**Mark M. D'Amico, Ph.D.**
Department of Educational Leadership
The University of North Carolina at Charlotte
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Charlotte, NC 28223
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## I. EDUCATION

| | | | |
|---|---|---|---|
| Ph.D. | 2004 | The University of North Carolina at Greensboro | Curriculum & Teaching<br>(Higher Education Concentration) |
| M.A. | 1997 | The University of North Carolina at Charlotte | Interdisciplinary Studies<br>(Language and Culture Focus) |
| B.A. | 1993 | Gannon University | Arts and Humanities<br>(Economics & English Concentrations) |
| B.S. | 1993 | Gannon University | Business Administration |

**Additional Credentials**

- 18 Graduate Credit Hours in Political Science/Public Administration (from University of South Carolina, UNC Charlotte, UNC Greensboro)

## II. PROFESSIONAL EXPERIENCE

2009-Present Professor of Higher Education (2020-present); Associate Professor (2015-2020); Assistant Professor (2009-2015)
The University of North Carolina at Charlotte

Leadership roles:
Department Chair, Educational Leadership (July 2019-December 2020)
Program Coordinator, Ed.D. Higher Education Concentration (2015-2019)
Program Director, M.Ed. in Educational Leadership (2016-2018)
Program Director, Ed.D. in Educational Leadership (2013-2014)

2006-2009 Executive Assistant to the System President for Policy and Administration
South Carolina Technical College System

Served as senior advisor on state and federal policy, advocacy, and administration. Managed activities of the State Board for Technical and Comprehensive Education and Council of Presidents. Served as liaison to state-level organizations. Co-led Achieving the Dream state policy efforts. Contributed to the founding of Apprenticeship Carolina.

2001-2005 Special Assistant to the President (2002-2005); Consultant (2001-2002)
Midlands Technical College

Led the initiation of two middle colleges (received $2.1M in grants), the leadership development program, the educational portion of the facility master plan, and a partnership with a technical college in Tanzania and the U.S. Embassy. Coordinated activities of the Board of Commissioners. Advised the president on economic and workforce development, state and federal policy, and governance. Supervised the Office of Learning Community Enhancement.

2000-2002 Project Coordinator, Undergraduate Admissions
The University of North Carolina at Charlotte

Managed the evaluation of foreign academic credentials for admission and transfer credit. Led development of business continuity plan, admission policy revision for SACS self-study, and Admissions Advisory Committee student performance evaluation.

1998-2000 Interim Director of Admissions (1999-2000)
Associate Director of Enrollment Management (1998-1999)
Francis Marion University

Directed the undergraduate admissions operation including first-year, transfer, and international admissions; supervised the admissions staff; and procured and implemented an admissions information system.

1995-1998 Assistant Director of Admissions (1997-1998)
Admissions Counselor (1995-1997)
Graduate Assistant, Office of Adult Students and Evening Services (1995)
The University of North Carolina at Charlotte

Advised prospective first-year and transfer students, determined applicant admission eligibility, facilitated creation of the university's first admissions website, wrote recruiting publications, supervised student employees and volunteers, reviewed international graduate applicant credentials, and contributed to the design and implementation of the Office of Adult Students and Evening Services.

## III. TEACHING/CURRICULUM DEVELOPMENT

### Courses Taught

*The University of North Carolina at Charlotte (2009-Present)*
ADMN 6170/8170: Introduction to the Community College
ADMN 6171/8171: The American College Student
ADMN 6172/8172: Higher Education in the United States
ADMN 6174/8174: Higher Education Finance and Budgeting
ADMN 6179/8179: Contemporary Issues in Higher Education
ADMN 8110: Organizational Theory and Behavior
ADMN 8160: Educational Leadership
ADMN 8489: Practicum in Staff Development
ADMN 8610: Interdisciplinary Seminar (Dissertation Chapter 2)

*Previous (2000-2001)*
ARSC 1101: Advantage, Connecting with College
ENGL 1102: Writing in the Academic Community
ENGL 1103: Accelerated College Writing and Rhetoric

*The University of South Carolina (2007-2008)*
EDHE 835: Leadership in Higher Education

*Midlands Technical College (2006)*
PSC 205: Politics and Government

*Francis Marion University (1998-1999)*
FS 100: Freshman Seminar

**Curriculum and Course Development**

New course: ADMN 6179/8179: Contemporary Issues in Higher Education, approved in 2022
Contributed to the Ed.D. in Educational Leadership redesign and co-led the revision of the Higher Education Concentration; approved in 2017
Led the redesign of the M.Ed. in Curriculum and Supervision to incorporate higher education content; led the renaming to M.Ed. in Educational Leadership; and established eight master's level courses; approved in 2017
Contributed to creation of the Graduate Certificate in University and College Teaching; approved in 2017
Led the establishment of the Ed.D. Higher Education Concentration and three new doctoral courses; approved in 2015
*Blueprint for Remodeling the Ed.D. in Educational Leadership for Superintendent Licensure* submitted to the North Carolina Department of Public Instruction [Co-Author and Project Coordinator]; approved by the North Carolina State Board of Education in 2014
New course: ADMN 8172: Higher Education in the United States; approved in 2012
New course: ADMN 8171: The American College Student; approved in 2011

**Advising/Student-Directed Scholarship**

*Doctoral Dissertation Committees (Completed)*

| | | |
|---|---|---|
| 2026 | Canzater, T. (Chair) | Educational Leadership |
| | Larkin, M. (Co-Chair) | Educational Leadership |
| | Gilchrist, T. | Educational Leadership |
| | Reuter, G. | Educational Leadership |
| 2025 | Crippen, M. (Chair) | Educational Leadership |
| | Chester, R. (Chair) | Educational Leadership |
| | Coles, S. (Co-Chair) | Educational Research, Measurement, and Evaluation |
| | Everett, J. | Educational Leadership |
| | Mori, C. | Educational Leadership |
| | Stacey, B. | Higher Education, University of Alabama |
| 2024 | Haag, E. (Chair) | Educational Leadership |
| | Simmons, K. (Co-Chair) | Educational Leadership |
| | Wilson, T. (Co-Chair) | Educational Leadership |
| | Knight, S. | Educational Leadership |
| | Lipscomb, N. | Curriculum and Instruction |
| | Turner, K. | Educational Leadership |
| | Wang, Yi* | Educational Research, Measurement, and Evaluation |
| | Williamson, J. | Educational Leadership |
| 2023 | Slane, L. (Chair) | Educational Leadership |
| | Smith, S. (Chair) | Educational Leadership |
| | Brais, S. | Educational Leadership |
| | Keith-Le, J. | Educational Leadership |
| | Moore, S. | Curriculum and Instruction |
| | Stone, C.* | Educational Leadership |
| 2022 | Verburg, M. (Chair) | Educational Leadership |
| | Budhrani, K. | Educational Leadership |
| | Green, C.** | Educational Research, Measurement, and Evaluation |
| | Hobbs, H. | Curriculum and Instruction |
| 2021 | Gardner, A. (Chair) | Educational Leadership |
| | Holliday-Millard, P. (Chair) | Educational Leadership |
| | Kendra-Dill, Z. | Educational Leadership |
| | Reid, A. | Curriculum and Instruction |
| | Simmons, R. | Educational Leadership |

| | | |
|---|---|---|
| 2020 | Atwell, A. (Chair) | Educational Leadership |
| | Davis, M. (Chair) | Educational Leadership |
| | Lewis, D. (Chair) | Educational Leadership |
| | Siarzynski, K. (Chair) | Educational Leadership |
| | Siarzynski-Ferrer, K. (Chair) | Educational Leadership |
| | Swintal, A. (Chair) | Educational Leadership |
| | Davis, C. R.* | Educational Leadership |
| | Kennedy, Y. | Educational Leadership |
| | Stamper, B. | Educational Leadership |
| 2019 | Simms, H. (Chair) | Educational Leadership |
| | Smith, B. (Chair)* | Educational Leadership |
| | Le, T. (Co-Chair) | Educational Leadership |
| | Gilbaud, T. | Educational Leadership |
| | Muharib, R. | Special Education |
| 2018 | Nichols, J. (Chair) | Educational Leadership |
| | Perrell, A. (Chair)* | Educational Leadership |
| | Park, E. | Educational Leadership |
| | Vang, K. | Educational Leadership |
| 2017 | Helget, D. (Chair) | Educational Leadership |
| | Stanton, L. | Educational Leadership |
| | Tyson, D. | Educational Leadership |
| 2016 | Little, M. (Chair) | Educational Leadership |
| | Crews, W. | Educational Leadership |
| | Houchins, C. | Educational Leadership |
| | Peeler, M. | Educational Leadership |
| | Stamper, S. | Educational Leadership |
| | Stewart, M. | Educational Leadership |
| 2015 | Adewale, T. (Chair)* | Educational Leadership |
| | Hedgpeth, R. (Chair) | Educational Leadership |
| | Floyd, O. | Educational Leadership |
| | O'Reilly, E. | Educational Leadership |
| 2014 | Howell, C. (Chair)* | Educational Leadership |
| | DeAngelis, K. | Educational Leadership |
| | Douglas, N. | Educational Leadership |
| | Foxx, K. | Educational Leadership |
| | Means, B. | Educational Leadership |
| | Pliasance, M. | Curriculum and Instruction |
| | Ritter, G. | Educational Leadership |
| | Sivy, M. | Educational Leadership |
| 2013 | Sieffert, B. | Curriculum and Instruction |
| 2011 | Lattimore, J. | Educational Leadership |
| 2010 | Johnston, C. | Educational Leadership |

*Legacy for Leadership Department Dissertation of the Year Award Recipient
**Graduate Dean's Distinguished Dissertation Award Recipient

*Doctoral Dissertation Committees (In Progress)*

| | |
|---|---|
| Dunlow, J. (Chair) | Educational Leadership |
| Evola, V. (Chair) | Educational Leadership |
| Gary-Tinnin, S. | Curriculum and Instruction (Proposal Approved) |
| Harris, M. | Educational Leadership (Proposal Approved) |
| Hutchison-Houk, H. (Chair) | Educational Leadership (Proposal Approved) |
| LaFemina, B. (Chair) | Educational Leadership (Proposal Approved) |

| | |
|---|---|
| Milhouse, W. | Educational Leadership (Proposal Approved) |
| Oller-Kelly, A. (Chair) | Educational Leadership |
| Richardson, J. | Educational Leadership (Proposal Approved) |
| Shirley, C. | Higher Education (ODU) (Proposal Approved) |
| Whitfield, J. (Chair) | Educational Leadership (Proposal Approved) |

*Graduate Qualifying Exam and Portfolio Committees*

Served on 97 [Chaired 40] doctoral qualifying examination/portfolio committees and 35 M.Ed. portfolio committees.

## IV. RESEARCH

**Publications** (*data-based; †current/former student; ~editorial review)

*Journal Articles*

***D'Amico, M. M.**, Atwell, A. K., & Dika, S. L. (in press). Exploring the outcomes and experiences of transfer-intending associate in applied science students. *Career and Technical Education Research.*

*Van Noy, M., Haviland, S., **D'Amico, M. M.**, & Vinton, J. (in press). Community colleges as labor market intermediaries: A comparative case study. *Community College Review.*

*Serrata, C., Miller, R. M., & **D'Amico, M. M.** (2026). Efficiency or time to explore? Examining career exploration and credit efficiency in vertical transfer [Advance Online Publication]. *Community College Journal of Research and Practice.* https://doi.org/10.1080/10668926.2026.2637178

~Van Noy, M., & **D'Amico, M. M.** (2026). Building the noncredit data infrastructure for—and beyond—Workforce Pell. *Trustee Quarterly,* Spring 2026, 26-28. https://acct.org/publications-media/trustee-quarterly/spring-2026

*Serrata, C., Howell, C. D., Waters, R., **D'Amico, M**., Issifu, R., & Winston, M. (2026). College, work, or a miracle: Examining the experiences of transfer-intending men of color. *Journal of Applied Research in the Community College, 33*(1), 3-19. https://www.ingentaconnect.com/contentone/montezuma/jarcc/2026/00000033/00000001/art00002;jsessionid=6ri504cj2ubrj.x-ic-live-03

***D'Amico, M. M.**, & Van Noy, M. (2026). Workforce Pell for community college noncredit education: How well positioned is the state noncredit data infrastructure? *Community College Journal of Research and Practice, 50*(10), 755-766. https://doi.org/10.1080/10668926.2025.2546361

*†Wang, Y., Dika, S. L., **D'Amico, M. M.**, Cox, K., & Bohlig, E. M. (2025). Intersections of engagement and student characteristics: Assessing predictors of success in community college. *Community College Review, 53*(4), 453-477. https://doi.org/10.1177/00915521251322529

*†Gilchrist, T., Serrata, C., **D'Amico, M. M.**, Miller, R. A, & Howell, C. D. (2025). "I'm in a different place in life": A qualitative study of rural adult transfer student choices. *Community College Journal of Research and Practice, 49*(4-5), 323–340. https://doi.org/10.1080/10668926.2024.2436390

~Smith, E. A., **D'Amico, M. M.**, Garza Mitchell, R., & Eddy, P. L. (2024). A retrospective of 50 years of NDCC publication: Advancing perspectives over time. *New Directions for Community Colleges, 207,* 143-158. https://doi.org/10.1002/cc.20644

*Dika, S. L., †Wang, Y., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (2024). A critical examination of perceptions of supportive institutional environment among transfer-seeking community college students. *Community College Journal of Research and Practice, 48*(7), 453-470. https://doi.org/10.1080/10668926.2023.2215202

*Dika, S. L., †Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (2023). The role of identities and engagement in the intent to transfer among North Carolina community college students. *North Carolina Community College Journal of Teaching Innovation, 2*(1), 37-49.

*Miller, R. A., †Slane, L., Serrata, C., & **D'Amico, M. M.** (2023). Student voices and transfer choices: Examining the transfer process of North Carolina transfer students. *North Carolina Community College Journal of Teaching Innovation, 2*(1), 27-36.

*Bray, N. J., Till, G. A., **D'Amico, M. M.**, & Katsinas, S. G. (2023). Emerging from COVID-19: The 2022 report of finance and access issues. *Journal of Education Finance, 48*(3), 251-266. https://www.muse.jhu.edu/article/883917

***D'Amico, M. M.**, Dika, S. L., †Wu, T., †Holliday-Millard, P., Miller, R. A., & †Atwell, A. (2022). Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer. *Journal of Applied Research in the Community College, 29*(1), 21-33.

*†Le, T., Dika, S., **D'Amico, M. M.**, & †Wang, Y. (2022). Engaging transfers: Construct validity of NSSE indicators in the post-transfer environment. *Journal of the First-Year Experience and Students in Transition, 34*(1), 79-104.

**D'Amico, M. M.**, †Atwell, A. K., Spriggs, J. N., & Cox, J. A. (2022). Are we doing enough? COVID responses from urban and rural community colleges. *Community College Journal of Research and Practice, 46*(1-2), 12-19. https://doi.org/10.1080/10668926.2021.1961925

*†Davis, M. R., **D'Amico, M. M.**, Dika, S. L., & Gifford, E. N. (2022). Exploring the association of tiered funding for economic development and enrollment. *Community College Journal of Research and Practice, 46*(8), 548-559. https://doi.org/10.1080/10668926.2021.1883153

*Romano, R. M., & **D'Amico, M. M.** (2021). How noncredit enrollments distort community college IPEDS data: An eight-state study. *AIR Professional File, Fall 2021*(155), 15-31. https://doi.org/10.34315/apf1552021

*Romano, R. M., & **D'Amico, M. M.** (2021). How federal data shortchange the community college. *Change: The magazine of higher learning, 53*(4), 22-28. https://doi.org/10.1080/00091383.2021.1930978

*Sublett, C., Ecton, W., Klein, S., †Atwell, A., & **D'Amico, M. M.** (2021). Community college alignment of workforce education and local labor markets. *Journal of Applied Research in the Community College, 28*(1), 13-29.

***D'Amico, M. M.**, Chapman, L. M., & Robertson, S. (2021). Associate in applied science transfer and articulation: An issue of access and equity. *Community College Journal of Research and Practice, 45*(5), 378-383. https://doi.org/10.1080/10668926.2020.1741477

†Swart, K., †Muharib, R., †Godfrey-Hurrell, K., **D'Amico, M. M.**, Algozzine, B., Correa, V., & Algozzine, K. (2021). Families of children with disabilities helping inform early childhood education. *Journal of Children's Services, 16*(2), 117-131. https://doi.org/10.1108/JCS-11-2019-0045

***D'Amico, M. M.**, Morgan, G. B., Thornton, Z. M., & Bassis, V. (2020). Noncredit education enrollment and outcomes: Exploring the "black box" of noncredit community college education. *Career and Technical Education Research, 45*(2), 17-38. https://doi.org/10.5328/cter45.2.17

**D'Amico, M. M.**, Correa, V. I., †Muharib, R., Algozzine, K., Algozzine, B., †Swart, K., & †Godfrey-Hurrell, K. (2020). Reflections on infusing evidence-based inclusion practices in early childhood community college programs through a collaborative professional development model. *Journal of Early Childhood Teacher Education. 41*(1), 65-84. https://doi.org/10.1080/10901027.2018.1516704

*†Siefert, B., Salas, S., & **D'Amico, M. M.** (2020). "I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL. *Race, Identity, and English Language Teaching – A Joint TESOL Quarterly and TESOL Journal Publication.* https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)1234-5678.race-identity-and-english-language-teaching (Reprinted from ""I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL," 2015, *TESOL Journal, 6*(4), 731-750. https://doi.org/10.1002/tesj.188)

***D'Amico, M. M.**, González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2019). An exploration of college and career alignment for community college students. *The Review of Higher Education, 43*(1), 53-83. https://doi.org/10.1353/rhe.2019.0090

*Romano, R. M., Kirshstein, R. J., **D'Amico, M. M.**, Hom, W., & Van Noy, M. (2019). Adjusting college costs for noncredit enrollments: An issue for data geeks or policy makers? *Community College Review, 47*(2), 159-177. https://doi.org/10.1177/0091552119835030

***D'Amico, M. M.**, Algozzine, B., Algozzine, K. M., Correa, V. I., & †Muharib, R. (2019). Content-driven faculty development in community college early childhood education programs. *Community College Journal of Research and Practice, 43*(1), 74-79. https://doi.org/10.1080/10668926.2017.1357510

*Salas, S., **D'Amico, M. M.**, Rios-Aguilar, C., González Canché, M. S., & †Atwell, A. K. (2018). Selecting pathways: Latinxs, choices, and two-year colleges. *Association of Mexican American Educators Journal, 12*(1), 48-66. https://doi.org/10.24974/amae.12.1.377

*†Adewale, T., **D'Amico, M. M.**, & Salas, S. (2018). "It's kinda weird": Hybrid identities in the international undergraduate community. *Journal of International Students, 8*(2), 861-883. https://doi.org/10.5281/zenodo.1250387

*†Siefert, B., Salas, S., & **D'Amico, M. M.** (2018). Problematizing deficit representations of in-service teachers. *TESOL Journal, 9*(2), 397-400. https://doi.org/10.1002/tesj.368

*†Plaisance, M., Salas, S., & **D'Amico, M. M.** (2018). Like driving from "the back seat": Teaching ESL in commodified curricular terrains. *TESOL Journal, 9*(1), 160-184. https://doi.org/10.1002/tesj.314

***D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., Adair, J. L., & Miller, M. T. (2017). A national analysis of noncredit community college education: Enrollment, funding, accountability, and contextual issues. *Community College Journal of Research and Practice, 41*(4-5), 288-302. https://doi.org/10.1080/10668926.2016.1251349

*Miller, M. T., Grover, K. S., Deggs, D. M., **D'Amico, M. M.**, Katsinas, S. G., & Adair, L. (2016). Adult education in community colleges: New challenges to old problems. *Journal of Adult Education, 45*(2), 1-6.

*Dika, S. L., & **D'Amico, M. M.** (2016). Early experiences and integration in the persistence of first-generation college students in STEM and non-STEM majors. *Journal of Research in Science Teaching, 53,* 368-383. https://doi.org/10.1002/tea.21301

***D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., & Friedel, J. N. (2015). State director views on community college workforce development. *Career and Technical Education Research, 39,* 191-211. https://doi.org/10.5328/cter39.3.191

*Morgan, G. B., **D'Amico, M. M.**, & Hodge, K. J. (2015). Major differences: Modeling profiles of community college persisters in career clusters. *Quality & Quantity, 49*(1), 1-20. https://doi.org/10.1007/s11135-013-9970-x

*Dika, S. L., †Siarzynski-Ferrer, K., †Galloway, K., & **D'Amico, M. M.** (2015). Predicting the persistence of undeclared first-year and transfer students. *Journal of College Orientation and Transition, 22*(2), 23-39. https://doi.org/10.24926/jcotr.v22i2.2886

**D'Amico, M. M.**, & Morgan, G. B. (2015). Turning data into information: Helping community colleges use existing data to advance student success. *Journal of Applied Educational and Policy Research, 1*(2), 77-81. Originally published as a part of the *CEME Forum*. https://journals.uncc.edu/jaepr/article/view/488/0

*†Siefert, B., Salas, S., & **D'Amico, M. M.** (2015). "I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL. *TESOL Journal, 6*(4), 731-750. https://doi.org/10.1002/tesj.188

***D'Amico, M. M.**, Morgan, G. B., Robertson, S., & †Houchins, C. (2014). An exploration of noncredit community college enrollment. *Journal of Continuing Higher Education, 62*(3), 152-162. https://doi.org/10.1080/07377363.2014.953438

*González Canché, M. S., **D'Amico, M. M.**, Rios-Aguilar, C., & Salas, S. (2014). It's who you know: Leveraging social networks for college and careers. *Community College Enterprise, 20*(1), 18-35. http://www.schoolcraft.edu/a-z-index/community-college-enterprise/search-archives/409#.VjEJtrerSUk

***D'Amico, M. M.**, Dika, S. L., Elling, T. W., Algozzine, B., & †Ginn, D. J. (2014). Early integration and other outcomes for community college transfer students. *Research in Higher Education, 55,* 370-399. https://doi.org/10.1007/s11162-013-9316-5

*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2014). Public higher education finding, budget drivers, and related issues: The state community college director perspective. *Educational Considerations, 41*(2), 20-26. https://doi.org/10.4148/0146-9282.1069

***D'Amico, M. M.**, Friedel, J. N., Katsinas, S. G., & Thornton, Z. M. (2014). Current developments in community college performance funding. *Community College Journal of Research and Practice, 38,* 231-241. https://doi.org/10.1080/10668926.2014.851971

***D'Amico, M. M.**, & Dika, S. L. (2013-2014). Using data known at the time of admission to predict first-generation college student success. *Journal of College Student Retention: Research, Theory, and Practice, 15*(2), 173-192. https://doi.org/10.2190/CS.15.2.c

*Friedel, J. N., **D'Amico, M. M.**, Katsinas, S. G., & Grant, P. D. (2013). Expanding college completion: The challenge of capacity. *Planning for Higher Education, 41*(4), 69-80.

*__D'Amico, M. M.__, Morgan, G. B., Robertson, S., & Rivers, H. E. (2013). Dual enrollment variables and college student persistence. *Community College Journal of Research and Practice, 37,* 769-779. https://doi.org/10.1080/10668921003723334

*†Lattimore, J. B., __D'Amico, M. M.__, & Hancock, D. R. (2012). Strategic responses to accountability demands: A case study of three community colleges. *Community College Journal of Research and Practice, 36,* 928-940. https://doi.org/10.1080/10668926.2012.679469

*__D'Amico, M. M.__, Katsinas, S. G., & Friedel, J. N. (2012). The new norm: Community colleges to deal with recessionary fallout. *Community College Journal of Research and Practice, 36,* 626-631. https://doi.org/10.1080/10668926.2012.676506

*__D'Amico, M. M.__, Rios-Aguilar, C., Salas, S., & González Canché, M. S. (2012). Career capital and the community college. *Community College Journal of Research and Practice, 36,* 251-261. https://doi.org/10.1080/10668926.2012.637860

*__D'Amico, M. M.__, Morgan, G. B., & Rutherford, G. F. (2011). The timing of pre-enrollment activities and predicting technical/community college student success. *Journal of Applied Research in the Community College, 19*(1), 35-41.

Salas, S., Portes, P. R., __D'Amico, M. M.__, & Rios-Aguilar, C. (2011). Generación 1.5: A cultural historical agenda for research at the two-year college. *Community College Review, 39,* 121-135. https://doi.org/10.1177/0091552111405037

*__D'Amico, M. M.__, Morgan, G. B., & Robertson, S. (2011). Student achievement in identified workforce clusters: Understanding factors that influence student success and retention. *Community College Journal of Research and Practice, 35,* 773-790. https://doi.org/10.1080/10668920902813444

McNair, H. P., Driscoll, L. G., & __D'Amico, M. M.__ (2010). Undocumented college student enrollment: A policy discussion. *eJournal of Education Policy*, (2). https://in.nau.edu/wp-content/uploads/sites/135/2018/08/Undocumented-College-Student-Enrollment-ek.pdf

~Rhames, R., __D'Amico, M. M.__, & Medway, M. (2005). Off-the-shelf facilities plans. *Business Officer, 39*(4), 30-34.

*Under Review*

*Serrata, C., __D'Amico, M. M.__, & Dika, S. L., Miller, R. A. (revise and resubmit). Building vertically: Examining the vertical transfer experiences of first-generation community college students.

*Books and Edited Works*

__D'Amico, M. M.__, & Lewis, C. W. (Eds.). (2019). *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce.* Information Age Publishing. https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies

__D'Amico, M. M.__, & Giani, M. S. (Eds.). (2017). Special issue: Transfer matters. *Community College Review, 45*(4). https://journals.sagepub.com/toc/crwa/45/4

*Chapters*

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#Kisker, C., Barber, B., Jaeger, A., Deal, S., Mullin, C., Van Noy, M., **D'Amico, M**., Hines, C., Gordon, K., & McGraffic, M. (2025, April). *Innovative approaches for connecting community college research and practice* (Symposium). Council for the Study of Community Colleges, Detroit, MI.

*#Gilchrist, T., Serrata, C., **D'Amico, M.**, & Howell, C. (2025, April). *Understanding transfer experiences of rural women pursuing CTE credentials in North Carolina* (Roundtable Presentation). Council for the Study of Community Colleges, Detroit, MI.

*#Serrata, C., Waters, R., **D'Amico, M.**, & Gilchrist, T. (2025, April). *College, work, or a miracle: Examining the experiences of transfer-intending men of color* (Paper Presentation). Council for the Study of Community Colleges, Detroit, MI.

*#Dika, S., **D'Amico, M.**, & Atwell, A. (2024, November). *Examining predictors of AAS completion and transfer among NC community college students* [Research in Progress Session]. Association for the Study of Higher Education, Minneapolis, MN.

*#Serrata, C., **D'Amico, M.**, Miller, R. A., Gilchrist, T., & Dika, S. (2024, November). *Transfer trajectories: A longitudinal qualitative study of North Carolin community college transfer student experiences.* Association for the Study of Higher Education, Minneapolis, MN.

*#Van Noy, M., **D'Amico, M. M.**, Tingle, C., & Troutman, D. (2024, August). *Constructing the state noncredit data infrastructure: A how-to for state leaders.* State Higher Education Executive Officers (SHEEO) Policy Conference, Washington, DC.

*#**D'Amico, M. M.**, Van Noy, M., Bahr, P., Xu, D., & Srivastava, A. (2024, April). *How to bring noncredit into the light: A taxonomy for state-level noncredit community college data* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

*#Wang, Y., Dika, S., Bohlig, M., **D'Amico, M. M.**, & Vadakke Thodiyil, O. (2024, April). *Intersections of engagement and student characteristics: Assessing predictors of success in community college* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

*#Gilchrist, T., Serrata, C., **D'Amico, M. M.**, & Howell, C. (2024, April). *"I'm in a different place in life": A qualitative study of rural adult transfer student choices and experiences* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

*#Serrata, C., **D'Amico, M. M.**, & Gilchrist, T. (2024, April). *Transfer trajectories: A two-year study of North Carolina community college transfer students* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

*#Wang, Y., Dika, S., **D'Amico, M.**, & Bohlig, E. M. (2023, November). *Can engagement predict community college student success?* [Poster Presentation]. Association for the Study of Higher Education, Minneapolis, MN.

*#**D'Amico, M. M.**, Van Noy, M., & Bahr, P. (2023, April). *Filling the cracks: Understanding noncredit program instructional characteristics and the state-level data infrastructure* [Paper presentation]. Council for the Study of Community Colleges, Chicago, IL.

Eddy, P., **D'Amico, M.**, Garza-Mitchell, R., Smith, E., Zamani-Gallaher, E., & Doran. E. (2023, April). *A retrospective of 50 years of NDCC publication: Advancing perspectives over time* [Symposium]. Council for the Study of Community Colleges, Chicago, IL.

*#Serrata, C., **D'Amico, M. M.**, & Salas, S. (2023, April). *It's like living in two different worlds: Theorizing the experiences of immigrant vertical transfer students* [Paper presentation]. Council for the Study of Community Colleges, Chicago, IL.

*#Serrata, C., Miller, R. A., **D'Amico, M. M.**, Howell, C. D., & Dika, S. (2022, November). *Credit efficiency vs. time to explore: Transfer students' major and career exploration in community colleges* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV.

*#Ramdin, G., Floyd, D. L., **D'Amico, M. M.**, Srayhorn, T. L., Raby, R. L., & Spriggs, J. (2022, November). *Community colleges evolve during the COVID-19 pandemic: What worked, did not work, and lessons learned* [Interactive symposium session]. Association for the Study of Higher Education, Las Vegas, NV.

*#Dika, S. L., Wang, Y., **D'Amico, M. M.**, Miller, R. A., Bohlig, E. M., & Serrata, C. (2022, November). *A Quant Crit exploration of determinants of intent to transfer among community college students* [Roundtable presentation]. Association for the Study of Higher Education, Las Vegas, NV.

*#Dika, S. L., Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (2022, April). *Socio-academic integration, transfer capital, institutional culture, and sense of belonging among transfer-seeking community college students* [Paper presentation]. American Educational Research Association, San Diego, CA.

*#Serrata, C., Miller, R. A., Slane, L., **D'Amico, M. M.**, & Gilchrist, T. (2022, April). *Student voices and transfer choices: Examining the transfer process and social identities of North Carolina transfer students* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.

*#Wang, Y., Dika, S. L., Serrata, C., Bohlig, E. M., & **D'Amico, M. M.** (2022, April). *Transfer seeking behaviors of community college students* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.

#Nichols, H., Crisp, G., **D'Amico, M. M.**, Saenz, V., & Kisker, C. (2022, April). *Hot topics –Emergent areas of inquiry for equity through community colleges.* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.

*#Dika, S. L., **D'Amico, M. M.**, Miller, R. A., & Wang, Y. (2022, February). *Destination, integration, and navigation: How students engage in transfer mobility in North Carolina.* Presentation at the

National Institute for the Study of Transfer Students (NISTS) Annual Conference (virtual).

[*#]**D'Amico, M. M.**, Dika, S. L., Wu, T., Holliday-Millard, P., & Miller, R. (2020, November). *Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer* [Poster presentation]. Association for the Study of Higher Education Annual Conference (Virtual).

[*#]**D'Amico, M. M.**, Morgan, G., Thornton, Z., & Varner, J. (2020, April). *Community college noncredit enrollment and outcomes: Insights into the "black box"* [Paper accepted]. Council for the Study of Community Colleges.

[#]Eddy, P., Amey, M. J., & **D'Amico, M.** (2019, November). *Reimagining department chairs: Exploring intersecting roles and conflicting identities* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Portland, OR.

[#]**D'Amico, M. M.**, Garza Mitchell, R., Eddy, P., Smith, D., Floyd, D., & Smith, D. (2019, March). *Preparing the K-12 teacher workforce in community colleges: Implications for access and equity* [Symposium session]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.

[#]**D'Amico, M. M.**, Atwell, A., Floyd, D. L., Smith, B., Jackson, D., Smith, D. A., & Wood, J. L. (2018, November). *Teacher preparation in community colleges: Seeking equity in diverse geographies* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Tampa, FL.

**D'Amico, M. M.**, Giani, M., Taylor, J., Wang, X., & Fink, J. (2018, April). *Why transfer [still] matters* [Symposium session]. Council for the Study of Community Colleges Annual Conference, Addison, TX.

[#]**D'Amico, M. M.** (2018, February). *Scholarly publication: Making your contribution* [Conference session]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.

[*#]Romano, R. M., Kirshstein, R., **D'Amico, M. M.**, & Hom, W. (2017, November). *Reconsidering community college per FTE expenditures: Adjusting for noncredit enrollment* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference.

[*#]Muharib, R., & **D'Amico, M. M.** (2017, October). *Collaboration model for infusing early childhood special education content in community colleges* [Paper presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.

[*#]**D'Amico, M. M.**, Gonzalez-Canche, M. S., Rios Aguilar, C., & Salas, S. (2017, April). *Community college students and career capital: The alignment of college and careers* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Antonio, TX.

[#]Raby, R. L., Kisker, C., **D'Amico, M. M.**, Zhang, L., & Gross, J. (2017, April). *The expanding role of the community college: Using new lenses to analyze international applications* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

[*#]Katsinas, S. G., Adair, L., **D'Amico, M. M.**, & Friedel, J. (2017, April). *What ten years of national surveys of state directors say about the future of community colleges* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

[*#]Garza Mitchell, R. L., & **D'Amico, M. M.** (2016, November). *Leading workforce education in the community college: Mission, accountability, and an agenda for future research* [Roundtable

presentation]. Association for the Study of Higher Education Annual Conference, Columbus, OH.

[*#]Correa, V.I., Algozzine, K., **D'Amico, M.,** & Muharib, R. (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Poster presentation]. Office of Special Education Programs (OSEP) Project Directors' Meeting, Washington, DC.

[*#]**D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., & Adair, J. L. (2016, April). *Noncredit community college education: A national analysis of funding, policy, accountability, enrollment, and contextual issues* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.

[*#]**D'Amico, M. M.**, Salas, S., González Canché, M. S., & Rios-Aguilar, C. (2016, April). *Career capital and workforce implications for Latina/o community college students in the new south* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.

[*#]**D'Amico, M. M.**, Katsinas, S. G., Morgan, G. B., Adair, J. L., & Miller, M. T. (2016, April). *Noncredit education: The national landscape* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.

[#]**D'Amico, M. M.**, Bower, B., & Garza Mitchell, R. (2016, April). *The ins and outs of scholarly book reviews: A discussion with book review editors from community college journals* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.

[*#]**D'Amico, M. M.**, González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2015, April). *An emerging model to measure career capital for community college students* [Paper presentation]. Council for the Study of Community Colleges 2015 Annual Meeting, Fort Worth, TX.

[*#]Dika, S. L., & **D'Amico, M. M.** (2014, November). *A quantitative case study of background factors and early experiences in the persistence of first-generation college students in STEM and non-STEM majors* [Paper presentation]. Association for the Study of Higher Education, Washington, DC.

[*#]Siarzynski-Ferrer, K., Galloway, K., Dika, S. L., & **D'Amico, M. M.** (2014, November). *Predicting persistence of undeclared first-year and transfer students: The role of demographic and academic background and early experiences* [Poster presentation]. Association for the Study of Higher Education, Washington, DC.

[*#]**D'Amico, M. M.**, Katsinas, S. G., Friedel, J. N., & Morgan, G. B. (2014, April). *State-level perspectives on community college workforce development* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.

[#]**D'Amico, M. M.**, & Bower, B. L. (2014, April). *So you want to write a book review? A discussion with two book review editors* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.

[#]Friedel, J. N., Thornton, Z., Katsinas, S. G., & **D'Amico, M. M.** (2014, April). *Performance-based funding: The national landscape of state-level higher education policy and practice* [Paper presentation]. National Education Finance Conference, Louisville, KY.

[*#]**D'Amico, M. M.**, & Dika, S. L. (2013, November). *It begins at (first) enrollment: Toward a model for the study of community college transfer student success* [Roundtable presentation]. Association for the Study of Higher Education, St. Louis, MO.

[*#]Friedel, J. N., Katsinas, S. G., & **D'Amico, M. M.** (2013, May). *Higher education funding and access*

*issues: The community college state directors' perspective* [Paper presentation]. National Education Finance Conference, Indianapolis, IN.

*#**D'Amico, M. M.**, Dika, S. L., & Ginn, D. J. (2013, April). *Early integration and academic success of community college transfer students* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.

*#Friedel, J. N., Katsinas, S. G., & **D'Amico, M. M.** (2013, April). *Performance based funding: A state strategy for ensuring quality and outcomes* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.

#**D'Amico, M. M.**, & Algozzine, B. (2013, April). *Recognizing and leveraging the benefits of university-community college grant partnerships* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.

*#Dika, S., & **D'Amico, M. M.** (2012, November). *Exploring concepts of integration for university subpopulations: First-generation STEM majors and community college transfers* [Roundtable presentation]. Association for the Study of Higher Education Conference, Las Vegas, NV.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2012, April). *Noncredit enrollment: Investigating the other community college student population* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.

*#Katsinas, S. G., Hagedorn, L. S., Friedel, J. N., & **D'Amico, M. M.** (2012, April). *Exploding the myth Pell Grants are an urban community college program* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.

#**D'Amico, M. M.** et al. (2012, April). *CSCC forum: How do community colleges measure student success in the 21st century?* [Panel discussion]. American Association of Community Colleges Annual Convention, Orlando, FL.

*Katsinas, S., Friedel, J., & **D'Amico, M.** (2012, April). *Update on the annual survey of state directors* [Conference presentation]. Spring meeting of the National Council of State Directors of Community Colleges, Orlando, FL.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2011, November). *Exploring noncredit enrollment patterns in community colleges* [Poster presentation]. Association for the Study of Higher Education Conference, Charlotte, NC.

*#**D'Amico, M. M.**, & Dika, S. (2011, May). *Predicting retention and academic performance of first-generation students at a diverse urban college* [Poster presentation]. Association for Institutional Research (AIR) Forum, Toronto, Ontario, Canada.

*#**D'Amico, M. M.**, Rios-Aguilar, C., Salas, S., & Gonzalez-Canche, M. (2011, April). *Career capital in the community college setting* [Paper presentation]. Council for the Study of Community Colleges Annual Conference, New Orleans, LA.

#**D'Amico, M. M.**, Driscoll, L. G., & McNair, H. P., Jr. (2011, April). *Undocumented student enrollment and the community college: The influence of state policy in absence of the DREAM Act* [Roundtable presentation]. Council for the Study of Community Colleges 2Annual Conference, New Orleans, LA.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, May). *The influence of dual enrollment policy and practice on college student persistence* [Paper presentation]. American

Educational Research Association Annual Meeting, Denver, CO. Presentation as recipient of the South Carolina Educators for the Practical Use of Research 2010 Distinguished Paper Award.

*#**D'Amico, M. M.**, & Morgan, G. B. (2010, April). *The impact of pre-enrollment activities on student success* [Poster presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.

#**D'Amico, M. M.** (2010, April). *Dual enrollment as a tool for economic competitiveness* [Roundtable presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.

*#Morgan, G., & **D'Amico, M. M.** (2009, November). *Can't see the forest for the trees: Looking beyond established career education evaluation measures toward the context for program and policy change* [Paper presentation]. American Evaluation Association Evaluation Conference, Orlando, FL.

*#**D'Amico, M. M.**, Morgan, G., & Robertson, S. (2008, November). *Students from start to finish: Identifying success factors within workforce clusters* [Paper presentation]. 15th National Conference on Students in Transition, Columbia, SC.

#Rhames, R., **D'Amico, M. M.**, Humphreys, R., & Medway, M. (2004, November). *Navigating your way through a master planning process* [Conference presentation]. Annual International Conference of the Association of Community College Business Officers, Charleston, SC.

*#**D'Amico, M. M.**, & Ingham, I. (1996, August). *The changing demographics of graduate liberal studies students* [Paper presentation]. Conference of the Association for Graduate Liberal Studies, Whistler, British Columbia.

*State/Regional*

*#Loss, J., Nichols, H., **D'Amico, M.**, Serrata, C., & Hartman, C. (2024, October). *Recent research on transfer in North Carolina: Outcomes and experiences of special populations.* North Carolina Community College System Conference, Raleigh, NC.

*#**D'Amico, M**., & Serrata, C. (2023, April). *Amplifying student voices through vertical transfer research (Plenary Session)*. Pittsboro, NC: North Carolina College Transfer Program Association.

*#Selby, J., Raynor, S., Nichols, H., & **D'Amico, M. M.** (2022, October). *Following the curricular path? Insights on baccalaureate degree plans from community colleges and universities*. North Carolina Community College System Conference, Raleigh, NC.

*#Loss, J., Nichols, H., **D'Amico, M. M.**, Dika, S. L., & Serrata, C. (2022, October). *Vertical transfer: Engaging the recent research in North Carolina.* North Carolina Community College System Conference, Raleigh, NC.

*#DeSantis, A., Atwell, A., Battle, K., **D'Amico, M.**, & Whatley, M. (2021, February). *NC transfer research panel* [Conference presentation]. North Carolina Community College System Conference, virtual.

#Atwell, A., **D'Amico, M.**, Dika, S., & Miller, R. (2021, February). *Amplifying transfer student voices* [Conference presentation]. North Carolina Community College System Conference, virtual.

*#Chapman, L. M., & **D'Amico, M.** (2018, October). *Transfer in North Carolina—Where are we and where do we need to be?* [Conference presentation]. North Carolina Community College System Conference, Raleigh, NC.

[*#]**D'Amico, M. M.**, Correa, V., Monteith, K., Dunst, D., Yantz, E., & Hopkins, C. (2016, October). *The advancing community college efforts in paraprofessional training (ACCEPT Project): A community college-university grant partnership that works* [Conference presentation]. North Carolina Community College System Conference, Raleigh, NC.

[*#]Correa, V.I., Algozzine, K., **D'Amico, M.**, & Muharib, R. (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Conference presentation]. Metrolina Early Childhood Collaborative (MECC), Charlotte, NC.

[*]Dika, S. L., & **D'Amico, M. M.** (2014, February). *Demographic and educational attributes associated with STEM and non-STEM college majors among first generation students at UNC Charlotte* [Poster presentation]. North Carolina Association for Research in Education Annual Meeting, Greensboro, NC.

[*]Dika, S. L., **D'Amico, M. M.**, & Foxx, K. (2013, February). *Early integration and academic outcomes of first-year and transfer students at UNC Charlotte* [Paper presentation]. North Carolina Association for Research in Education 2013 Annual Meeting, Wilmington, NC.

[*]Dika, S. L., **D'Amico, M. M.**, Elling, T., Algozzine, B., Ginn, D., Harden, D., & O'Reilly, E. (2012, November). *Engagement and academic success of first-year and transfer students at UNC Charlotte* [Poster presentation]. Scholarship of Teaching and Learning (SoTL) Faculty Research Projects Poster Session, Charlotte, NC.

[*]Friedel, J. N., & **D'Amico, M. M.** (2012, October). *A review of performance funding at community colleges* [Paper presentation]. Invitational Conference on the Financing of Community Colleges. Tuscaloosa, AL.

[#]O'Reilly, E. M., & **D'Amico, M. M.** (2011, September). *Psychosocial adjustment for transfer and adult students: Common research themes on students in transition* [Poster presentation]. North Carolina Adult Education Association Conference, Charlotte, NC.

[*#]**D'Amico, M. M.**, Morgan, G. B., & Rutherford, G. F. (2011, February). *Using the timing of enrollment activities to predict student success: One technical/community college's approach to addressing student outcomes* [Paper presentation]. North Carolina Association for Research in Education 2011 Annual Meeting, Charlotte, NC.

[#]**D'Amico, M. M.**, O'Reilly, E. M., Dika, S. L., & Algozzine, B. (2011, February). *The integration of community college transfer students: Considering factors related to student success* [Roundtable presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

[*#]**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, February). *The influence of dual enrollment policy and practice on college student* persistence [Paper presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC. Distinguished Paper Award Recipient.

[#]Cox, C., & **D'Amico, M. M.** (2009, February). *Achieving the Dream: Purpose, policy, and promoting student success* [Conference presentation]. South Carolina Technical Education Association Annual Conference, Myrtle Beach, SC.

[#]**D'Amico, M. M.**, & Tribble, K. (2005, October). *Reinventing professional growth: One college's approach to assessing and reorganizing the many functions of professional development* [Conference

presentation]. Annual Conference of the Eastern Regional Competency-Based Education Consortium, Myrtle Beach, SC.

#Rhames, R., **D'Amico, M. M.**, & Medway, M. (2005, April). *An innovative approach to master planning* [Conference presentation]. Annual Meeting of the Southern Association of College and University Business Officers, Miami, FL.

#**D'Amico, M. M.** (2004, December). *Trends and directions: The future of community/technical colleges* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Hilton Head, SC.

#Rhames, R., **D'Amico, M. M.**, Medway, M., & Humphreys, R. (2004, October). *Excellence in master planning* [Conference presentation]. Government Finance Officers Association of South Carolina Annual Conference, Myrtle Beach, SC.

#**D'Amico, M. M.**, & McEntire, T. (1999, December). *Coaching in the zone: Leading and empowering employees* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Myrtle Beach, SC.

**Grants and Other Funding**

*External*

**D'Amico, M.** [Principal Investigator], Serrata, C., & Van Noy, M. [Co-Principal Investigators]. (2026-2028). *Exploring the noncredit data infrastructure, community college economic development, and vertical transfer in the NC East region.* NC East Alliance. Funded: $300,334.

Van Noy, M. [Principal Investigator], **D'Amico, M.** [Co-Principal Investigator]. (2025-2027). *Understanding the noncredit data landscape in four-year institutions.* Lumina Foundation. Funded: $250,000 (sub-award: $45,276).

Van Noy, M. [Principal Investigator], & **D'Amico, M.** [Co-Principal Investigator]. (2025-2027). *Connecting nondegree workforce outcomes to state nondegree enrollment*. Gates Foundation. Funded: $599,915 (sub-award: $69,416).

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Hart, W., Shore, R., Greene, T., Watson, J., Cox, K., Zhang, S., & Kudlats, J. [Co-Principal Investigators]. (2026-2032). *NC principal fellows program: UNC Charlotte, Southwest Regional Education Service Alliance, and Anson and Montgomery School Districts' collaborative project.* North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: $4,580,479.

**D'Amico, M. M.** [Principal Investigator], Serrata, C., Dika, S. L., & Miller, R. A. [Co-Principal Investigators], Howell, C. D. [Co-Investigator]. (2024-2026). *Understanding experiences of vertical transfer students in North Carolina (Part II).* John M. Belk Endowment. Funded: $605,000.

Van Noy, M. [Principal Investigator], & **D'Amico, M. M.** [Co-Principal Investigator/Sub-recipient]. (2022-2024). Building the noncredit/non-degree credential data infrastructure. Gates Foundation. Funded: $596,909 (sub-award: $50,705).

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., Kudlats, J., & Greene, T. [Co-Principal Investigators]. (2023-2026). *Transforming principal preparation programs (TP3): UNC Charlotte & Southwest Regional Education Service Alliance*

*collaborative project additional funding request.* North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: $406,557.

Van Noy, M. [Principal Investigator-Rutgers University], & **D'Amico, M. M.** [Co-Principal Investigator/Sub-recipient]. (2021-2023). *Building the non-degree credential data infrastructure—Community college noncredit program analysis across states.* National Science Foundation-National Center for Science and Engineering Statistics. Funded: $498,633 (sub-award: $51,832).

**D'Amico, M. M.** [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators], Howell, C. D. [Co-Investigator]. (2021-2023). *Understanding experiences of vertical transfer students in North Carolina.* John M. Belk Endowment. Funded: $456,788.

**D'Amico, M. M.** [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators]. (2019-2020). *North Carolina transfer research project: Planning grant.* John M. Belk Endowment. Funded: $15,000.

Morris, D. S., [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2025-2026). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project: 6th Year Funding.* North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: $699,941.

Morris, D. S. [Principal Investigator], **D'Amico, M. M.,** Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2020-2025). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project.* North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: $3,748,616.

**D'Amico, M. M.** [Principal Investigator]. (2018). *Opening the black box: Measuring statewide noncredit outcomes in Iowa.* Council for the Study of Community Colleges Research Grant. Funded: $1,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co- Principal Investigators]. (2015-2017). *Early childhood paraprofessional preservice professional development (ECPPPD) project* [Supplemental award]. Office of Special Education Programs, U.S. Department of Education, Funded: $90,000.

**D'Amico, M. M.** [Principal Consultant]. (2013). *Technical assistance on community college workforce development grant proposal.* Mitchell Community College, Funded: $2,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co-Principal Investigators]. (2011-2015). *Early childhood paraprofessional preservice professional development (ECPPPD) project*. Office of Special Education Programs, U.S. Department of Education, Funded: $586,504.

*Internal*

**D'Amico, M. M.**, & Salas, S. [Principal Investigators]. (2012). *Toward a model of career capital for community college students.* UNC Charlotte Faculty Research Grant, Funded: $11,975.

Dika, S., **D'Amico, M. M.** [Principal Investigators], Algozzine, B., Elling, T., & O'Reilly, E. M. (2012). *Engagement and academic success of first-generation STEM majors and transfer students at UNC Charlotte.* UNC Charlotte Scholarship of Teaching and Learning Grant, Funded: $9,575.

**D'Amico, M. M.** [Principal Investigator]. (2010). *Influence of pre-enrollment activities on first-year college student success.* UNC Charlotte Faculty Research Grant, Funded: $5,969.

## V. SERVICE

### Service to the University

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| 2026-2027 | Member, Faculty Executive Committee (Cato College of Education Representative) |
| 2026-2027 | Member, Department Review Committee for Reappointment, Tenure, and Promotion |
| 2025-2026 | Chair, Assistant/Associate Professor of Higher Education Search Committee |
| 2023-2025 | Chair (2024-2025) and Member (2023-2024), College Review Committee for Reappointment, Tenure, and Promotion |
| 2025 | Chair (2025), PK-12 Ed Leadership Assistant/Associate Professor Search Committee |
| 2024-2025 | Member, Counseling Faculty Search Committee |
| 2023-2024 | Member, Search Committee for the Snyder Distinguished Professorship in Special Ed |
| 2023 | Member, UNC Charlotte Strategic Enrollment Planning (SEP): (1) Working Group on Transfer, Adult, and Online; (2) Transfer Imperative Strategy Team |
| 2022-2024 | Member, Department of Educational Leadership Readmission Committee |
| 2022-2023 | Member, Higher Education Faculty Search Committee |
| 2021-2023 | Chair (2022-2023) and Member (2021-2022), Department Review Committee (DRC) for Reappointment, Tenure, and Promotion |
| 2022 | Member, College of Education Business Services Officer Search Committee |
| 2021 | Member, Cato College of Education Dean Search Committee |
| 2018-2019 | Member, Cato College of Education Faculty Council |
| 2018-2019 | Member, Department Review Committee for Tenured Faculty Performance Review |
| 2016 | Chair, College of Education Task Force on the Revision of Reappointment, Tenure, and Promotion Guidelines |
| 2015-2018 | Chair (2017-2018) & Member, Harshini V. de Silva Graduate Mentor Award Committee |
| 2016-2018 | Member, University Faculty Executive Committee |
| 2016-2017 | Member, University Faculty Academic Planning and Budget Committee |
| 2015-2017 | Member, University Faculty Academic Policy and Standards Committee (Alternate) |
| 2015-2017 | Member, Department Review Committee for Reappointment, Tenure, and Promotion |
| 2015-2016 | Chair, Higher Education Faculty Search Committee |
| 2014-2018 | Chair (2016, 2017, 2018) and Member, College of Education Staff Award for Excellence |
| 2014-2016 | Member, College of Education Graduate Curriculum Committee and University Graduate Council Alternate |
| 2015 | Co-Chair, College of Education Strategic Planning Task Force on Graduate Programs |
| 2014-2015 | Member, Department Chair Search Committee |
| 2013-2014 | Chair, Educational Leadership Doctoral Program Advisory Committee |
| 2011-2019 | Member (2011-2012) and Alternate (2012-2014, 2018-2019), University Faculty Council |
| 2013-2015 | Alternate, University Faculty Information and Technology Services Advisory Committee |
| 2014-2015 | Chair, College of Education Excellence in Research Award Committee |
| 2013-2015 | Member, Departmental Legacy for Leadership Award Committee |
| 2010-11,13-14 | Member, Department of Educational Leadership Faculty Search Committee |
| 2011-2013 | College of Education NCATE Standard 6: Unit Governance and Resources Committee |
| 2011-2012 | Co-Chair, College of Education Revising the RPT Document Ad Hoc Sub-Committee |
| 2010-2012 | Chair (2012) and Member, College of Education Annual Teaching Award Committee |

**Service to the Profession**

*Editorial Service*

2012-Present *Community College Review*
- Associate Editor (2015-2018)
- Special Issue Editor (2017)
- Book Review Editor (2013-2015)
- Editorial Board Member (2013-present)
- Manuscript reviewer (2012-present)

2012-Present *Community College Journal of Research and Practice*
- Editorial Board Member (2013-present)
- Manuscript reviewer (2012-present)

2021-Present *New Directions for Community Colleges*, Editorial Board Member

2017 Report reviewer for the American Council on Education

2016-2017 Advisory Committee Member, *International Handbook on Comparative Studies on Community Colleges and Global Counterparts,* Springer

2017-2020 Editorial Board Member, *Journal for Research on the College President*

2014 Founding Associate Editor, *Journal of Applied Educational and Policy Research*

Occasional Manuscript or Book Proposal Reviewer
- *AERA Open*
- *Career and Technical Education Research*
- *Educational Evaluation and Policy Analysis*
- *Educational Policy*
- *Educational Researcher*
- Harvard Education Press
- *Journal of College Student Retention: Research, Theory and Practice*
- *Journal of Higher Education*
- Palgrave Macmillan
- Routledge
- Rowman & Littlefield
- Springer

*Professional Leadership Positions*

2009-Present Council for the Study of Community Colleges
- Past-President (2020-2021)
- President (2019-2020)
- President-Elect (2018-2019)
- Chair, Officer Nominating Committee (2020-2021)
- Chair, Conference Committee (2018-2019)
- Chair (2023) and Member, CSCC Grant Review Committee (2017, 2023)
- Member, CSCC Awards Review Committee (2017)
- Member, Board of Directors (2012-2015)
- Chair, Ad Hoc Committee on Publication Dissemination (2014-2015)
- Member, Conference Program Committee (2011-2012, 2013-2014, 2014-2015, 2017-2018, 2018-2019), Co-Chair-Division G: Org, Admin, & Leadership, 2017-2018
- Member, Officer Nominating Committee (2013-2014)
- Proposal reviewer (2010-Present)

2019-2021 Member, Board of Directors, Center for the Study of Community Colleges

*Grant Review Panels*

2024 Spencer Foundation, Large Research Grants Program Review Panel
2017-2022 U.S. Department of Education
IES Grant Review Panel Member (2019, 2021, 2022)
IES Grant Proposal Ad Hoc Reviewer (2020)
2023 Grant Proposal Reviewer, National Nuclear Security Administration (NNSA) Minority Serving Institutions Partnership Program (MSIPP) Community and Junior College Trade Occupation Program (CJCTOP) Merit Review 2023

*External Reviews for Tenure and Promotion*

Ball State University
Baylor University
Florida Atlantic University
Iowa State University
Mississippi State University
Northern Illinois University
Old Dominion University
Texas Christian University
The University of Alabama
The University of Houston
The University of Nebraska-Lincoln
The University of Tennessee-Knoxville
The University of Texas-Arlington

**Service to the Field**

*National*

2017-2026 U.S. Department of Education
IPEDS Technical Review Panel #73, "Workforce Pell and IPEDS: Considerations for Data Elements and Collection Methodology" (2026) – RTI International
IPEDS Technical Review Panel #62, "Capturing Noncredit Enrollment and Activity in the IPEDS Surveys" (2020) – RTI International
IES, Peer Reviewer, NCEE Educator's Practice Guide (2020)
IES Report Reviewer for *Statistics in Brief* (2017)
2025-2026 Member, National Governor's Association, Workforce Pell Readiness Academy-National Alignment Committee
2025-2026 Member, Strada Education Foundation, Workforce Pell Data Workgroup
2025 Participant, American Council on Education (ACE) Exploring What Matters in Nondegree Programs Convening, Washington, DC
2025 Participant, Pew Charitable Trusts/Strada Education Foundation Non-Degree Credential Financing Convening, Washington, DC
2025 Board Member, Non-degree Credential and Learning & Employment Records Advisory Board, Education Strategies Group (ESG) and Third Sector
2023-2025 Member, Research Advisory Committee for the Applied Study of Community College Baccalaureate (CCB) Degrees, done in partnership with the Community College Baccalaureate Association (CCBA) and funded by ECMC, Joyce, and Strada
2023-2024 Technical Assistance Consultant, *Toward Pathways that Enhance Mobility for Marginalized Worker-Learners: Dual Customer Training Programs Community of Practice*. Led by the University of Pittsburgh with support from the Bill & Melinda Gates Foundation.
2023 External Program Review, Florida Atlantic University Department of Educational Leadership and Research Methodology
2021-2025 Advisory Board Chair, *The Hidden Innovation Infrastructure: Understanding the Economic Development Role of Technician Education in the Changing Future of Work*, Education and Employment Research Center at Rutgers University, NSF Funded

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| 2018-2024 | Advisory Board Member, and Fellow/Postdoc Mentor, CTE Research Program at Old Dominion University and NC State, Sponsored by ECMC Foundation |
| 2022 | Facilitator, focus groups on Baccalaureate Degree Plans for the North Carolina Transfer Advisory Committee |
| 2018-2020 | American Council on Education<br>Commissioned to write briefs on community college workforce ed (2019-2020)<br>Consulted on community college scholars' convening in Washington, DC (2018)<br>Reviewer of ACE research reports (2017) |
| 2012-2014 | Commission Member, American Association of Community Colleges - Commission on Research, Technology, and Emerging Trends |
| 2007-2009 | Member, Southern Growth Policies Board Council for the New Economy Workforce |

*State and Local*

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| 2017-present | Member, *myFutureNC* Advisory Board of Commissioners (prev. Subject Matter Expert) |
| 2021-2023 | Member, Building Equitable Transfer Pathways in North Carolina Taskforce (SHEEO, Gardner Institute, UNC System, NCCCS, NCICU) |
| 2011-2013 | Mitchell Community College. Provided technical assistance on four grant proposals: a North Carolina Back-to-Work grant proposal (funded), a Golden Leaf Foundation grant proposal (funded), a North Carolina Rural Economic Development Center (funded), and a Trade Adjustment Assistance Community College and Career Training Grant through the U.S. Department of Labor (not funded). Funded grants total approximately $1,000,000. |
| 2009-2012 | Member, United Way of Central Carolinas Financial Stability Council |
| 2006-2010 | Member, UNC Greensboro Alumni Board of Directors Communications Committee |
| 2007-2009 | Co-Chair, South Carolina *Achieving the Dream* State Policy Team |
| 2007-2009 | Member, New Carolina-South Carolina's Council on Competitiveness Education and Workforce Development Task Force and WorkKeys Subcommittee |
| 2008-2009 | Member, South Carolina Higher Education Task Force Research Committee |
| 2009 | United Way campaign chair, SC Technical College System Office; increased giving 102% |
| 2008-2009 | Member, United Way of the Midlands Education, Jobs, and Life Skills Council |
| 2008-2009 | Secretary, Trenholm Road United Methodist Church Preschool Board of Directors |
| 2007-2009 | Member, Palmetto Institute South Carolina Agriculture Advisory Board |
| 2006-2009 | Member, South Carolina National Guard Youth Challenge Academy Advisory Board |
| 2007 | Participant, University of South Carolina Institute for Public Service & Policy Research Economic Indicators Project |
| 2006 | Member, South Carolina Registered Apprenticeship Task Force |
| 2006 | Judge, Richland County School District One Teacher of the Year Award |
| 2006 | Reviewer, South Carolina Technical College System Allied Health Grant Committee |
| 2003-2006 | Program initiator and participant, Lunch Buddy groups with local school districts |
| 2002-2005 | Co-Chair, Midlands Education and Business Alliance Middle College Task Force |
| 2005 | Member, South Carolina High School Dropout Task Force |
| 1997-2000 | Member, committees of the Carolinas Association of College Registrars and Admissions Officers: Ad Hoc Leadership, Guidance Counselor Conference, Newsletter |

*Invited and Keynote Presentations*

**D'Amico, M.** (2026, October). *Navigating policy and building the noncredit data infrastructure: A principled approach* [Keynote Address]. SHEEO Community of Practice: Insights and Strategies for Improving Noncredit Pathways and Outcomes. Kansas City, MO.

**D'Amico, M.** (Panel Participant). (2026, October). *ENCOUNTER Charlotte: Education Panel.*

Leadership Charlotte.

**D'Amico, M.** (2026, September). *North Carolina vertical transfer realities: Supporting transfer excellence by examining enrollment trends and student experiences* [Keynote Address]. Strategic Transfer Excellence Plan: Transfer Intensive Kickoff. Charlotte, NC.

Van Noy, M., **D'Amico, M.**, Nissen, P., & Hirsch, L. (2026, July). *Building data capacity for Workforce Pell* [Webinar]. National Association of State Workforce Agencies.

Furr, J., Brandt, D., Pratt, P., **D'Amico, M.**, Kellogg, A., & Nissen, P. (2026, June). *Model Workforce Pell Data Framework: Deep dive on the participant-level pillar* [Webinar Panel]. Strada Education Foundation and National Governors Association.

**D'Amico, M.** (2026, June). *Guest lecture on noncredit education and Workforce Pell.* EDCC 698: Community College Leadership Seminar, Ball State University.

**D'Amico, M.** (2026, May). *Using the state noncredit data infrastructure for Workforce Pell: Lessons learned and opportunities to engage.* Washington, DC: National Governor's Association Workforce Pell Implementation Lab. Part of session/panel: *Leveraging data systems for Workforce Pell program quality.*

Furr, J., Brandt, D., Van Noy, M., **D'Amico, M.**, & Cable, A. (2026, April). *Introducing the Model Workforce Pell Data Framework* [Webinar Panel]. National Governors Association Workforce Pell Readiness Academy.

**D'Amico, M.**, & Tromble, K. (2026, April). *Congressional seminar: Data & accountability panel.* Richmond, VA: Postsecondary National Policy Institute Workforce Pell Seminar.

Eddy, P., & **D'Amico, M.** (moderators); Baber, L., Crisp, G., Latz, A., Garza Mitchell, R., Serrata, C., Wang, X., & Zhang, Y. (2026, April). From cover letters to tenure and promotion narratives: Telling your story for professional advancement (Presidential Session). Salt Lake City, UT: Council for the Study of Community Colleges.

**D'Amico, M.**, & Serrata, C. (2026, March). *State vertical transfer data update: Examining enrollment trends and student experiences.* Wilmington, NC: 2026 UNC System Transfer Convening.

Serrata, C., Dika, S., Locklair, I., & **D'Amico, M.** (2026, March). *Continuing the transfer data conversation: Data trends, neo-traditional student experiences, and campus strategies.* Wilmington, NC: Wilmington, NC: 2026 UNC System Transfer Convening.

**D'Amico, M.**, Wright-Frazier, K., & Newpauer, N. C. (2026, February). *Building systemic approaches to career-connected pathways* [Webinar Panel]. Complete College America Career-Connected Pathways Community of Practice.

**D'Amico, M.**, Rodriguez, B., & Klein, C. (2026, February). *Evolving state priorities: Noncredit activity & Workforce Pell* [Panel Discussion]. SHEEO Chief Research & Data Officer Convening. Charleston, SC.

Van Noy, M., & **D'Amico, M.** (2025, October). *Preparing for Workforce Pell: Leveraging the state data infrastructure* [Webinar]. Association of Community College Trustees (ACCT).

**D'Amico, M.** (2025, September). *Continuing education: (Re)connecting data, opportunity, and the "no-dead-end mindset."* Raleigh, NC: NCReconnectEd Community of Practice, NC State Belk Center.

**D'Amico, M.**, & Van Noy, M. (2025, September). *Preparing for Workforce Pell and the noncredit data infrastructure.* Business Higher Education Forum Workforce Pell Roundtable.

**D'Amico, M.** (and panel members). (2025, September). *Planning for Workforce Pell and a look at state-level best practices on noncredit data collection* [Webinar presenter and panel moderator]. State Noncredit Data Project National Learning Community, Rutgers University.

Oldham, C., **D'Amico, M.**, LeBoeuf, C., Vallieres, K.-M., & Fain, P. (moderator). (2025, August). *America's workforce: Short-term Pell unpacked* (Webinar). Bipartisan Policy Center. https://www.youtube.com/watch?v=T0Dc1L6ylB8

**D'Amico, M.** (2025, June). *Lessons learned from the state noncredit data project: Credit mobility implications* (Webinar). Ithica S+R Holistic Credit Mobility Cohort.

**D'Amico, M.**, Boyer, N., Leonard, A., Gillerman, E., & Strohl, J. (Moderator). (2025, May). *Data and research ecosystem: Assessing progress and identifying remaining gaps; What data do we have? What data do we really need?* Washington, DC: Non-Degree Credentials Research Network.

**D'Amico, M. M.**, & Nichols. H. (2025, April). *AAS transfer trends and student experiences* (Webinar). North Carolina College Transfer Program Association.

**D'Amico, M. M.**, & Van Noy, M. (2025, March). *Noncredit data taxonomy 2.0: Lessons learned and a guide for states* (Webinar). State Noncredit Data Project (SNDP) National Learning Community Meeting.

**D'Amico, M.** (2025, February). *North Carolina vertical transfer: Enrollment patterns, student navigation, and implications* (Luncheon Address). UNC System Transfer Conference.

**D'Amico, M.** (2024, November). *Using data and technology to align programs to workforce needs* (panel discussion). Washington, DC: White House and U.S. Department of Education Raise the Bar "Classroom-to-Career Summit."

**D'Amico, M.** (2024, November). *Navigating the maze of student transfers: Amplifying vertical transfer student voices and experiences.* Cary, NC: myFutureNC Board of Directors Retreat.

**D'Amico, M.** (2024, October). *Planning for transfer realities: Community college transfer student experiences* [Keynote Address]. Raleigh, NC: Society for College and University Planning Southern Regional Conference.

**D'Amico, M.** (2024, September). *Mapping the South Carolina noncredit data infrastructure.* South Carolina Technical College System Chief Continuing Education Officers Meeting.

**D'Amico, M.**, & Van Noy, M. (2024, August). *Constructing the state noncredit data infrastructure: A how-to guide for state leaders.* National Center for Science and Engineering Statistics within the National Science Foundation Brown Bag Discussion.

**D'Amico, M.**, Fletcher, E., & Shaw, S. (2024, August). *Publications and organizations panel.* ECME Postsecondary CTE Fellows Training Institute.

**D'Amico, M.**, & Van Noy, M. (2024, July). *Keynote address: Noncredit community college education: Exploring the state data infrastructure, quality, and outcomes.* 2024 Postsecondary CTE Summer Research Forum.

**D'Amico, M.** (2024, June). *Vertical transfer as a strategy for 2030: Amplifying student voices and experiences.* myFutureNC Strategy Working Group.

**D'Amico, M.** (2024, April). *Collecting and understanding noncredit community college data: A taxonomy and how-two guide for states* [Webinar]. Noncredit Mobility Academy by SHEEO, Education Strategy Group, and Progressive Policy Institute.

**D'Amico, M.**, & Van Noy, M. (2024, March). *A taxonomy for noncredit data: Building blocks from three states* [Webinar]. Non-degree Credentials Research Network (NCRN).

**D'Amico, M.** (2024, March). *Lessons from the state noncredit data project.* Columbia, SC: South Carolina Technical College System, Chief Academic Officers, Chief Student Services Officers, Chief Continuing Education Officers Joint Peer Group Meeting.

**D'Amico, M.**, & Van Noy, M. (2024, March). *State noncredit data infrastructure: Data taxonomy and how-to guide* [Webinar]. Noncredit National Learning Community.

Baber, L., **D'Amico, M.**, Vo, D., & Wright-Kim, J. (2024, February). *Insights on CCB research from Strada research advisory group members* [Preconference Panel]. Community College Baccalaureate Association Conference. Savannah, GA.

**D'Amico, M.**, & Van Noy, M. (2024, January). *State noncredit data infrastructure: Cross-state analysis and taxonomy.* Briefing to the Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education.

**D'Amico, M.**, & Serrata, C. (2023, December). *Community college transfer: The AAS student experience.* Briefing to the Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education.

**D'Amico, M. M.**, Lovett, K., Green, T., & Carlson, J. (2023, November). Employing transfer as a workforce development strategy. Annandale, VA: *Raise the BAR Summit: Tacking Transfer to Increase Access, Improve Completion, and Prepare Today's Workforce*, U.S. Department of Education.

**D'Amico, M. M.** (2023, October). *Improving opportunities for community college transfer* [Plenary presentation]. Building Bridges to 2030 and Beyond Convening. Greensboro, NC: John M. Belk Endowment.

**D'Amico, M. M.**, & Serrata, C. (2023, September). *Amplifying student voices and experiences through vertical transfer research.* UNC System Transfer Convening. Raleigh, NC: UNC System Office.

**D'Amico, M. M.** (2023, September). *Developing a research agenda: Tips and small group discussions* [Workshop panel]. ASHE CAHEP Early Career Faculty Workshop.

**D'Amico, M. M.**, Ayers, D., Ecton, W., Bartlett, M. E., & Bartlett, J. E. (2023, August). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

**D'Amico, M. M.** (2023, July). *Student enrollment and the noncredit data infrastructure: Analyzing trends of noncredit offerings.* Pittsburgh, PA: Dual Customer Training Programs Community of Practice Convening.

**D'Amico, M.**, Amey, M., Vasquez, M., & Eddy, P. (2023, April). *Publishers' information session* [Symposium]. Council for the Study of Community Colleges, Chicago, IL.

Zanville, H., **D'Amico, M.**, DeLaski, K., & Fung, M. (2023, March). *Finding and preparing a diverse research talent pipeline* (Panel Discussion). Washington, DC: Non-Degree Credentials Research Network.

**D'Amico, M. M.**, & Serrata, C. (2023, March). *Transfer student voices.* North Carolina Presidents Workgroup on Transfer.

**D'Amico, M. M.** (2023, February). *Helping transfer students stay on track.* Wilmington, NC: ElevateNC--The Hunt Institute.

**D'Amico, M. M.** (2023, January). *Presentation on baccalaureate degree plan UNC System focus groups.* Raleigh, NC: North Carolina Transfer Advisory Committee.

**D'Amico, M. M.**, & Holliday-Millard, P. (2022, September). *Current research on vertical transfer in NC.* North Carolina Community College Advising Association (N3C2A).

**D'Amico, M.** (2022, September). *Developing a research agenda* [Workshop presentation]. ASHE CAHEP Early Career Faculty Workshop, Virtual. https://www.ashe.ws/earlycareerworkshop2022

Laanan, F. S., **D'Amico, M. M.**, Park, T., Amey, M., Bartlett, M. E., & Bartlett, J. E. (2022, August). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

**D'Amico, M. M.**, Van Noy, M., & Romano, R. (2022, May). *Noncredit data: The why, the how, and the potential with IPEDS.* Presentation to the IPEDS Coordinator Workshop & State Data Conference (Virtual), Washington, DC.

Mullin, C., Albert, K., **D'Amico, M.**, McKay, H., Reamer, H., & Perez, F. (2022, April). *Data issues impacting researchers and users of research: Infrastructure and public-private partnerships* (Panel). Washington, DC: Non-Degree Credentials Research Network (NCRN).

**D'Amico, M.** (2022, April). *Emerging scholar roundtable: Pursuing tenure.* Tempe, AZ: Council for the Study of Community Colleges Annual Conference.

**D'Amico, M.** (2022, March). *Community college workforce education and the no-dead-end mindset.* HGED 668: Workforce, Economic, and Community Development in Community Colleges. Iowa State University.

**D'Amico, M.** (2021, December). *NC community college transfer destinations and experiences.* Building Equitable Transfer Pathways in North Carolina Taskforce Meeting.

**D'Amico, M.**, Dika, S., Miller, R., & Serrata, C. (2021, December). *NC community college transfer destinations and experiences.* Durham, NC: North Carolina Transfer Advisory Committee.

Jacoby, T., **D'Amico, M.**, Finnegan, C., Lambert, L., Lennon, C., Van Noy, M., & Baime, D. (2021, September). *Noncredit workforce education: Using data to drive innovation* [Panel Webinar]. Opportunity America.

Laanan, F. S., **D'Amico, M. M.**, Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2021, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at

NC State University.

**D'Amico, M. M.** (2021, March). *Transfer patterns, paths, and trends: Implications for equity and the COVID effect* (Keynote Address). 3rd Annual Alabama "ACHIEVE" Transfer Student Success Conference.

Spencer, G., **D'Amico, M.**, Wilson, Y., Loss, J., & Garcia, L. (2020, October). *Transfer patterns and optimal pathways: Data and experiences for practitioners* [Panel Webinar]. NC State Belk Center for Community College Leadership and Research.

Winkler-Wagner, R., **D'Amico, M. M.**, Reddick, R. J., & Wolf-Wendel, L. (2020, August). *Panel discussion: Advice for a successful and meaningful career* [Webinar]. ASHE Council for the Advancement of Higher Education Programs (CAHEP) Early Career Faculty Workshop.

Laanan, F. S., **D'Amico, M. M.**, Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2020, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

Turk, J. M., Zamani-Gallaher, E., Hagedorn, L. S., Kisker, C., & **D'Amico, M. M.** (2019, March). *Critical learning on community colleges: The American Council on Education framing discussions for higher education leaders* [Plenary panel]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.

**D'Amico, M.**, & Zenk, L. (2019, February). *Career paths in higher education* [Workshop]. North Carolina Association for Research in Education, Charlotte, NC.

**D'Amico, M. M.**, & Chapman, L. (2018, February). *Transfer: Community college to four-year institutions* [Presentation]. *myFutureNC* Postsecondary Committee, Winston-Salem, NC.

**D'Amico, M. M.**, Giani, M., Bragg, D., Taylor, J., Fink, J., Wang, X., & Hodara, M. (2018, February). *Plenary session: Transfer matters: New research on transfer types, participation, pathways, and policy* [Plenary address/panel]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.

Wang, X., & **D'Amico, M. M.** (2017, April). *Using large datasets to conduct research on community colleges* [Pre-conference session]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

**D'Amico, M. M.**, & Algozzine, K. (2017, March). *ACCEPT Project – Resources regarding inclusion to infuse in coursework* [Presentation]. NC-ACCESS Professional development and Meeting – Spring 2017, Mitchell Community College, Mooresville, NC.

**D'Amico, M. M.** (2016, June). *Trending studies in institutional research: Post-transfer outcomes, Latina/o career capital, and performance funding* [Presentation]. South Carolina Technical College System Institutional Effectiveness Officers Annual Retreat, Charleston, SC.

**D'Amico, M. M.** (2016, June). *Organizational development and communication* [Workshop]. South Carolina Technical College System Executive Council Retreat, Columbia, SC.

**D'Amico, M. M.**, & Wang, X. (2016, April). *Using large datasets to conduct research on community colleges* [Preconference session]. Council for the Study of Community Colleges Annual Conference, Plano, TX.

**D'Amico, M. M.**, & Merriweather, L. (2016, March). *Formulating dissertation research questions* [Workshop]. Central Piedmont Community College Learning Community for Research and Publication, Charlotte, NC.

**D'Amico, M. M.** (2016, February). *Latina/o community college career capital in the I-85 corridor* [Panel discussion]. Latinos in the I-85 corridor: Shifting geographies of educational opportunities. Other presenters: S. Salas, O. Furuseth, & B. Murray. UNC Charlotte Center City Lecture Series, Charlotte, NC.

**D'Amico, M. M.** (2015, November). *10 tips for a successful dissertation process* [Workshop]. Central Piedmont Community College Doctoral Research Group, Charlotte, NC.

**D'Amico, M. M.** (2015, April). *Community college and careers: A discussion of current research on career capital and the community college role in workforce development* [Presentation]. Engineering and Science Education Department Seminar at Clemson University, Clemson, SC.

Cukic, B., Leland, S., & **D'Amico, M. M.** (2015, March). *Effective communication with your advisor* [Panel discussion]. Center for Graduate Life at UNC Charlotte, Charlotte, NC.

**D'Amico, M. M.** (2015, February). *U.S. higher education: An overview* [Presentation]. U.S. State Department Education USA Leadership Institute: Campus Internationalization: Institutional Structures to Support Inbound and Outbound Student Mobility, Charlotte, NC.

**D'Amico, M. M.** (2014, September). *Student success and strategic enrollment management* [Keynote address]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.

Rutherford, G., Hoellen, K., Roseboro-Barnes, E., & **D'Amico, M. M.** (2014, September). *Candid conversations: Career advancement and leadership at York Tech and beyond* [Panel discussion]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.

**D'Amico, M. M.** (2014, April). *Technical/community college research for the practitioner-scholar* [Webinar]. South Carolina Technical College System Faculty Academy, Columbia, SC.

Dika, S. L., & **D'Amico, M. M.** (2014, March). *It begins at (first) enrollment: Implications for community college transfer student success* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.

**D'Amico, M. M.** (2013, May). *The complex role of a higher education leader* [Workshop]. York Technical College Leadership Development Program, Rock Hill, SC.

Dika, S. L., & **D'Amico, M. M.** (2013, April). *Early engagement and academic outcomes of first-year and transfer students at UNC Charlotte* [Presentation]. Department of Educational Leadership Research Colloquium, Charlotte, NC.

Dika, S. L., & **D'Amico, M. M.** (2013, March). *Early engagement and academic success of first-year and transfer students at UNC Charlotte* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.

**D'Amico, M. M.** (2012, April). *Critical conversations about community college programming: The community college class—what the heck is it?* [Networking session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.

**D'Amico, M. M.** (2012, February). *The complex role of a higher education leader* [Workshop]. York

Technical College Leadership Development Program, Rock Hill, SC.

**D'Amico, M. M.** (2011, April). *The relationship between pre-enrollment activities and student success* [Presentation and panel discussion]. York Technical College Professional Development Session, Rock Hill, SC.

**D'Amico, M. M.** (2010, September). *It is a matter of time: Pre-enrollment activities and community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Doctoral Program Event, Charlotte, NC.

**D'Amico, M. M.** (2010, April). *Impact of pre-enrollment activities on community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Faculty Research Colloquium, Charlotte, NC.

**D'Amico, M. M.** (2008, November). *General session remarks on community college students in transition* [Plenary address]. 15th National Conference on Students in Transition, Columbia, SC.

**D'Amico, M. M.** (2008, November). *Workforce education and training* [Presentation]. Southern Carolina Leadership Conference, Allendale, SC.

**D'Amico, M. M.** (2008, October). *Team leadership* [EDHE 835 guest lecturer]. University of South Carolina, Columbia, SC.

**D'Amico, M. M.** (2008, February). *Creating pathways to educational and workforce opportunities* [Presentation]. Midlands Education and Business Alliance Business Matters Annual Conference, Columbia, SC.

**D'Amico, M. M.**, Cox, C., Stieritz, A. M., & Moody, K. (2007, October). *The South Carolina Technical College System: An overview* [Presentation]. South Carolina Technical College System Leadership Academy, Columbia, SC.

Simmons, B., Spalding, C., & **D'Amico, M. M.** (2007, February). *The leader and the career ladder: Senior executive roles* [Workshop/panel discussion]. American Association of Community Colleges Future Leaders Institute, Jacksonville, FL.

**D'Amico, M. M.** (2005, November; 2004, May). *Community college trends and directions* [EDHE 734 guest lecture]. University of South Carolina. Columbia, SC.

**D'Amico, M. M.** (2003, June). *Middle college: A dropout prevention tool* [Presentation]. Central Carolina Workforce Development Alliance Board Retreat, Columbia, SC.

**D'Amico, M. M.**, & Cathey, G. (2001, April). *Technology in the college search and admissions process* [Workshop]. National Association of College Admissions Counselors National College Fair, Charlotte, NC.

## VI. HONORS, AWARDS, AND SELECTED PROFESSIONAL DEVELOPMENT

| | |
|---|---|
| 2026 | Harshini V. de Silva Graduate Mentor Award, UNC Charlotte |
| 2026 | Arthur M. Cohen and Florence B. Brawer Distinguished Service Award, Council for the Study of Community Colleges |
| 2026 | UNC Charlotte Million Dollar Research Circle |
| 2024 | Cato College of Education Distinguished Faculty Award, UNC Charlotte |

| | |
|---|---|
| 2023-2024 | Completer, ElevateNC: Higher Education Cohort, The Hunt Institute |
| 2021 | Presidential Gavel Award, Council for the Study of Community Colleges |
| 2018 | Excellence in Teaching Award, UNC Charlotte Cato College of Education |
| 2014 | Barbara K. Townsend Emerging Scholar Award from the Council for the Study of Community Colleges |
| 2014 | Excellence in Research Award, UNC Charlotte Cato College of Education |
| 2010 | Distinguished Paper Award, South Carolina Educators for the Practical Use of Research and State and Regional Educational Association Special Interest Group of AERA |
| 2009 | United Way Merit Award recipient for campaign performance |
| 2008 | *Planning for College: A Comprehensive Guide for South Carolina Families* named one of the 10 notable documents of the year by the South Carolina State Library |
| 2006 | Midlands Technical College Leadership Development Program featured in the American Association of Community Colleges' *Growing Your Own Leaders* report, a part of the W.K. Kellogg Leading Forward initiative |
| 2005 | Graduate, South Carolina Technical College System Leadership Academy |
| 2000 | Graduate, Leadership Florence, South Carolina |
| 1995 | Participant, language immersion program at Centro Panamericano de Idiomas, Costa Rica |

## VII. PROFESSIONAL MEMBERSHIPS

| | |
|---|---|
| 2009-Present | Council for the Study of Community Colleges, an affiliate council of the American Association of Community Colleges |

Additional Current and/or Prior Memberships

American Educational Research Association
Association for the Study of Higher Education
Non-Degree Credentials Research Network

## VIII. MEDIA INTERVIEWS AND MENTIONS

*Named or Quoted*

McCann, A. (2026, October 20). Best college towns in America (2026). *WalletHub.* https://wallethub.com/edu/e/best-worst-college-cities-and-towns-in-america/8974

Sanchez, O. (2026, September 22). How apprenticeships can help colleges access Workforce Pell. *Inside Higher Ed.* https://www.insidehighered.com/news/government/student-aid-policy/2026/09/22/how-apprenticeships-can-help-colleges-access

Moffett, M. (2026, July 30). Workforce Pell's slow rollout begins. *Work Shift.* https://workshift.org/workforce-pells-slow-rollout-begins/

Griffin, A. (2026, June 25). When does college actually pay off? Texas has the most honest answer. *Forbes.* https://www.forbes.com/sites/alisongriffin/2026/06/25/when-does-college-actually-pay-off-texas-has-the-most-honest-answer/

Weissman, S. (2026, May 28). What the Education Department projects for Workforce Pell. *Inside Higher Ed.* https://www.insidehighered.com/news/government/student-aid-policy/2026/05/28/ed-projects-nearly-200k-will-receive-workforce-pell?utm_source=Inside+Higher+Ed&utm_campaign=472ee97293-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-472ee97293-199876209&mc_cid=472ee97293&mc_eid=e5859466ba

Bragg, D. D. (2026, April 5). Hidden in plain view. *Community College Daily.* https://www.ccdaily.com/2026/04/hidden-in-plain-view/

Fain, P., & Ashburn, E. (2025, December 18). Winners and losers. *Work Shift.* https://workshift.org/winners-and-losers/

Upton, B. (2025, December). After reconciliation: Higher ed reform and where left-right collaboration matters most. *Inside Higher Ed.* https://www.insidehighered.com/reports/2025/12/08/after-reconciliation-higher-ed-reform-and-where-left-right-collaboration-matters

Murphy, C. (2025, November 26). How a new law could change the way low-income students access college. *The Chronicle of Higher Education.* https://www.chronicle.com/article/how-a-new-law-could-change-the-way-low-income-students-access-college

Donadel, A. (2025, November 3). Non-degree credentials are surging. But the data is lagging. *University Business.* https://universitybusiness.com/non-degree-credentials-are-surging-but-the-data-is-lagging/

Pedroza, A. (2025, October 22). Santa Ana is ranked 2025's 9th worst large U.S. college City. *New Santa Ana.* https://newsantaana.com/santa-ana-is-ranked-2025s-9th-worst-large-u-s-college-city/

McCann, A. (2025, October 21). Best college towns in America (2025). *WalletHub.* https://wallethub.com/edu/e/best-worst-college-cities-and-towns-in-america/8974

Bell, L. (2025, August 30). Many adult learners are seeking continuing education over degrees. Here's how community colleges are responding. *EdNC.* https://www.ednc.org/09-30-2025-many-adult-learners-are-seeking-continuing-education-over-degrees-heres-how-community-colleges-are-responding/

Weissman, S. (2025, August 28). Are states prepared for Workforce Pell? *Inside Higher Ed.* https://insidehighered.us2.list-manage.com/track/click?u=ed1d2ff123b6b83dd97022f88&id=f9304f75cb&e=e5859466ba

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Workforce Pell brings opportunities but also challenges. (2025, August 27). *Spotlight on Poverty & Opportunity.* https://spotlightonpoverty.org/spotlight-exclusives/workforce-pell-brings-opportunities-but-also-challenges/

Study pinpoints best colleges, universities for students. (2024, October 17). *Escalon Times.* https://www.escalontimes.com/news/study-pinpoints-best-colleges-universities-for-students/

Las mejores universidades de Minnesota para 2025: Estudio de WalletHub. (2024, Octubre, 14). *El Minnesota de Hoy*. https://www.elminnesotadehoy.com/las-mejores-universidades-de-minnesota-para-2025-estudio-de-wallethub/

McCann, A. (2024, October 14). Best universities rankings (2025): Ask the experts. *WalletHub.* https://wallethub.com/edu/e/best-universities-in-usa-ranking/39704

Kerr, E., & Wood, S. (2022, November 29). Everything you need to know about community colleges: FAQ. *U.S. News & World Report.* https://www.usnews.com/education/community-colleges/articles/frequently-asked-questions-community-college

Gardner, L. (2022, September 16). The mystery of short-term credentials: Colleges and lawmakers tout them as a speedway to good jobs. Where's the data to prove it? *The Chronicle of Higher Education.* https://www.chronicle.com/article/the-mystery-of-short-term-credentials?cid=gen_sign_in

Lorenzo, G. (2022, June 6). Part III: NCRN conference explainer on data issues impacting researchers and users of research: Infrastructure and public-private partnerships. *Workforce Monitor.* https://wfmonitor.com/2022/06/07/dataissues/

Gardner, L. (2022, April). What community colleges need to thrive: 10 strategies for recovery and success. *The Chronicle of Higher Education.* https://store.chronicle.com/products/what-community-colleges-need-to-thrive

Green, C. (2021, June 16). Who benefits from state's apprenticeship program? Lion's share of apprentices in NC program work for three employers in positions not affiliated with community college education. *Carolina Public Press.* https://carolinapublicpress.org/46568/who-benefits-from-states-apprenticeship-program/

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EdNC Staff. (2020, February 26). Expanding community college transfer to include workforce degrees. *EdNC.* https://www.ednc.org/expanding-community-college-transfer-workforce-degrees/?utm_source=EdNC+Subscribers&utm_campaign=b0ddce6c97-EdDaily&utm_medium=email&utm_term=0_2696365d99-b0ddce6c97-246278989

Rash, M. (2020, February 25). Is North Carolina improving the transfer process and outcomes? What the research says. *EdNC.* https://www.ednc.org/is-north-carolina-improving-the-transfer-process-and-outcomes-what-the-research-says/?utm_source=EdNC+Subscribers&utm_campaign=a560a9b534-EdDaily&utm_medium=email&utm_term=0_2696365d99-a560a9b534-246278989

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Adams, C. (2011, December 8). Lack of funding and planning hurts college access, completion. *College Bound, Education Week Blog.* http://blogs.edweek.org/edweek/college_bound/

Gonzalez, J. (2011, December 8). Cuts in state budgets threaten nation's college-completion agenda. *The Chronicle of Higher Education.* http://chronicle.com

Fain, P. (2011, December 8). State budget cuts make completion goals difficult for community colleges. *Inside Higher Ed.* http://www.insidehighered.com

*Other Mentions of Publications/Research*

Additional mentions of authored works in the following news outlets: *Times Higher Education, The Chronicle of Higher Education, Inside Higher Education, Community College Times, Community College Week, Politico, Washington Post, University Business Magazine, HuffPost College, Daily Yonder, Birmingham News/Everything Alabama, The State,* and *The Associated Press* (reported in: *Education Week, NASFAA, Diverse: Issues in Higher Education, Financial Aid News, MSNBC Wichita, Topeka Capital-Journal, LJWOrld.com, Salina Post, Hays Post, KSN.com, Kansas First News, St. Cloud Times, Mansfield News Journal, Coshocton Tribune, WTOV9, KSHB.com, WNCT.com*)