

THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER

CATO COLLEGE OF EDUCATION RESEARCH SYMPOSIUM

The 7th annual Cato College of Education Research Symposium on April 2 in the Student Union was once again a successful event. Over 80 undergraduate and graduate students shared their research on a variety of topics via 60 poster presenters spread across three 20-minute rounds. A special thanks goes out to all the students who shared their work, the faculty and staff who supported them, Dean Malcolm Butler and Dr. David Pugalee (C-STEM) for their continued financial support, and Maddison Ingram for helping to organize the event. We hope to see you again next year.



NEW AWARD

Through a new grant-funded partnership supported by the NC East Alliance, a team at UNC Charlotte will lead a research effort to explore the noncredit data infrastructure, community college economic development, and vertical (community college-to-university) transfer in the Eastern region of North Carolina. The \$300,000 project, which will run from 2026 to 2028, will be led by Mark D'Amico, Principal Investigator and Professor of Higher Education; Carmen Serrata, Co-Principal Investigator and Assistant Professor of Higher Education; and Michelle Van Noy, Co-Principal Investigator and Director of the Education and Employment Research Center at Rutgers University.



MARK D'AMICO



CARMEN SERRATA

RESEARCH SYMPOSIUM PRIZE WINNERS

Congratulations to the following presenters at the 7th annual Cato College of Education Research Symposium who were recipients of \$500 awards to disseminate their research or further their professional development. A special thanks goes out to Dean Malcolm Butler and Dr. David Pugalee for sponsoring these awards.

- Ramatu Issifu
- Shane Faulk
- Karen Kopitsky
- Kailey Galloway
- Madeline Grimes



INTACT SCHOLARS PRESENTATION

Faculty and students from our college recently represented us with distinction at the American Council on Rural Special Education conference in Palm Springs, California. Presenting on *“Responding to Students with Behavior, Mental Health, and Trauma Challenges in Rural Schools,”* the team showcased the impactful work happening within our MA in Special Education and MA in School Counseling programs.

We are especially proud of our INTACT Scholars, who did a fantastic job co-presenting and sharing their insights alongside faculty. Their professionalism, expertise, and passion for supporting students were on full display.

Pictured left to right: Dr. Kelly Anderson, School Counseling Scholar Jalyn Shoffner, Dr. Sejal Foxx, Special Education Scholar Kailey Galloway, and School Counseling Scholar Kameron Radford.

This presentation highlights not only the strength of our graduate programs but also the meaningful, real-world impact our students and faculty are making in rural schools.



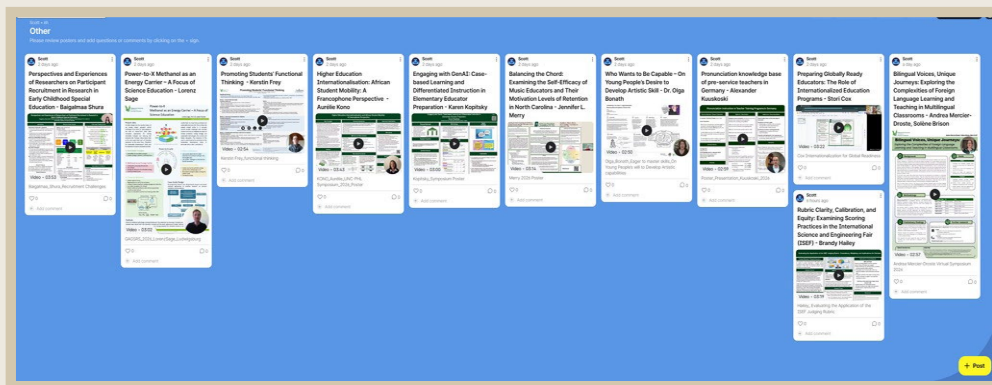
GERMAN-AMERICAN VIRTUAL DOCTORAL SYMPOSIUM

The Cato College of Education and the University of Education in Ludwigsburg, Germany enjoy a longstanding and rich partnership. A cornerstone of this collaboration has been an annual research symposium where faculty from both institutions engage in joint research and share their findings. This tradition began with the first faculty symposium held in Ludwigsburg in May 1995.

Building on the success of last year's pilot, the second annual German-American Doctoral Student Research Symposium was held April 21-24. This initiative continues to extend the benefits of the partnership to doctoral students, creating meaningful opportunities for international research collaboration.

This year's symposium featured 32 presenters, including 19 American and 13 German doctoral students, who shared their research through narrated poster presentations. Several enhancements were introduced based on lessons learned from the inaugural event. These included a virtual meet-and-greet to foster early connections among participants, as well as a follow-up session in which students met in small breakout groups to engage in deeper, more meaningful discussions about their research and to begin forming international research partnerships.

Congratulations to all of the doctoral students who contributed to another successful and enriching symposium.



FACULTY GOLD AWARDS

The inaugural Faculty GOLD Awards at UNC Charlotte celebrate the everyday ways faculty uplift and support one another, highlighting the small but meaningful actions that strengthen the academic community. This year, the Cato College of Education was especially well represented, with three faculty members from the Department of Reading and Elementary Education recognized for their outstanding contributions. Ian Binns received the *Official Morale Booster* award, Adriana Medina was honored with *Lightens the Vibe*, and Jean Vintinner earned the *Difference Maker* award. Their recognition reflects the generosity, positivity, and collegial spirit that define the College of Education community and make a lasting impact on colleagues and students alike.



FACULTY RESEARCH MENTORING PROGRAM

Thinking about applying for a large grant (\$100K+) this summer or fall (7/15/2026-1/14-2027)? Consider applying for the Cato College of Education Faculty Research Mentoring Program (FRMP). The FRMP supports faculty-to-faculty mentoring by pairing a senior faculty member with a track record of extramural funding, and an assistant or associate (with limited grant writing experience) faculty member who wants to be mentored and commits to submitting a competitive funding proposal at the end of the mentoring period. Both the mentor and mentee receive a \$2000 stipend upon submission of the proposal. The deadline to apply for this funding cycle is June 1, 2026. More details can be found [here](#)

ATKIN'S FACULTY ENGAGEMENT AWARD

Congratulations to Dr. Virginia Walker (Department of Special Education) for being selected as this year's recipient of Atkins Library's Faculty Engagement Award. This award is given annually to recognize outstanding faculty contributions to the library's mission, vision, and strategic initiatives. For more than five years, Dr. Walker has been a steadfast champion of Atkins Library, intentionally integrating its resources and expertise into her SPED 8277: Professional Writing in Special Education course by introducing doctoral students to research tools, facilitating applied learning through customized assignments, and connecting them with library experts such as Garrison Libby and Alexis Murrell. Her collaborative approach—extending to her own scholarship through partnerships on systematic reviews—has deeply embedded the library into her students' doctoral journey and contributed significantly to their long-term research success.



VIRGINIA WALKER

MILLION DOLLAR CIRCLE

On Thursday, March 19, a celebration was held at the Bissell House at the University of North Carolina at Charlotte as part of the Leaders in Research reception, honoring the third cohort of Charlotte's Million Dollar Research Circle. This distinction recognizes an elite group of researchers who are addressing real-world challenges and making meaningful, tangible contributions through their work.

This year's cohort includes 51 faculty members from across the university who lead initiatives with \$1 million or more in active external funding during fiscal year 2025, reflecting impactful discoveries across a wide range of disciplines. While reaching the million-dollar threshold is a significant achievement, the broader impact is seen in the interdisciplinary advances made, the students mentored, and the communities positively affected by their research and innovation.

Faculty from the Cato College of Education recognized as members of the 2025 Million Dollar Circle include:



PRINCIPAL INVESTIGATORS

Kristen Beach - Special Education & Child Development
Mark D'Amico - Educational Leadership
Kristin Davin - Middle, Secondary, and K-12 Education
Richard Lambert - Educational Leadership
Debra Morris - Educational Leadership
Michelle Stephan - Middle, Secondary, and K-12 Education
Virginia Walker - Special Education & Child Development
Charles Wood - Special Education & Child Development

CO- PRINCIPAL INVESTIGATORS

Daniel Alston - Reading and Elementary Education
Mark D'Amico - Educational Leadership
Debra Diegmann, Reading and Elementary Education
Sejal Foxx - Counseling
Walter Hart - Educational Leadership
Scott Kissau - Dean's Office
Jamie Kudlats - Educational Leadership
Ya-yu Lo - Special Education & Child Development
David Pugalee - Center for STEM Education
Rebecca Shore - Educational Leadership
Fred Spooner - Special Education & Child Development
Jimmy Watson - Educational Leadership

INTERNATIONAL CONFERENCE ON URBAN EDUCATION

Call for Proposals

The International Conference on Urban Education (ICUE) is a biennial meeting that provides stimulating intellectual, practical, and performance-based sessions. This dynamic conference is poised to examine critical questions and social justice issues that challenge successful and productive citizens in countries around the world and specifically the host country and city.

ICUE invites community activists, university faculty (in every discipline), PK-12 educators, college students (Grad/undergraduate), foundation leaders, NGO's, artists, technology experts, engineers, financial & business leaders, environmentalists, and healthcare professionals to submit a proposal.

2026 ICUE Theme "Resilience in Action - Innovative Solutions in Urban Spaces"

To submit a proposal or for more information, please visit the [conference website](#).

We look forward to seeing you November 4-7, 2026.



RESEARCH TO INFORM NC K-12 EDUCATION POLICY: CONNECTING RESEARCHERS WITH LAWMAKERS

Faculty and research staff are invited to participate in an engaging, system-wide event focused on strengthening the connection between education research and public policy in North Carolina.

This interactive gathering will bring together colleagues from Colleges of Education across the UNC System to explore how research can more effectively inform policymakers and lawmakers. The day will offer valuable opportunities to exchange ideas, build connections, and consider how your work can have meaningful impact on K-12 education policy in our state.

Event Details

- Date: Wednesday, May 13, 2026
- Time: 9:30 a.m. - 3:30 p.m.
- Location: Room 150, N.C. Department of Public Instruction (Education Building, 301 N. Wilmington Street, Raleigh, NC)

We encourage faculty and research staff with an interest in policy-relevant scholarship to attend. This promises to be an informative and energizing day of collaboration and discussion.

Registration

Please confirm your attendance by completing our [registration form](#). If interested in carpooling, please reach out to spkissau@charlotte.edu.

SPRING 2026 PRAXIS WORKSHOP SERIES

Office of Research Services In-Person CoED Office Hours

Our designated pre- and post-award staff from the Office of Research Services now offer in-person office hours in the Cato College of Education. Specifically, Catherine Butt (Post-award Specialist) and Caroline Kennedy (Pre-award Specialist) are available one day each week in Room 150C, located in the Business Office Suite on the main floor in Mebane Hall.

The goal of this initiative is to provide faculty with easier access to support for proposal development and award management, and to further strengthen the grant support available to the College.

To schedule a meeting with Catherine or Caroline, please click on this [link](#) for the in-person research administration meeting sign-up sheet. The link will be included in each issue of the Graduate Record in the section that provides the contact information for our Research/Funding Support team.



CATHERINE BUTT



CAROLINE KENNEDY

Pre-Award Support: Caroline Kennedy, Tuesdays from 10:00 a.m.-12:00 p.m.

Post-Award Support: Catherine Butt, Thursdays from 9:00 a.m.-12:00 p.m.

CALL FOR APP STATE'S CONFERENCE

Appalachian State will be hosting a literacy summit on September 12, 2026, with Dr. Kelly Cartwright as our keynote! Please consider submitting a proposal using [this form](#) -- **due by May 29, 2026**. In addition, please share within your educator networks!

METHODOLOGICAL & DATA ANALYTIC SUPPORT

The Center for Educational Measurement and Evaluation (CEME) in the Cato College of Education provides statistical support and research methodological assistance to faculty, staff, and graduate students at UNC Charlotte. To receive CEME support, please submit a [service request ticket](#). The direct link to the ticketing system is also available on the CoEd Research website (click on Research Support link).

RESEARCH AT CHARLOTTE TEACHER EARLY COLLEGE

A friendly reminder that the opportunity to conduct research at the Charlotte Teacher Early College (CTEC) is still available. To promote and track related research and facilitate collaboration, anyone interested in conducting research involving CTEC is encouraged to complete an [online form](#) found on our research webpage.

2026 COACH 2 COACH CONFERENCE

We are excited to announce the first annual **Coach 2 Coach Conference**, to be held in Mebane Hall on July 15, 2026. This conference will provide a dedicated space for instructional coaches across Southwestern North Carolina and beyond to exchange practical strategies and expand their leadership capacity.

This year's theme is: **Ignite the Impact: Bridging People, Practice & Purpose.**

If you have expertise in instructional coaching, we encourage you to submit a proposal by May 1 and to share this opportunity with coaches in your network.

Strand 1: People – Coaching the Person, Not Just the Practice

This strand supports aspiring coaches building relational foundations and experienced coaches refining their influence. The focus is on relationships, identity, communication, trust, and influence. Possible session topics include:

Strand 2: Practice – Sharpening the Craft of Instructional Coaching

This skill-focused strand is ideal for coaches seeking practical strategies they can apply immediately. The focus is on tools, coaching cycles, data, feedback, and systems. Possible session topics include:

Strand 3: Purpose – Leading with Vision and Sustaining Impact

This strand supports coaches in clarifying their purpose and extending their impact. The focus is on identity, leadership, systems, and sustainability. Possible session topics include transitioning from teacher to coach.

We are seeking engaging, interactive 50-minute sessions that invite participants into the conversation. The proposal deadline has been extended to May 1. The conference will be held on the UNC Charlotte campus in person on July 15, 2026; Register for the conference [here!](#)

Please reach out to Kate Gilbert and Luke Reinke with questions.

RESEARCH/FUNDING SUPPORT

Finding Funding Opportunities

Kailey Hess, Limited Submissions and Internal Funding Coordinator, Research Development Office

Khess10@charlotte.edu

Proposal Development & Submission

Caroline Kennedy, Proposal Development Officer, Office of Research Services

cekenned@charlotte.edu

Post-award Support

Catherine Butt, Award Management Specialist, Office of Research Services cbutt@charlotte.edu

Jennifer Jones, Business Services Coordinator

Jennifer.Jones@charlotte.edu

To schedule an in-person meeting in Mebane Hall (150C) meeting with Caroline or Catherine, click on this [link](#) for the sign-up sheet.

IRB Questions

Cat Runden, Research & Economic Development

CatRunden@charlotte.edu

FUNDING OPPORTUNITIES

American Psychological Foundation - Springfield Research Fund Dissertation Fellowship - The Springfield Research Fund Dissertation Fellowship supports graduate students at any stage of their dissertation who are interested in researching contemporary LGBTQIA+ issues in an effort to dispel stereotypes and other negative information that leads to prejudice and discrimination. One fellowship of up to \$10,000 is available. Successful applicants will also be eligible for a \$1,000 bonus upon publication of their dissertation research. **Deadline: 12 June 2026.**

Association of Teacher Educators - Robert F. Schuck Distinguished Research in Teacher Education Award - The award has been established to recognize and promote exceptional research that substantially contributes to the improvement of teacher education. The Association of Teacher Educators presents this award in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education. **Deadline: 15 May 2026.**

Brady Foundation - Existing Educational Program Evaluation Grants - The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.

Burroughs Wellcome Fund - The Student STEM Enrichment Program (SSEP) - The Student STEM Enrichment Program (SSEP) supports diverse programs with a common goal: to enable primary and secondary students to participate in creative, hands-on STEM activities for K-12 students and pursue inquiry-based exploration in BWF's home state of North Carolina. **Deadline: 10 Jun 2026.**

Burroughs Wellcome Fund - The Burroughs Wellcome Fund aims to stimulate growth of new connections between thinkers working in largely disconnected fields who might together change the course of climate change's impact on human health. In the three years between Fall 2023 and Summer 2026, we will dedicate \$1M to supporting small, early-stage grants of \$2,500-\$50,000 toward achieving this goal. **Deadline: 7/23/26.**

Caplan Foundation - The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. The Foundation's goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. The Foundation provides funding in the following areas: 1) Early Childhood Welfare; 2) Early Childhood Education and Play; 3) Parenting Education.

Deadline: 31 May 2026 (Letter of Inquiry).

Deutscher Akademischer Austausch Dienst (DAAD) | German Academic Exchange Service - This opportunity supports early-career researchers in artificial intelligence, emphasizing its integration with neuroscience. Participants engage in virtual and in-person networking, foster collaborations with German institutions, and explore short-term research projects to advance AI-driven neuroscience innovations. **Deadline: 23 Sept 2026.**

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German Academic Foundation - The German Academic Scholarship Foundation invites applications for its doctoral scholarships. These support doctoral candidates studying at a German university and German citizens pursuing a PhD abroad. An average of 350 scholarships are awarded each year. Doctoral scholars receive €1,450 a month, comprising a basic monthly stipend of €1,350 and a research allowance of €100 a month. Doctoral scholars who travel abroad for research purposes, laboratory visits or to attend conferences can apply for grants for travel and additional living expenses. Funding is initially granted for two years. On application and subject to successful progress, the scholarship may be extended twice, for up to six months respectively. The maximum funding period is 36 months, for scholarship holders with children this period can be increased to 48 months.

Deadline: Applications may be submitted at any time.

International Research Foundation for English Language Education - Doctoral Dissertation Grants - Supports doctoral candidates conducting dissertation research on topics related to English as a Second Language, foreign language instruction, teacher education, and educational programs, fostering advancements in language education and instructional practices.

Deadline: 13 May 2026.

National Endowment for the Humanities: Institutes for Higher Education Faculty and Institutes for K-12 Educators - NEH-funded institutes are professional development programs that convene higher education faculty from across the nation to deepen their understanding of significant topics in the humanities and enrich their capacity for effective scholarship and teaching.

Deadline: 25 June 2026.

National Institute of Health - NIH Collaborative International Research Project - This program aims to support collaborative international research projects. All collaborative international research project applications must include at least one international subproject, where the proposed project must be related to the programmatic interests of one or more of the participating NIH Institutes, Centers and Offices based on their scientific missions. The application will be evaluated as a whole, and the international subproject(s) will be evaluated on whether the project presents special opportunities for furthering research programs through the use of unusual talent, resources, populations, or environmental conditions in other countries that are not readily available in the United States. ***Deadline: 25 May 2026.***

National Science Foundation - Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) - The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.

Deadline: You can apply for this opportunity at any time.

National Science Foundation - Improving Undergraduate STEM Education - This initiative supports transformative approaches to enhance undergraduate STEM education through innovative teaching, evidence-based practices, and institutional improvement. It emphasizes diversity, workforce preparation, professional development, and collaborative research, fostering societal impact and advancing knowledge in STEM teaching and learning. ***Deadline: 15 July 2026.***

National Science Foundation - NSF K-12 STEM - The program encourages innovative, multidisciplinary, and potentially transformative projects that build theory, generate new knowledge, and inform education practices in a rapidly evolving technological landscape with advances in emerging technologies including artificial intelligence (AI). It supports fundamental, applied, and translational research that enhances STEM teaching and learning and across the human lifespan and in a range of formal and informal learning settings. In addition to building theory and informing practice, the program seeks projects that produce new tools and frameworks; harness exemplary formal and informal learning; and unlock new avenues of scientific

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inquiry and discovery in STEM education to strengthen the Nation's standing as a global leader in STEM innovation. Proposals submitted to the STEM K-12 program may focus on learning or instruction in any field(s) of STEM (science, technology, engineering, or mathematics) and may involve a variety of contexts in which teaching and learning take place, including formal education (pre-K to 12) and informal learning environments. **Deadline: Proposals accepted anytime.**

PNC Foundation - PNC Grow Up Great Foundation Grants - The PNC Foundation supports a variety of nonprofit organizations with a special emphasis on those that work to achieve sustainability and touch a diverse population, in particular, those that support early childhood education and/or economic development. PNC Grow Up Great is our signature program. It is a multi-year, bilingual initiative that began in 2004 to help prepare children from birth to age 5 for success in school and life.

Deadline: You can apply for this opportunity at any time.

Robert Wood Johnson Foundation - Evidence for Action: Innovative Research to Advance Racial Equity - Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority. **Deadline: Continuous.**

Spencer Foundation - Racial Equity Special Research Grants - The Racial Equity Research Grants program supports education research projects that will contribute to understanding and disrupting racial inequality in education and work to reimagine generative possibilities to advance educational equity, with budgets up to \$75,000 for projects ranging from one to five years.

Deadline: 04 May 2026 (Letter or Intent); 01 July 2026 (Full Proposal).

Springer Nature - Nature Awards AI for Discovery - Nature Awards AI for Discovery, in partnership with the BCG X AI Science Institute, celebrates the pioneers pushing the boundaries of this new world. The award supports researchers harnessing AI and machine intelligence to solve pressing societal challenges. With dedicated resources, global recognition and bespoke training, this programme empowers outstanding scientific leaders to break new ground and translate their discoveries into real-world impact. **Deadline: 27 May 2026.**

Teagle Foundation - Education for American Civic Life - The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from \$100,000-\$300,000 over a 24-36-month period, will be made to each funded project participating in this initiative. **Deadline: Continuous.**

The Stranahan Foundation - Early Childhood Education Program - The program aims to improve access to high-quality early care and education for young children, particularly those from low-income families. We do this by investing in the development and retention of a high-quality, thriving early educator workforce. The spring 2026 funding cycle will support nonprofit organizations and projects that align with our Innovation and Proven Professional Development (PD) strategies. These strategies specifically fund professional development organizations, early childhood networks, institutions of higher education, and local and state early childhood departments that are designing and/or implementing larger-scale models (at 5+ early childhood programs). This call is open to U.S. nonprofit organizations, including fiscally sponsored groups, public school districts, and colleges that provide professional development to five or more early childhood providers or programs. **Deadline: 03 Dec 2026 (Letter of Inquiry).**

U.S. Department of Labor - Educational Opportunity Centers Program - The Employment and Training Administration at the U.S. Department of Labor (Labor), is soliciting applications in support of the administration of the Educational Opportunity Centers Program (EOC) on behalf of the U.S. Department of Education (ED). The purposes of the EOC Program are to: provide information

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regarding financial and academic assistance available for qualified individuals who want to enter or continue to pursue a program of postsecondary education; provide assistance to those individuals in applying for admission to institutions that offer programs of postsecondary education, and improve the financial and economic literacy of program participants.

Deadline: 14 May 2026.

U.S. Department of State - Fulbright Specialist Program - The Fulbright Specialist Program, part of the larger Fulbright Program, was established in 2001 by the U.S. Department of State, Bureau of Educational and Cultural Affairs. The program pairs highly qualified U.S. academics and professionals with institutions abroad to share their expertise, strengthen institutional linkages, hone their skills, gain international experience, and learn about other cultures while building capacity at receiving institutions. The Fulbright Specialist Program aims to provide a short-term, on-demand resource to foreign institutions, giving them greater flexibility in how they participate with Fulbright. Specialists are strongly encouraged to continue to work with these institutions in the years following their initial exchange, creating opportunities for ongoing cooperation and consultancies.

Deadline: 08 May 2026.

William T. Grant Foundation - William T. Grant Scholars Program - Supports early-career researchers in expanding expertise through studies aimed at reducing inequality among youth (ages 5-25) across race, economic, and identity dimensions, and improving the use of research evidence by decision-makers to enhance youth-serving systems in the United States. Each year, four to six Scholars are selected. Each Scholar receives exactly \$425,000 over five years, including up to 7.5% indirect costs. Major divisions (e.g., College of Arts and Sciences, Medical School) of an institution may nominate only one applicant each year.

Deadline: 10 Jun 2026 (Mentor and Reference Letter); 30 Jun 2026 (Application).

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted.

https://pivot.proquest.com/curated_opps/9932

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@charlotte.edu.

HAVE A
GREAT
SUMMER!