statistics concepts*. Concurrent session given at the College of William and Mary's Eighth Annual Mathematics Institute: Williamsburg, VA.

Polly, D., Jernigan, C., & Wolfe, M. (2002, March). *Exploring patterns with hands-on investigations*. Concurrent session given at the 2002 Virginia Council for Teachers of Mathematics' Annual Conference: Manassas, VA.

Jernigan, C., Polly, D., & Wolfe, M. (2002, February). *Building an algebraic framework through patterns*. Concurrent session given at the 2002 College of William and Mary's Seventh Annual Mathematics Institute: Williamsburg, VA.

Dalton, M., Elliott, M., Goodman, T., & Polly, D. (2001, August). *Exploring the wilderness of probability: A hands-on unit based on Jumanji*. Concurrent session given at the Student University Research Network/College of William and Mary's Sixth Annual Mathematics Institute: Williamsburg, VA.

Funded Grants and Contracts

Funded National Grants and Contracts

Martin, F., Wang, W., Polly, D., Ahlgrim-Delzell, L., & Wilkins, P. (2020). Digital Safety Immersion for Elementary School Students. National Science Foundation Secure and Trustworthy Cyberspace Program. ($399,999, funded).

Funded State/Local Grants and Contracts

Pitchford, K., Delong, K., Joyner, J., Rich, W., Mawhinney, K., & Polly, D. (2017, February). Tools for Teachers: NC Mathematics Collaborative. Proposal submitted to the NC Mathematics Science Partnership Grant. ($705,117.00, funded). Project Staff.

Pugalee, D. K., Polly, D., Stephan, M., & Cifarelli, V. (2016, February). Developing Elementary School Teachers' Mathematics Understanding and Instructional Practices. Proposal submitted to the North Carolina QUEST Grant Program. ($281,163.00, funded). Co-Principal Investigator.

Polly, D. (2015, September). Evaluation of the Charlotte-Mecklenburg Schools Beacon Initiative. Proposal submitted to Charlotte-Mecklenburg Schools Request for Applications for the External Evaluation of the Beacon Initiative. ($50,000, funded). Principal Investigator.

Pugalee, D. K., Polly, D., Stephan, M., Friel, S., & Cifarelli, V. (2014, July). Assessment Practices to Support Mathematics Learning and Understanding for Students (APLUS). Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. ($342,545, funded). Co-Principal Investigator.

Pugalee, D. K., Polly, D., Stephan, M., Friel, S., & Cifarelli, V. (2014, March). Assessment Practices to Support Mathematics Learning and Understanding for Students (APLUS). Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. ($919,789, funded). Co-Principal Investigator.

Pugalee, D. K., Polly, D., Stephan, M., Friel, S., & Cifarelli, V. (2013, March). Assessment Practices to Support Mathematics Learning and Understanding for Students (APLUS). Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. ($919,789, funded). Co-Principal Investigator.

Pugalee, D.K., Polly, D., Stephan, M., Friel, S., & Cifarelli, V. (2012, June). Assessment Practices to Support Mathematics Learning and Understanding for Students (APLUS). Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. ($1,973,560, funded). Co-Principal Investigator.

Royster, D., Polly, D., Pugalee, D., & Cifarelli, V. (2009). Content Development to Teach Mathematical Investigations. Proposal submitted to the North Carolina Department of Public Instruction Mathematics and Science Partnership Program. ($2,119,944, funded). Co-principal Investigator.

Royster, D., Polly, D., Pugalee, D. (2008). Building Teacher Leadership for Quality Mathematics Instruction. Proposal submitted to the North Carolina Quest Grant Program. ($299,981, funded). Co-principal Investigator.

Orrill, C.H., Polly, D., & McMillan, T. (2003). Georgia Department of Education Teacher Quality Initiative. ($67,585.00, Funded). Co-principal Investigator.

UNC Charlotte Internal Funded Projects and Grants

Colonnese, M. W., Reinke, L. T., & Polly, D. (2023). Examining Two Approaches to Clinical Experiences in Teacher Education. Submitted to UNC Charlotte Scholarship of Teaching and Learning Grant Program. (Funded, $3,400). Co-principal Investigator.

Polly, D. & Colonnese, M. (2019). Supporting elementary education teacher candidates' use of high-leverage instructional practices in mathematics. UNC Charlotte Office of Assessment and Accreditation. ($750, funded). Co-principal Investigator.

Chapman, M., Polly, D., Britt, H., Frazier, J., & Hopper, C. (2009). Supporting Elementary Education Yearlong Interns. Proposal submitted to the UNC Charlotte Scholarship of Teaching and Learning Program ($6,500, funded). Co-principal Investigator.

Polly, D. (2006). Developing Elementary Mathematics Teachers. UNC Charlotte Curriculum Improvement and Development Grant, ($5,500, Funded). Principal Investigator.

Polly, D. (2006). Exploring Mathematical Tasks. UNC Charlotte Faculty Research Grant, ($5,750, Funded). Principal Investigator.

SERVICE/ OUTREACH/ ENGAGEMENT

Service to the University, College, and Department

UNC Charlotte

Fall, 2008 - present	University Study Abroad Scholarship Committee, Member
Spring, 2010 - present	University Study Abroad Odyssean Scholarship Committee, Member
Fall, 2018 – May, 2022	University Grievance Committee
Fall, 2019 – May, 2020	Faculty Executive Council, Cato COED Representative
Spring, 2018 – 2019	University Poll Anywhere Feedback Committee
Fall, 2015- Spring, 2016	Instructional Systems Technology Search Committee, Member
Fall, 2013- Spring, 2014	Instructional Systems Technology Search Committee, Member
Fall, 2012- 2015	Center for Teaching and Learning, Faculty Moodle Advisory Committee, Member
Fall, 2008-2010, Fall, 2012- 2018	UNC Charlotte Undergraduate Course and Curriculum Committee, Member, Chair Spring 2018 semester
Fall, 2010 - 2016	UNC Charlotte Faculty Instructional Technology Services Advisory Committee, Chair from 2013-2016
Spring- Fall, 2014	University Catalog and Curriculum Management System Adoption Committee, Member
Spring- Summer, 2013	Center for Teaching and Learning, Search Committee, Technology Team Manager

UNC Charlotte Cato College of Education

Spring, 2015 – 2024	Editor, College of Education Connections Newsletter
Fall, 2024- Spring, 2025	Search Committee, Department of Educational Leadership, Learning Design and Technology Position
Fall, 2022- Spring, 2023	Search Committee, Department of Educational Leadership, Learning Design and Technology Position
Fall, 2020 – Spring, 2021	COED Strategic Planning Committee
Fall, 2018 – May, 2020	Faculty Executive Committee, Alternate COED Representative
Summer, 2018 – 2020	Lab School Curriculum Design Team, Member Lab School Assessment Committee, Chair
Fall, 2019	Search Committee, Associate Dean for Research and Graduate Studies, Member
Fall, 2019 – May, 2020	College of Education Faculty Council, Ex-officio member
Fall, 2008- 2010, Fall, 2012 – 2019	College of Education Undergraduate Course and Curriculum, Chair: 2008-2010, 2012-2018, Member: 2018-2019
Fall, 2012 – 2016	edTPA Implementation Core Team, Elementary Education Representative
Fall, 2007 - 2016	UNC Charlotte Professional Development School Network, Co-Director, 2008-2016, Assistant Director, 2007-2008
Fall 2011- Spring, 2013, Fall, 2014- 2017	College Faculty Council, Chair (2012-2013, 2016-2017), Vice Chair (2015-2016)
Fall, 2013 – Spring, 2017	College Information Technology Advisory Committee, Member
Fall, 2017- Spring, 2018	Educational Leadership Research Position, Search Committee, Member
Spring, 2013- Summer, 2013	Elementary Education Licensure Exam Work Group
Spring, 2012 –Fall, 2012	College Online Course Evaluation Implementation Committee
Summer, 2013	Office of Field Experiences, Search Committee, Elementary Education Supervisor
Spring, 2011	Office of Field Experiences, Search Committee, Special Education Supervisor
Fall, 2009 - Spring, 2011	Task Stream Pilot Program
Spring, 2009	Search Committee, Office of Field Experiences, Elementary Education Teacher-in-Residence
Spring, 2008	Search Committee, Office of Field Experiences, Special Education

Department of Reading and Elementary Education

Fall, 2016 – present	Program Director, Curriculum and Educator Development strand of the Ph.D in Curriculum and Instruction Program
Fall, 2009 – present	Program Director, Elementary Mathematics Add-on Licensure Program
Fall, 2024 - present	Program Director, Masters of Arts in Teaching in Elementary Education Program
Fall, 2014 – 2016 2017-present	Department Leadership Council/Program Directors
Fall, 2006 – May, 2018	Department webmaster, website liaison to COED OIT
Summer, 2018	Elementary Education Residency Program Design Team
Summer, 2018	Elementary Education Undergraduate Focus Practices Planning Team
Spring, 2019	Lab School, Teacher in Residence Search Committee, Member
Fall, 2016- Spring, 2017	Elementary Mathematics Education Search Committee, Chair
July, 2014 – 2016	Program Director, Elementary Education Graduate Certificate in Teaching Program/Masters of Arts in Teaching Program
Fall, 2012 – 2016	edTPA Elementary Education Program Lead
Fall, 2015- Spring, 2016	Elementary Science Education Search Committee, Co-chair
Fall, 2010 – Fall, 2014	Department Leadership Council, Assessment Coordinator
Fall, 2008 – May, 2012	Member, Ph.D. Program in Curriculum and Instruction, Elementary Education strand committee
2007 – Spring, 2011	Co-advisor, Student National Education Association
Fall, 2013- Spring, 2014	Elementary Science Education Search Committee, Co-chair

Summer, 2011	Department Administrative Assistant Search Committee
Spring, 2011	Elementary Science Education Search Committee
2009 - 2011	Member, Revisioning Committee for Elementary Education, Masters of Arts in Teaching
2008 - 2011	TK20 evaluator, Graduate Certificate in Teaching Program (2008-2011) Checked over 150 TK20 portfolios
2008 - 2010	Chair, Revisioning Committee for Elementary Education, Graduate Certificate in Teaching

Service to the Profession

Editorships

2015 – 2024	*Investigations in Mathematics Learning*, Editor (2015-2020) Associate Editor (2020-2024)
2017 – 2022	*PDS Partners: Bridging Research to Practice*, Co-Editor

Editor of Special Issues of Journals

2023-2024	*Tech Trends: Linking Research & Practice to Improve Learning*, Co-Editor of Special Issue, How Technology and Design Increase Access to Learning Opportunities.
2021-2022	*PDS Partners: Bridging Research to Practice,* Co-Editor of Special Issue on School-University Partnerships to Promote Student Achievement and Teacher Inquiry
2019-2021	*Tech Trends: Linking Research & Practice to Improve Learning*, *65*, Co-Editor of Special Issue on K-12 Technology-Enhanced Learning Environments
2019-2021	*Peabody Journal of Education, 96*(1), Co-editor of Special Issue on Clinical Practice
2019-2020	*School-University Partnerships*, *13*(3), Co-editor of Special Issue on Equity in PDS Partnerships
2015	*Tech Trends: Linking Research & Practice to Improve Learning*, Co-Editor of Special Issue on Trends and Issues in Teacher Education
2008 - 2009	*Tech Trends: Linking Research & Practice to Improve Learning*, *53*(5), Co-Editor of Special Issue on Technological Pedagogical and Content Knowledge (TPACK)

Editorial Board Service

2025 - present	*School Science and Mathematics*, Associate Editor
2018 – present	*Early Childhood Education Journal*, Editorial Board
2009 - present	*Educational Technology Research and* Development, Consulting editor
2023 – present	*Computers in the Schools*, Editorial Board
2013 – 2016	*Teaching Children Mathematics*, Editorial Panel Member and Digital Liaison
2010 – 2012	*Teaching Children Mathematics*, Co-editor, Problem Solvers section
2004 - 2006	Graduate Student Editorial Board, *Educational Researcher*, Research, News and Comment Section

Editorial service to Edited Books

2015	*Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age*, Editorial Advisory Board member
2012- 2013	*Digital Tools and Writing in Schools*, Editorial Advisory Board Member
2008 - 2009	*Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends in Education*, Editorial Advisory Board Member

Reviewing for Academic Journals

2018 – present	*Early Childhood Education Journal*
2019 – present	*Mathematics Teacher: Teaching and Learning Pre-K - 12*

2017 – present	*Journal of Technology and Teacher Education*
	Journal for Research on Technology in Education
2016 - present	*Teaching and Teacher Education*
2015 – present	*Journal of Technology and Teacher Education*
	Journal of Teacher Education
2006 - present	*Journal for Research in Mathematics Education*
	Teaching Children Mathematics
	Contemporary Issues of Technology in Education
2009 – present	*Educational Technology Research & Development*
2011- present	*Journal for Computer-Assisted Learning*
2006- 2019	*Teaching Children Mathematics*
2008 – 2009	*Mathematics Teaching in the Middle School*
2008 – 2016	*British Journal of Educational Technology*
2007 - 2009	*Interdisciplinary Journal for Problem-Based Learning*
2002 - 2006	*The Mathematics Educator*
2003- 2004	*Journal for Research on Technology in Education*

Professional leadership and service positions

2006 – present North Carolina Council for Teachers of Mathematics (2006-2011)
- Conference Program Co-Chair/Committee (2017-present)
- Conference Co-Chair (2015-2017)
- Conference Program Co-Chair (2009-2011)
- Conference volunteer (2006- present)

2004 - present American Educational Research Association (AERA)
- Instructional Technology Special Interest Group
  - Proposal Reviewer (2004-present)
- Research in Mathematics Education Special Interest Group
  - Proposal Reviewer (2007-2013)
- Research in Professional Development Schools Interest Group
  - Proposal Reviewer (2014-present)

2021 – present U.S. Mathematics Recovery Council, Board Member

2020 – present Pastors for North Carolina Children, Board Member
Financial Team, Member

2002 – 2018 Association for Educational Communications and Technology (AECT)
- Teacher Education Division
  - Board of Directors Representative (2015-2018)
  - President-Elect, President, Past President (2007-2009)
  - NCATE Standards Writing Committee (2005-2010)
  - Communications committee (2006-2009)
  - Division Program Chair, 2009 Annual Conference
  - Division Program Assistant, 2006 Annual Conference
  - Proposal Reviewer for Annual Conference (2003-2009, 2012-present)
- Research and Theory Division
  - Proposal Reviewer for Annual Conference (2003-2008)
  - Graduate Student Program Committee (2003-2005)
  - Conference Volunteer (2003-2005)

2013 – Present National Association of Professional Development Schools
- Communications Committee (2021- present)
- Nine Essentials Revision Committee (2018-2022)
- Secretary, Member of Executive Committee (2013- 2017)
- Member of Leadership Team (2017-present)

Reviewing for Grant Programs

2021	NC Department of Public Instruction Advanced Teaching Roles Program
2020	NC Department of Public Instruction Office of Charter Schools Access Grants
2019	NC Department of Public Instruction Office of Charter Schools Access Grants
2018	NC Department of Public Instruction Advanced Teaching Roles Program
2018	Netherlands Initiative for Education Research (NRO) grant program from the Programme Council for Practice-based Research
2015	National Science Foundation, DR K-12 Panel
2011	National Science Foundation, ITEST Panel
2010	National Science Foundation, ITEST Panel

Professional consultation

2011 – 2015	Consultant to National Consortium State Collaborative General Supervision Enhancement Special Education Grant, PI: Dr. Shawnee Wakeman
2013- 2017	Consultant to Project Solutions Special Education Grant, PI: Dr. Diane Browder
2011	Consultant to EdCounts, Alignment Study between Common Core Mathematics Standards and Learning Progressions
2009 - 2011	Consultant to General Curriculum Special Education Grant, PI: Dr. Diane Browder

Reviewing Educational Materials

2019	Reviewer, Teaching Student-Centered Mathematics, Pearson Education, Inc.
2018 - Present	Member, Association of Mathematics Teacher Education Materials Review Committee

Reviewing Accreditation Materials

2018-Present	CAEP Review for National Council of Teachers of Mathematics SPA
2012-2016	
2017	North Carolina Teacher Education Programs

Service to the Community and Practitioners

2006 – present North Carolina Department of Public Instruction, Tools4NCTeachers, NC Collaborative for Mathematics Learning

- NC K-2 Mid-year and End-of-year assessments (2014-2018, 2020-present), Contributor
- Tools 4 NC Teachers (2017 – 2019), Project Leadership Team Member
- NCDPI K-5 Unpacking Documents (2010-2012, 2014, 2018, 2019, 2022), Co-author
- NC2ML Instructional Frameworks (2017-2019), Contributor
- NCDPI Common Core Feedback Review Group (2016), Member
- NCDPI Mathematics Standards Writing Group (2016, 2017), Member
- Grade 3-5 Common Core Formative Instructional Tasks (2013-2017), Project Co-developer and Contributor
- Grade K-2 Common Core Formative Instructional Tasks (2011-2012), Contributor
- Focal Units of the Common Core (2011-2014), Project Co-director, Contributor
- Unpacking the Common Core documents for Grades K-5, Co-author of the first draft and reviewer of subsequent drafts (2010-2012)
- Co-author, Common Core-2003 NCSCOS Crosswalks (2010)
- Reviewer, Unpacking the Common Core documents for Grades 6-8 (2011)
- Co-author of other Common Core online resources (2011-present)

Essential Standards Mathematics Committee

- Member, Essential Mathematics Standards Writing Committee (2006-2009)
- Member, Essential Standards Mathematics Descriptor Writing Committee (2007-2009)

Member, North Carolina Standard Course of Study Review Committee (2006)

Technical Outreach to Public Schools / North Carolina End-of-Grade Tests
Item Reviewer, Class Scapes Assessment System, Grades 3-5 (2013-present)
Item Reviewer, North Carolina End-of-Grade Mathematics forms, NC Quarterly Check-ins, Grades 3-6 (2011-2013, 2016- present)
End-of-Grade test specifications committee (2009, 2010, 2016, 2017)

2013- 2018 Department of Public Instruction, Institutes of Higher Education
Mathematics Committee to Review Licensure Exam (2018)
Program Renewal Reviewer (2017)
Advisory Group for Teacher Licensure Exams (July, 2013 – 2015)

2010 – present Districts within the Southwest Regional Educational Alliance
Pro bono consulting
Member of the Elementary Education Directors' Job Alike Meeting
Member of the Professional Development Directors' Job Alike Meeting
Supports mathematics instruction including summer curriculum work, visits to Professional Learning Communities in the region

2006- present Charlotte-Mecklenburg Schools
Pro bono consulting
Curriculum Mapping (2012 – present), Contributor
Assessment Creation and Review (2013 – present), Contributor
Mathematics Facilitator Professional Development (2008 – 2016), Facilitator

Mathematics Science Partnership Grant (2012 – 2016)
Assisted with the logistics, details, and implementation of a professional development project for 80 teachers in 2012-2013, 80 teachers in 2013-2014, 80 teachers in 2014-2015)

Mathematics Science Partnership Grant (2009-2012)
Co-coordinated the design, implementation, and management of over 80 hours of professional development for teachers; 34 in 2009-2010, 155 in 2010-2011, 230 in 2011-2012. Provided ongoing support to teacher-leaders who co-facilitated workshops

Facilitated workshops for learning community (learning zone) leadership, Principals and teacher-leaders about *Investigations* mathematics curriculum (2009-2010)

School-based service
On-going mentoring (co-planning and co-teaching) elementary school teachers related to mathematics
Torrance Creek Elementary School, 1 teacher (2006 - 2007)
David Cox Road Elementary School, 4 teachers (2007 - 2009)
University Meadows Elementary School, 4 teachers (2007 - 2009)
Stoney Creek Elementary School, 1 teacher (2009 - 2010)
Facilitating team planning meetings (approximately a dozen per year at various schools)
Principal Search Committee, David Cox Road Elementary School (2008)
Principal Search Committee, University Meadows Elementary School (2009)

2007 – present Kannapolis City Schools

Support for K-6 Mathematics Understanding by Design and Curriculum Development (2015-present)
Pro-bono consultant to the Elementary Education director (2008-present)
Writer of K-2 quarterly mathematics assessments (2010-2012)
Supported data analysis of K-2 quarterly mathematics assessments (2010-present)

Mathematics Science Partnership Grant
Co-coordinated the design, implementation, and management of over 80 hours of professional development for teachers; 34 in 2009-2010, 30 in 2010-2011, 45 in 2011-2012

School-based service
Mentoring (co-planning and co-teaching) elementary school teachers related to mathematics
Shady Brook Elementary School, 2009-2015)
Facilitated half-day workshops about *Investigations*
16 workshops at Shady Brook Elementary School (2009-2010)
2 workshops at Forest Park Elementary School (2009-2010)

IMPACT Technology Grant
Wrote portions of an IMPACT technology grant that provided over $2.5 million in technology-based resources from North Carolina's IMPACT technology initiative
Co-facilitated week-long professional development sessions about technology integration
Summer 2008- 5 weeks
Summer 2009- 2 weeks
Summer 2011- 3 weeks
Provided support to teachers during team planning sessions through face-to-face meetings and Skype sessions
Facilitated monthly professional development about WebQuests at Kannapolis Intermediate School (2007-2008)

2019 – present — Wilkes County Schools
Pro bono workshops to all elementary school teachers (2021-2022)
Monthly support at Professional Learning Community meetings at Mountain View Elementary School (2020-present)
Facilitator of professional learning workshops (2019, 2020)

2014-2017, 2021-Present — Union County Schools
Pro Bono Support Professional Learning Communities at Various Schools (2014-2017, 2021-present)
Facilitating Workshops to Teachers Across the District (2014-2017)

2019-present — Iredell-Statesville Schools
Pro Bono Support Professional Learning Communities at various schools (2019-present)
Facilitating sessions at Instructional Facilitator Meetings (2019-2020)

2017-present — Cabarrus County Schools
Pro Bono Support Professional Learning Communities at Various Schools (2017-present)

2021 – present — Corvian Community School, Board Member

2013 – 2016	Mooresville Graded School District Facilitated professional development about Common Core Mathematics during 2013 Summer Professional Development Institute and during 2013- 2014 school year
Other Service Outside of the Region	Various Professional Development Sessions to School Districts in NC Facilitated sessions to instructional coaches in Wilkes County (2018) Facilitated 2 days of workshops in Durham Public Schools (2013)

HONORS AND AWARDS

Overall Honors and Awards

2024 North Carolina Governor's Medallion for Volunteer Service
2024 National Association for School-University Partnerships, PK-20 Boundary Spanner Award
2023 UNC Charlotte Bonnie E. Cone Award for Civic Engagement, Finalist
2022 UNC Charlotte Bonnie E. Cone Award for Civic Engagement, Finalist
2021 UNC Charlotte Bonnie E. Cone Award for Civic Engagement, Finalist
2018 UNC Charlotte Teaching Award (Formerly Bank of America Teaching Award), Finalist
2014 North Carolina Council for Teachers of Mathematics Innovator Award for Outstanding Service to Mathematics Education in North Carolina
2011 UNC Charlotte College of Education, Award for Sustained Service to Public Schools
2007 UNC Charlotte Greek System, Professor of the Year, Finalist
2005 Association for Educational Communications and Technology, Teacher Education Division, Recognition of Service to the Division
2005 Association for Educational Communications and Technology Graduate Student Internship Award

Honors and Award Related to Scholarship

2024 Association for Educational Communications and Technology Division of Distance Learning Practical Application Publication Award- "Bichronous online learning: Award-winning online instructor practices of blending asynchronous and synchronous modalities."
2024 Emerald Publications Literati Award for Most Downloaded Paper for "A Systematic Review of Articles: PDS Partners Bridging Research to Practice (2017-2022)" in *PDS Partners: Bridging Research to Practice*
2022 Society for Information Technology and Teacher Education Outstanding Paper Award- Creating a Safer Digital World for Elementary Learner: Lessons Learned from Elementary Educators
2011 Association for Educational Communications and Technology Teacher Education Division Award for Contributing Scholarly Work to the Field

Honors and Awards Related to Editorial Service and Reviewing

2025 *Educational Technology Research and Development*, Reviewer Excellence Award
2025 National Association for School-University Partnerships, Recognition for Contributions to the Organization as a Journal Editor of *PDS Partners: Linking Research to Practice*
2021 Research Council on Mathematics Learning, Recognition for serving as Journal Editor of *Investigations in Mathematics Learning*
2017 *Tech Trends: Linking Research to Practice*, Exceptional Reviewer Award
2016 *Educational Technology Research and Development*, Exceptional Reviewer Award

Group Awards Given to Teams that I Have Worked On

2025 UNC Charlotte Office of Assessment, Award for Exemplary Curriculum Planning
2022 National Association for Professional Development Schools (now National Association for School-University Partnerships), Exemplary Partnership Award

PROFESSIONAL MEMBERSHIPS

Association for Educational Communications and Technology
National Association of School-University of Partnerships (formerly National Assoc. of Professional Development Schools
National Council for Teachers of Mathematics
North Carolina Council for Teachers of Mathematics